

Appendix K Classroom Activities

Teacher A's Classroom Activities

Class	Activities	Duration (min.)
1	1. students translating nine Chinese sentences into English	4
	2. Teacher A singing a few Christmas carols and introducing the word <i>carol</i> and its usage	2.5
	3. Teacher A playing a song, <i>The Prayer</i> , and two students describing how they felt about the song	2.5
	4. Teacher A examining students' translation and elaborating on the words, phrases, sentence patterns, and grammar	24.5
	5. students reading the lyrics to the song and two of them sharing their feelings about the song	2
	6. others (classroom management)	14.5
2	1. Teacher A playing the song, <i>The Prayer</i> , and illustrating the lyrics	4
	2. several students describing their feelings about the song and Teacher A generating sentences by combining their answers	3
	3. Teacher A giving students a cloze test based on the reading, and elaborating on words, phrases, sentence patterns, and grammar in the test	27.5
	4. others (classroom management)	15.5
3	1. students taking a test	30
	2. Teacher A elaborating on the vocabulary, sentence patterns, and grammar in the test	18.5
	3. others (classroom management)	1.5

Teacher B's Classroom Activities

Class	Activities	Duration (min.)
1	1. Teacher B reading aloud the words in the vocabulary section and explaining in English and Chinese	5
	2. students taking turns reading out the words and example sentences and translating them into Chinese	18
	3. Teacher B elaborating on certain words and sentence patterns	10
	4. students filling in the handouts with appropriate words	4
	5. students underlining certain words and phrases and Teacher B explaining sentence patterns and grammar in the handouts	6.5
	6. others (classroom management)	6.5
2	1. students taking a quiz on twenty-five new words from a vocabulary book	20
	2. students exchanging answer sheets and correcting them	5
	3. students writing on the blackboard the words written on their handouts and checking if they had the right answers	3.5
	4. Teacher B reading aloud the words in the vocabulary section and explaining in English and Chinese	5.5
	5. students taking turns reading out the words and example sentences and translating them into Chinese	7
	6. Teacher B explaining usage of certain words and highlighting idioms and phrases, sentence patterns, and grammar in example sentences	4.5
	7. others (classroom management)	4.5
3	1. students taking a quiz on the articles taken from a magazine, <i>English 4U</i> , and correcting the answers	25
	2. students repeating after Teacher B the words from the vocabulary book	1
	3. students writing on the blackboard the words written on their handouts and checking if they had the right answers	2.5
	4. Teacher B played a song	2
	5. Teacher B reading aloud the words in the vocabulary section and explaining in English and Chinese	4
	6. students taking turns reading out the words and example sentences, and translating them into Chinese	6

	7. students underlining certain words and phrases, and Teacher B explaining sentence patterns and grammar in the handouts	2
	8. students repeating after Teacher B the vocabulary in the word file section	0.5
	9. others (classroom management)	7
4	1. students taking a quiz on the vocabulary and idioms and phrases sections of the textbook	18
	2. Teacher B explaining the answers to the quiz	9
	3. students doing the sentence patterns section	16
	4. Teacher B asking some comprehension check questions about the articles in the magazine, <i>English 4U</i>	6
	5. others (classroom management)	1
5	1. students taking a listening test on the magazine, <i>English 4U</i> , and correcting the answers	20
	2. Teacher B instructing the first four paragraphs of the reading word for word, translating them into Chinese, and explaining usage of certain words, phrases, sentence patterns, and grammar	10
	3. students reading aloud the text	3.5
	4. Teacher B asking detailed information about the text	2
	5. Teacher B elaborating on two more paragraphs	6
	6. others (classroom management)	8.5
6	1. students taking a quiz on the articles from the magazine <i>English 4U</i> , and Teacher B elaborated on it	20
	2. Teacher B elaborating on the rest paragraphs of the text	15
	3. students listening to two songs collected in the album <i>The Phantom of the Opera</i>	12
	4. others (classroom management)	3
7	1. students doing comprehension check and taking a cloze test on the reading	10
	2. students listening to some songs collected in the album <i>The Phantom of the Opera</i> and describing how they felt	31
	3. Teacher B sharing her experience of going to an opera in England	2
	4. students taking a listening test about the reading	3.5
	5. others (classroom management)	3.5

8	1. students writing on the blackboard the answers to the exercises in the workbook	8
	2. Teacher B explaining a few of the exercises	2
	3. students taking a test on the lesson	35
	4. others (classroom management)	5
9	1. students correcting the answer sheets	7
	2. Teacher B illustrating some of the questions	13
	3. students watching the movie <i>The Phantom of the Opera</i>	25
	4. others (classroom management)	5

