#### Appendix D

#### **Teaching Procedures of the 15-week Listening Instruction**

#### Session 1

Da	ate	2/29, 2008			
Listening		Listening Practice 1: Side by Side Book 1, p. 63 THE NEW			
Mate	erial	SHOPPING MALL			
		(1) a shopping mall			
New V	Words	(2) a clothing store			
	duced	(3) almost	H		
Introc	iuceu	(4) an owner			
	1 1	(5) upset			
	Bott	om-up Group		Interactive Group	
Time	Т	Ceaching Procedure	Time	Teaching Procedure	
5	Warm-	up:	X III		
min.	- Ho	mework for today.			
\	- Soi	ng / Chant of this unit			
18	Vocab	ulary Pre-teaching:	25	Vocabulary Pre-teaching &	
min.	-\ <u>Pre</u>	esentation: T showed	min.	Prediction of Topic-related	
	flas	sh cards of the new		Pictures:	
	wo	rds, having students to	hi \	- <u>Presentation:</u> T showed	
	rep	eat after T.	, , , ,	topic-related pictures and	
	- <u>Ac</u>	tivity: What's Missing.		encouraged Ss to express	
	Тp	placed the flash cards on		what they thought either in	
	the	board and divided the		Chinese or English when	
	cla	ss into two groups. Ss		these pictures were	
	stu	died the cards for 10-15		presented.	
	seconds, and then closed			- T showed flash cards when	
	the	ir eyes. T removed one		Ss mentioned the new	
	(or	more than one for extra		words.	
	cha	allenge) of the cards, and		- Activity: What's Missing.	
	the	n chose one student		T placed the flash cards on	
	fro	m each group. When T		the board and divided the	
	sai	d, "What's missing?"		class into two groups. Ss	

	the two students competed	studied the cards for 10-15			
	to say the missing word.	seconds, and then closed			
	The first student to	their eyes. T removed one			
	correctly identify the	(or more than one for extra			
	missing card won a point.	challenge) of the cards, and			
7	WS 1-1: Find differences	then chose one student			
min.	between a written text and a	from each group. When T			
	taped account of the same	said, "What's missing?"			
	event	the two students competed			
	- T passed the worksheet to	to say the missing word.			
	Ss and explained the	The first student to			
	listening exercise	correctly identify the			
	procedures.	missing card won a point.			
	- T played the CD twice.				
10	<b>Listening Practice 1:</b>				
min.	- T passed the worksheets to Ss and explained the listening practice				
	procedures.				
	- Question preview: T read the questions and required the students to				
	repeat. T explained the questions in Chinese if necessary.				
	- T played the CD twice.				

T: the teacher Ss: the students

Date 3/6, 2008				
Liste	ening	Listening Practice 2: Sid	le by Sid	le Book 1, p. 64 AMY'S
Mat	erial	APARTMENT BUILDI	NG	
New Words Introduced		<ol> <li>in the center of</li> <li>convenient</li> <li>around the corner f</li> <li>on the sidewalks</li> <li>neighborhood</li> </ol>	rom	
	Bott	tom-up Group		Interactive Group
Time	Teaching Procedure		Time	Teaching Procedure
5	Warm-up:			
min.	- Homework for today.			
	- Song / Chant of this unit			

#### 18 **Vocabulary Pre-teaching:**

min.

- Presentation: T showed flash cards of the new words, having students to repeat after T.
- Activity: Clap, Tap and Point. T prepared a dart and drew a circle with different number of points. T designated the sequence of the new words and divided the class into two groups, choosing three students (S1, S2 and S3) from each group to the front, having them lining up. S1 had to say the first word after he clapped, tapped and pointed to S2. S2 had to do the same as S1. S3 had to do the same but S3 pointed to T. The team who first pointed to T and said the word correctly won and the winning group threw the dart to win the points

#### 7 WS 2-1: Circle one out of min. three word forms that contained in a sentence

- T passed the worksheet to Ss and explained the listening exercise procedures.
- T played the CD twice.

25 min.

