國立政治大學英國語文學系 碩士在職專班碩士論文

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「作筆記」策略對不同程度的國中生在英語聽力訓練成效之初探 A Preliminary Study on the Effects of "Note-Taking" Strategy On Different Proficiency Levels of Junior High School Students

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中華民國九十四年六月

June, 2005

A Preliminary Study on the Effects of "Note-Taking" Strategy On Different Proficiency Levels of Junior High School Students

A Master Thesis

Presented to

Department of English,

National Chengchi University

In Partial Fulfillment

Of the Requirements for the Degree of

Master of Arts

By

Huie-hsien Lin

June, 2005