

考試科目	英語教學理論與實務	所別	英語教學碩士在職專班	考試時間	4月20日上午第1節 星期日
------	-----------	----	------------	------	-------------------

Answer each of the following questions in English.

1. Describe your beliefs about language learning process. And explain how the beliefs shape your teaching practice. 20%
2. Discuss if grammar occupies a prominent position as a major component in a CLT framework and if teachers should correct students' grammatical errors in speech. 20%
3. What is content-based (also known as content-centered) teaching? What challenges may it present to language teachers? Can it take place at all levels of proficiency, even beginning levels? How can we distinguish it from task-based instruction? Can the meaningful learning principle apply well in a content-based curriculum? 30%
4. Think of one local large-scale test that you are familiar with. The test may be an entrance exam like the Scholastic Achievement Test, the Department Required Test, and the Basic Competence Test or a proficiency test like General English Proficiency Test. What is the backwash effect of the test on English teaching? Give examples to support your point. 30%

考試科目	英文寫作	所別	英國語文學系 碩士在職專班	考試時間	4月20日上午第1節 星期日 13:20-15:00
------	------	----	------------------	------	-------------------------------

I. Revision 24%

Please revise the sentences below, which are either inappropriate or awkward in expressions or grammatically incorrect.

1. To work hard on MA degree during summer vacation is meaningful for me instead of just fooling around, wasting time like I was used to.
2. Advancing studies and degrees is easier to do, even for teachers who don't need to resign from their teaching positions but finish the course during their free time in summer.
3. Thanks to my failure experience on attending a senior high English teacher examination and selection, I suddenly feel aware of the significance of an MA degree.
4. Thanks to my colleagues' encouragement, they share their delight about their summer study, which makes me want to follow in their footsteps.

II. Write a short essay of about 100 words to compare two students' compositions below and make your suggestions as to how your students could improve their writing. 16%

John is a bad boy.

(I) John is disobedient to his mother, totally ignoring her cares and worries and making her sad and helpless. The conflicts between them often occur at home. To him, home is nothing more than a place for food and shelter.

He likes to fool around and comes home in the early morning. He is actively involved in gang activities like fighting and gets hurt sometimes. He never likes to go to school, thinking it a drag while he takes pleasure in being together with gang brothers. He does the tattoo to enjoy the sense of brotherhood.

When John takes off his upper clothes, there appear nine dragons on his arms, nine tigers on his chest and thousands of ghosts on his back. They look spectacular but scary.

(II) "Don't go out!" "Shut up, damn it! What a nuisance!" He slams the door and leaves his mother weeping alone, cursing her bitterly. This is a common scene in John's house—the place he would hardly call "home," the place he never truly belongs to.

考試科目	英文寫作	所別	英國語文學系碩士在職專班	考試時間	9月20日上午第1節 星期日 13:20-15:00
------	------	----	--------------	------	-------------------------------

John is a bad boy. He seldom goes home until two o'clock in the morning. His mother often finds him lying beside the front door, wounded. He was kicked out of school at fifteen. Since then he has done nothing but fight for his gang. He did the tattoo to show his loyalty.

When John takes off his upper clothes, it looks like he is still wearing one. His tattoo is scary—nine dragons crawling desperately on both his arms, nine tigers running violently across his chest, and thousands of ghosts dancing and crying insanely on the other part of his body. John is a wild boy, as wild as those animals carved on his young flesh.

III. READING AND ESSAY WRITING. 60%

Following is an article entitled "A Speech to the United Nations." First, read it carefully. Then, write an essay around 300 words commenting on:

1. what the author believed to be "the state of our world";
2. how he proposed to solve the "problems"; AND,
3. how agreeable or disagreeable you are to the author's arguments about "the state of our world", and about those "problems" as well as their solutions.

Please note that FIVE points will be subtracted for every sentence copied directly from the article given. To avoid this penalty, you are advised to paraphrase an original idea when you decide to discuss it or make reference of it in your essay.

A Speech to the United Nations

My friends, I thank you for inviting me here today. We are gathered here because we are all extremely worried about the state of our world, and we are looking for help. Our problems seem insurmountable. Each country seeks only its own good and mistrusts its neighbors. Our leaders serve only the limited interests of their parties, their religions, their ethnic groups, or their countries. Millions are being spent on military might while the world goes hungry and unschooled.

Last night my precious little daughter asked me what would happen to our family when the bomb hit.

I said, "What bomb, little one?"

She said, "You know, the nuclear bomb."

I did not know what to say. Tell me, what would you have said? What do bombs have to do with childhood, which should be a time of growing and sharing and innocence? Instead, we see our children growing up in an atmosphere of fear and hate. Who can we turn to? We have no reason to turn to our leaders, because so far

考試科目	英文寫作	所別	英國語文學系 碩士在職專班	考試時間	4月20日 上午 13:20 星期日 第 1 節 15:00
------	------	----	------------------	------	--------------------------------------

their policies and actions have not improved the world at all, and in many cases have only made it worse. The answer, my friends, lies within us. Only we can solve our problems.

What we must do is change our citizenship. We can no longer afford to attach our loyalties to individual countries. We are citizens of the world, and our first loyalty must be to the world. The reason for this is that what affects one part of the world affects the rest as well. We each have something to offer the global community, which cannot afford to ignore any of its members' gifts or needs. How shall we do this? First, by replacing our leaders with people who recognize that our survival is totally dependent on our working together for the good of all, and who will work toward that end. Second, we must ban all weapons as threats to our goals of cooperation and peace. The money now being spent on arms must be invested in education and agriculture. We must encourage multilingualism and travel as our passports to understanding.

This is a formidable task. Some will say it is impossible. But consider the alternative. Our nuclear capabilities will increase as technology advances and ever more money is spent building up military preparedness. Future leaders will react to the global atmosphere of selfishness and paranoia and will become even more selfish and paranoid. Our children will grow up in this environment and cannot help but be affected by it. And finally, our children will be the leaders of tomorrow, and having grown up in such a world, they will be even more corrupt, more limited, more suspicious and fearful. The finger that pushes the button detonating the final bomb may be that of your child or mine. That is why we cannot wait.

國立政治大學圖書館