#### Vocabulary Pre-teaching & **Prediction of Topic-related Pictures:**

- <u>Presentation:</u> T showed topic-related pictures and encouraged Ss to express what they thought either in Chinese or English when these pictures were presented.
- T showed flash cards when Ss mentioned the new words.
- Activity: Clap, Tap and Point. T prepared a dart and drew a circle with different number of points. T designated the sequence of the new words and divided the class into two groups, choosing three students (S1, S2 and S3) from each group to the front, having them lining up. S1 had to say the first word after he clapped, tapped and pointed to S2. S2 had to do the same as S1. S3 had to do the same but S3 pointed to T. The team who first pointed to T and said the word correctly won and the winning group threw the dart to win the points

#### 10 **Listening Practice 2:**

min.

T passed the worksheets to Ss and explained the listening practice procedures.

- Question preview: T read the questions and required the students to repeat. T explained the questions in Chinese if necessary.
- T played the CD twice.

T: the teacher Ss: the students

Da	ate	3/14, 2008				
Liste	ening	Listening Practice 3: Side by Side Book 1, p. 72 NOTHING TO				
Material		WEAR				
New V	Words	(1) dirty	(1) dirty			
Introd	duced	(2) a sports jacket				
		(3) at the dry cleaner's				
		(4) ripped				
		(5) on the clothesline				
		(6) empty				
	Bott	om-up Group		Interactive Group		
Time	Т	Teaching Procedure	Time	Teaching Procedure		
5	Warm-	<u>-up:</u>				
min.	- Но	mework for today.				
	- Soi	ng / Chant of this unit				
18	Vocab	ulary Pre-teaching:	25	Vocabulary Pre-teaching &		
min.	- <u>Pre</u>	esentation: T showed	min.	Prediction of Topic-related		
	flas	sh cards of the new		Pictures:		
	wo	ords, having students to		- <u>Presentation:</u> T showed		
	rep	eat after T.		topic-related pictures and		
	- <u>Ac</u>	tivity: Quicker Tongue.		encouraged Ss to express		
	T d	livided the class into two		what they thought either in		
	gro	oups and chose two		Chinese or English when		
	stu	dents as representatives		these pictures were		
	of	their group. The two		presented.		
	stu	dents stood back to back		- T showed flash cards when		
	anc	and walked five steps when		Ss mentioned the new		
	the	class counted from one		words.		
	to 1	five. The two students		- Activity: Quicker Tongue.		
	tur	ned around when the		T divided the class into		
	cla	ss counted to five and		two groups and chose two		

	the one who said out the	students as representatives		
	word quickly won a point.	of their group. The two		
7	WS 3-1: Find differences	students stood back to back		
min.	between a written text and a	and walked five steps		
	taped account of the same	when the class counted		
	event	from one to five. The two		
	- T passed the worksheet to	students turned around		
	Ss and explained the	when the class counted to		
	listening exercise	five and the one who said		
	procedures.	out the word quickly won a		
	- T played the CD twice.	point.		
10	<b>Listening Practice 3:</b>			
min.	- T passed the worksheets to	Ss and explained the listening practice		
	procedures.			
	- Question preview: T read the questions and required the students to			
	repeat. T explained the questions in Chinese if necessary.			
	- T played the CD twice.			

Da	te	3/21, 2008	3/21, 2008			
Lister	Listening Practice 4: Sid			le Book 1, p. 75 HOLIDAY		
Mate	rial	SHOPPING				
New V	Vords	(1) look for				
Introd	uced	(2) a gift				
		(3) have trouble				
		(4) a cotton sweater				
		(5) a wool sweater				
		(6) a leather purse				
		(7) a vinyl purse				
		(8) a polka dot tie				
		(9) a striped tie				
		(10) frustrated				
		(11) inexpensive				
	Bottom-up Group			Interactive Group		
Time	7	Teaching Procedure	Time	Teaching Procedure		

