

(741)

一、理論語言學（語法學部分）

1. Please give a formal account of the morphology and syntax of passive in English. (30%)
  - i. John broke the glass.
  - ii. The glass was broken (by John).
2. Please explain the concept of 'subject' in syntax. (10%)
3. Please argue for the DP Hypothesis. (10%)

二、Part 2 (請用中文或英文作答)

1. 有人說句法和語意會影響音韻，你同意嗎？請舉例說明。(25%)
2. What are the basic ideas of the Optimality Theory? How does this framework differ from earlier generative phonology? (15%)
3. What are the distinctive feature(s) of the following pairs? (10%)
  - a. [x], [k]
  - b. [i], [e]
  - c. [f], [p]
  - d. [b], [d]
  - e. [o], [e]

Answer All of the following questions.

1. Justify the sociolinguistic premise which prescribes that linguistic variation **correlates** with variation of social structure. Argue for or against this premise. Give examples to support your argumentation. (25%)
2. Describe the possible functional goals of linguistic analysis. Explain how illocutionary goals may interact with social goals in **real communication** (as opposed to hypothetical or neutral context). Give examples for illustration. (25%)
3. What can child language contribute to the understanding of **communicative competence**? Justify your points with children's acquisition of direct and indirect speech for rejection or complement response. (25%)
4. Explain why **naturalistic data** (as opposed to data from introspection) are necessary in analyzing both child's and adult's linguistic performance and competence. Give examples for illustration. (25%)