

TABLE OF CONTENTS

Acknowledgments.....	iv
Chinese Abstract.....	vii
English Abstract.....	viii
Chapter One: Introduction.....	1
Background of the Study.....	1
Purpose of the Study.....	3
Significance of the study.....	4
Research Questions.....	5
Chapter Two: Literature Review.....	6
Approaches to Reading Instruction.....	6
Text-based Approach.....	7
Reader-based Approach.....	8
Interactive Approach.....	10
Teachers' Beliefs.....	11
Teachers' Beliefs and Practices in Reading Instruction.....	13
Research on Teachers' Beliefs and Practices in Reading Instruction.....	13
Factors Related to the Inconsistency between Teachers' Beliefs and Practices in Reading Instruction.....	15
Research on Teachers' Beliefs and Practices in Reading Instruction in Taiwan.....	16
Chapter Three: Methodology.....	20
Pilot Study.....	20
Major Study.....	21
Participants.....	21
Instruments.....	23
The Questionnaire.....	23
Open-ended Interviews.....	25
Classroom Observations.....	26
Procedures.....	30
Chapter Four: Results and Discussions.....	33
The Questionnaire.....	33
Open-ended Interviews.....	41

Classroom Observations.....	47
The Results of Teacher A's Classroom Observations.....	49
The Results of Teacher B's Classroom Observations.....	51
Relationship between Teachers' Beliefs and Practices.....	53
Factors Related to the Inconsistency between Teachers' Beliefs and Practices	54
Students.....	54
Teaching Materials.....	55
Schedules.....	56
Examinations.....	57
Teachers.....	58
Chapter Five: Conclusion.....	60
Summary of the Results.....	60
Implications of the Study.....	64
Limitations of the Study.....	65
Suggestions for Future Studies.....	67
Suggestions for Senior High School English Teachers.....	68
References.....	71
Appendixes.....	82
A. The Questionnaire (Chinese Version).....	82
B. Interview Guide before Observations (Chinese Version).....	84
C. Checklist for Classroom Observation.....	85
D. Results of the Questionnaire.....	86
E. Scores of the Questionnaire.....	87
F. A Coding Sample of the Interview.....	88
G. A Sample Lesson of the Textbook Published by Lungteng Cultural Co., Ltd.	90
H. A Sample Lesson of the Textbook Published by San Min Book Co., Ltd	99
I. A Sample Handout Used by Teacher A.....	107
J. A Sample Handout Used by Teacher B.....	108
K. Classroom Activities.....	109