5	Warm-up:			
min.	- Homework for today.			
111111.	- Song / Chant of this unit			
18	Vocabulary Pre-teaching:	25	Vocabulary Pre-teaching &	
min.	- Presentation: T showed	min.	Prediction of Topic-related	
111111	flash cards of the new	111111	Pictures:	
	words, having students to		- Presentation: T showed	
	repeat after T.		topic-related pictures and	
	- Activity: All Sit Down. T		encouraged Ss to express	
	had the class stand up and		what they thought either in	
	quickly flashed the pictures		Chinese or English when	
	of the new words. S who		these pictures were	
	said out the word sat down.		presented.	
	T used a timer to show		- T showed flash cards when	
	how long it took for all the		Ss mentioned the new	
	class sat down and wrote		words.	
	the time on the board. T		- Activity: All Sit Down. T	
	repeated the procedure and		had the class stand up and	
	encouraged the class to do		quickly flashed the pictures	
	this activity quicker than		of the new words. S who	
	their first time record.		said out the word sat down.	
7	WS 4-1: Find differences		T used a timer to show	
min.	between a written text and a		how long it took for all the	
	taped account of the same		class sat down and wrote	
	even		the time on the board. T	
	- T passed the worksheet to		repeated the procedure and	
	Ss and explained the		encouraged the class to do	
	listening exercise		this activity quicker than	
	procedures.		their first time record.	
	- T played the CD twice.			
10	Listening Practice 4:			
min.	- T passed the worksheets to Ss and explained the listening practice			
	procedures.			
	- Question preview: T read the	e questi	ions and required the students to	
	repeat. T explained the quest	ions in	Chinese if necessary.	
	- T played the CD twice.			

T: the teacher Ss: the students

Da	ate	3/28, 2008				
Liste	ening	Listening Practice 5: Side by Side Book 1, p. p. 77 CLOTHING,				
Material		COLORS AND CULTURES				
New '	Words	(1) meanings				
Intro	duced	(2) cultures				
		(3) for example				
		(4) common				
		(5) traditional				
	Bott	om-up Group		Interactive Group		
Time	Т	Ceaching Procedure	Time	Teaching Procedure		
5	Warm-	up:				
min.	- Но	mework for today.				
	- Soi	ng / Chant of this unit				
25	Vocab	ulary Pre-teaching:	25	Vocabulary Pre-teaching &		
min.	- <u>Pre</u>	esentation: T showed	min.	Prediction of Topic-related		
	flas	sh cards of the new		Pictures:		
	wo	rds, having students to		- <u>Presentation:</u> T showed		
	rep	eat after T. T randomly		topic-related pictures and		
	sho	showed the flash cards,		encouraged Ss to express		
	hav	ving students name them		what they thought either in		
	out	loudly, applying to the		Chinese or English when		
	wh	ole class and then to		these pictures were		
	gro	oups.		presented.		
	- <u>Ac</u>	tivity: Basketball. T		- T showed flash cards when		
	pre	pared two basketballs		Ss mentioned the new		
	by	cutting out two circles		words.		
	from orange pieces of			- Activity: Basketball. T		
	paper. On each side of the			prepared two basketballs		
	board, T drew a column of			by cutting out two circles		
	six	horizontal lines. On the		from orange pieces of		
	top	line, T drew a		paper. On each side of the		
	bas	sketball hoop and		board, T drew a column of		
	atta	ached two basketballs on		six horizontal lines. On the		
	the	board below the bottom		top line, T drew a		
	line	e. T divided the class		basketball hoop and		
	inte	o two groups and had a		attached two basketballs on		

student from each team come to the front. T quickly showed these two students a flash card. The first student to correctly name the card threw the dice to move the basketball. Another two students came to the front to name the cards. T returned the basketball to the starting position and continued playing until a pre-determined number of points was reached. The team reaching this number won the game.

the board below the bottom line. T divided the class into two groups and had a student from each team come to the front. T quickly showed these two students a flash card. The first student to correctly name the card threw the dice to move the basketball. Another two students came to the front to name the cards. T returned the basketball to the starting position and continued playing until a pre-determined number of points was reached. The team reaching this number won the game.

#### 10 **Listening Practice 5:**

min.

- T passed the worksheets to Ss and explained the listening practice procedures.
- <u>Question preview:</u> T read the questions and required the students to repeat. T explained the questions in Chinese if necessary.
- T played the CD twice.

Session 6

Date	4/4, 2008		
Listening	Listening Practice 6: Side by Side Book 1, p. 77 ATTENTION,		
Material	J-MART SHOPPERS!		
New Words	(1) aisle		
Introduced	(2) gloves		
	(3) blouses		
	(4) bracelets		
	(5) ties		

	Bottom-up Group	Interactive Group		
Time	Teaching Procedure	Time	Teaching Procedure	
5	Warm-up:			
min.	- Homework for today.			
	- Song / Chant of this unit			
18	Vocabulary Pre-teaching:	25	Vocabulary Pre-teaching &	
min.	- Presentation: T showed	min.	Prediction of Topic-related	
	flash cards of the new		Pictures:	
	words, having students to		- <u>Presentation:</u> T showed	
	repeat after T. T randomly		topic-related pictures and	
	showed the flash cards and		encouraged Ss to express	
	had several students name		what they thought either in	
	the cards.		Chinese or English when	
	- Activity: Which Team Is		these pictures were	
	<u>Faster.</u> T prepared a ball		presented.	
	and drew a 3×3 grids with		- T showed flash cards when	
	number 1 to 9. T divided		Ss mentioned the new	
	the class into two groups,		words.	
	choosing three students		- Activity: Which Team Is	
	(S1, S2 and S3) from each		Faster. T prepared a ball	
	group to the front, having		and drew a 3×3 grids with	
	them lining up. T quickly		number 1 to 9. T divided	
	showed the flash cards to		the class into two groups,	
	S1 from each group. The		choosing three students	
	one who named the card		(S1, S2 and S3) from each	
	correctly and quickly went		group to the front, having	
	back to his seat. The loser		them lining up. T quickly	
	stayed back to the queue. T		showed the flash cards to	
	did the same to S2 and S3.		S1 from each group. The	
	The first team who all went		one who named the card	
	to the seats won and the		correctly and quickly went	
	winning group threw the		back to his seat. The loser	
	ball to make the Bingo.		stayed back to the queue. T	
7	WS 6-1: Circle one out of		did the same to S2 and S3.	
min.	three word forms that		The first team who all went	
	contained in a sentence		to the seats won and the	
	- T passed the worksheet to		winning group threw the	
	Ss and explained the		ball to make the Bingo.	

	listening exercise		
	procedures.		
	- T played the CD twice.		
10	Listening Practice 6:		
min.	- T passed the worksheets to Ss and explained the listening practice		
	procedures.		
	- Question preview: T read the questions and required the students to		
	repeat. T explained the questions in Chinese if necessary.		
	- T played the CD twice.		

Da	ate	4/11, 2008				
Listening		Listening Practice 7: Side by Side Book 1, p. 78 MY				
Mat	erial	NEIGHBORHOOD				
New Y	Words	(1) wonderful				
Introd	duced	(2) interesting				
		(3) on the sidewalks				
		(4) across from				
		(5) around the corner f	rom			
	Bott	tom-up Group		Interactive Group		
Time	Γ	Teaching Procedure	Time	Teaching Procedure		
5	Warm-	<u>-up:</u>				
min.	- Ho	omework for today.				
	- Soi	ng / Chant of this unit				
18	Vocab	oulary Pre-teaching:	25	Vocabulary Pre-teaching &		
min.	- <u>Pre</u>	esentation: T showed	min.	Prediction of Topic-related		
	flas	sh cards of the new		Pictures:		
	wo	ords, having students to		- <u>Presentation:</u> T showed		
	repeat after T. T randomly			topic-related pictures and		
	showed the flash cards and			encouraged Ss to express		
	hac	had several students name		what they thought either in		
	the	e cards.		Chinese or English when		
	- <u>Ac</u>	ctivity: Clap, Tap and		these pictures were		
	Poi	int. T prepared a dart		presented.		
	anc	d drew a circle with		- T showed flash cards when		

different number of points. T designated the sequence of the new words and divided the class into two groups, choosing three students (S1, S2 and S3) from each group to the front, having them lining up. S1 had to say the first word after he clapped, tapped and pointed to S2. S2 had to do the same as S1. S3 had to do the same but S3 pointed to T. The team who first pointed to T and said the word correctly won and the winning group threw the dart to win the points.

Ss mentioned the new words.

Activity: Clap, Tap and Point. T prepared a dart and drew a circle with different number of points. T designated the sequence of the new words and divided the class into two groups, choosing three students (S1, S2 and S3) from each group to the front, having them lining up. S1 had to say the first word after he clapped, tapped and pointed to S2. S2 had to do the same as S1. S3 had to do the same but S3 pointed to T. The team who first pointed to T and said the word correctly won and the winning group threw the dart to win the points.

## 7 WS 7-1: Circle the word that min. is different from what you hear

- T passed the worksheet to Ss and explained the listening exercise procedures.
- T played the CD twice.

#### 10 **Listening Practice 7:**

min.

- T passed the worksheets to Ss and explained the listening practice procedures.
- <u>Question preview:</u> T read the questions and required the students to repeat. T explained the questions in Chinese if necessary.
- T played the CD twice.

Session 8

Date 4/25, 2008
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Liste	Listening Practice 8: Sid		e by Sic	de Book 1, p. 82 WHERE DO
Material		THEY LIVE, AND WHA	•	-
New Words		(1) Washington, D. C.		
Introduced		(2) Buffalo		
		(3) San Diego		
		(4) Vancouver		
		(5) paint houses		
	Bott	om-up Group		Interactive Group
Time	Т	Ceaching Procedure	Time	Teaching Procedure
5	Warm-	up:		
min.		mework for today.		
	- Soi	ng / Chant of this unit		
18	Vocab	ulary Pre-teaching:	25	Vocabulary Pre-teaching &
min.	- <u>Pre</u>	esentation: T showed	min.	Prediction of Topic-related
	flas	sh cards of the new		Pictures:
	wo	rds, having students to		- <u>Presentation:</u> T showed
	rep	eat after T. T randomly		topic-related pictures and
	sho	owed the flash cards and		encouraged Ss to express
	hac	l several students name		what they thought either in
	the	cards.		Chinese or English when
	- <u>Ac</u>	tivity: What's Missing.		these pictures were
	Тp	laced the flash cards on		presented.
	the	board and divided the		- T showed flash cards when
	cla	ss into two groups. Ss		Ss mentioned the new
	stu	died the cards for 10-15		words.
	sec	onds, and then closed		- Activity: What's Missing.
	the	ir eyes. T removed one		T placed the flash cards on
	(or	more than one for extra		the board and divided the
	cha	allenge) of the cards, and		class into two groups. Ss
	the	n chose one student		studied the cards for 10-15
	fro	m each group. When T		seconds, and then closed
	said	d, "What's missing?"		their eyes. T removed one
	the	two students competed		(or more than one for extra
		say the missing word.		challenge) of the cards, and
	The	e first student to		then chose one student
		rectly identify the		from each group. When T
	mis	ssing card won a point.		said, "What's missing?"
7	WS 8-	1: Circle one out of		the two students competed

min.	three word forms that	to say the missing word.	
	contained in a sentence	The first student to	
	- T passed the worksheet to	correctly identify the	
	Ss and explained the	missing card won a point.	
	listening exercise		
	procedures.		
	- T played the CD twice.		
10	<b>Listening Practice 8:</b>		
min.	- T passed the worksheets to	Ss and explained the listening practice	
	procedures.		
	- Question preview: T read the questions and required the students to		
	repeat. T explained the questions in Chinese if necessary.		
	- T played the CD twice.		

Da	ate	5/2, 2008		
Listening Listening Practice 9: Side		e by Sid	de Book 1, p. 83 MR. AND	
	erial	MRS. DiCARLO	·	
New '	Words	(1) usually		
Intro	duced	(2) a grocery store		
		(3) upset		
		(4) suburban		
		(5) afraid		
		(6) forget		
Bottom-up Group				Interactive Group
Time	Г	Teaching Procedure		Teaching Procedure
5	Warm-	-up:		
min.	- Ho	mework for today.		
	- Soi	ng / Chant of this unit		
18	Vocab	ulary Pre-teaching:	25	Vocabulary Pre-teaching &
min.	- Pre	esentation: T showed	min.	Prediction of Topic-related
	flas	sh cards of the new		Pictures:
	l			
	wo	ords, having students to		- <u>Presentation:</u> T showed
		ords, having students to beat after T. T randomly		- <u>Presentation:</u> T showed topic-related pictures and

	had several students name			what they thought either in
	the cards.			Chinese or English when
	- Activity: Quicker Tongue.			these pictures were
	T divided the class into two			presented.
	groups and chose two		-	T showed flash cards when
	students as representatives			Ss mentioned the new
	of their group. The two			words.
	students stood back to back		-	Activity: Quicker Tongue.
	and walked five steps when			T divided the class into
	the class counted from one			two groups and chose two
	to five. The two students			students as representatives
	turned around when the			of their group. The two
	class counted to five and			students stood back to back
	the one who said out the			and walked five steps
	word quickly won a point.			when the class counted
7	WS 9-1: Find differences			from one to five. The two
min.	between a written text and a			students turned around
	taped account of the same			when the class counted to
	event			five and the one who said
	- T passed the worksheet to			out the word quickly won a
	Ss and explained the			point.
	listening exercise			
	procedures.			
	- T played the CD twice.			
10	<b>Listening Practice 9:</b>			
min.	- T passed the worksheets to	Ss and	exp	plained the listening practice
	procedures.			
	- Question preview: T read the	e questi	ons	and required the students to
	repeat. T explained the quest	ions in	Chi	nese if necessary.
	- T played the CD twice.			

Date	5/9, 2008
Listening	Listening Practice 10: Side by Side Book 1, p. 88 STANLEY'S
Material	INTERNATIONAL RESTAURANT
New Words	(1) special

Introduced		<ul> <li>(2) different</li> <li>(3) Italian</li> <li>(4) Greek</li> <li>(5) Chinese</li> <li>(6) Puerto Rican</li> <li>(7) Japanese</li> <li>(8) Mexican</li> </ul>		
		(9) American		
	Bott	tom-up Group		Interactive Group
Time	Τ	Teaching Procedure	Time	Teaching Procedure
5 min.	- Soi	omework for today. ng / Chant of this unit		
25		ulary Pre-teaching:	25	Vocabulary Pre-teaching &
min.		esentation: T showed	min.	Prediction of Topic-related
		sh cards of the new		Pictures:
		ords, having students to		- <u>Presentation:</u> T showed
	-	beat after T. T randomly		topic-related pictures and
		owed the flash cards and		encouraged Ss to express
		d several students name		what they thought either in
		e cards.		Chinese or English when
		etivity: Memory Chain. T		these pictures were
		signated a student (S1)		presented T showed flash cards when
		say a word using the w words in this session.		Ss mentioned the new
		e student sitting behind		words.
		(S2) repeated his word		- Activity: Memory Chain. T
		d added his own word.		designated a student (S1)
		e student sitting behind		to say a word using the
		(S3) repeated S1 and		new words in this session.
		's words, and added his		The student sitting behind
		n word. The class		S1 (S2) repeated his word
	cor	ntinued in the same way		and added his own word.
	unt	til someone was unable		The student sitting behind
	to 1	repeat all the previous		S2 (S3) repeated S1 and
	wo	ords. The activity then		S2's words, and added his
	beg	gan again starting with		own word. The class
	this	s student.		continued in the same way

			until someone was unable to repeat all the previous words. The activity then began again starting with this student.		
10	<b>Listening Practice 10:</b>				
min.	- T passed the worksheets to Ss and explained the listening practice				
	procedures.				
	- Question preview: T read the questions and required the students to				
	repeat. T explained the questions in Chinese if necessary.				
	- T played the CD twice.				

D:	ate	5/16, 2008			
		,	de by S	ide Rook 1 n 90 RUSY	
Listening Practice 11: Side by Side Book 1, p Material PEOPLE			ide Book 1, p. 70 Bob 1		
New Words (1) athletic					
	duced	(2) jog			
		(3) play tennis			
		(4) do yoga			
		(5) go to a health club			
		(6) sing in the choir			
		(7) play in the orchestra			
		(8) baby-sit			
		(9) visit			
		(10) active			
		(11) see a play			
		(12) go to a concert			
	(13) take a karate lesson				
	Bott	om-up Group		Interactive Group	
Time	7	Teaching Procedure	Time	Teaching Procedure	
5	Warm-	<u>·up:</u>	<del></del>		
min.	- Ho	mework for today.			
	- <b>So</b> 1	ng / Chant of this unit	_		
18	Vocab	ulary Pre-teaching:	25	Vocabulary Pre-teaching &	

#### min.

- Presentation: T showed flash cards of the new words, having students to repeat after T. T randomly showed the flash cards and had several students name the cards.
- Activity: Listen and Say. T randomly numbered the flash cards, said the number and chose one student to say the word. T repeated the procedure until most students are familiar with the new words.
- Activity: Touch and Say. T divided the class into two groups and arranged the flash cards on the board. T chose two students as representatives of their group. T said the number of new words, and the two students touched the word and said it out. The quicker one won.

## 7 WS 11-1: Circle one out of min. three word forms that contained in a sentence

- T passed the worksheet to Ss and explained the listening exercise procedures.
- T played the CD twice.

### min. **Prediction of Topic-related Pictures:**

- Presentation: T showed topic-related pictures and encouraged Ss to express what they thought either in Chinese or English when these pictures were presented.
- T showed flash cards when Ss mentioned the new words.
- Activity: Listen and Say. T randomly numbered the flash cards, said the number and chose one student to say the word. T repeated the procedure until most students are familiar with the new words.
- Activity: Touch and Say. T divided the class into two groups and arranged the flash cards on the board. T chose two students as representatives of their group. T said the number of new words, and the two students touched the word and said it out. The quicker one won.

#### 10 **Listening Practice 11:**

min.

- T passed the worksheets to Ss and explained the listening practice procedures.

- Question preview: T read the questions and required the students to repeat. T explained the questions in Chinese if necessary.
- T played the CD twice.

T: the teacher Ss: the students

Da	Date 5/23, 2008				
Listening		Listening Practice 12: Side by Side Book 1, p. 92 EVERY			
Material		WEEKEND IN IMPORTANT TO THE CARCIA FAMILY			
New '	Words	(1) together			
Intro	duced	(2) spend a lot of time			
		(3) go to church			
		(4) have a big dinner			
		(5) play musical instru	ments		
	Bott	tom-up Group		Interactive Group	
Time	7	Teaching Procedure	Time	Teaching Procedure	
5	Warm-	<u>-up:</u>			
min.	- Ho	omework for today.			
	- So	ng / Chant of this unit			
25	Vocab	ulary Pre-teaching:	25	Vocabulary Pre-teaching &	
min.	- <u>Pre</u>	esentation: T showed	min.	Prediction of Topic-related	
	fla	sh cards of the new		Pictures:	
	wo	ords, having students to		- <u>Presentation:</u> T showed	
	rep	peat after T. T randomly		topic-related pictures and	
	sho	owed the flash cards and		encouraged Ss to express	
	had	d several students name		what they thought either in	
	the	e cards.		Chinese or English when	
	- <u>Ac</u>	etivity: Which Team Is		these pictures were	
	<u>Fas</u>	ster. T prepared a ball		presented.	
		d drew a 3×3 grids with		- T showed flash cards when	
	nu	mber 1 to 9. T divided		Ss mentioned the new	
	the	e class into two groups,		words.	
		oosing three students		- Activity: Which Team Is	
	(S)	1, S2 and S3) from each		Faster. T prepared a ball	
	_	oup to the front, having		and drew a 3×3 grids with	
	the	em lining up. T quickly		number 1 to 9. T divided	

	showed the flash cards to		the class into two groups,
	S1 from each group. The		choosing three students
	one who named the card		(S1, S2 and S3) from each
	correctly and quickly went		group to the front, having
	back to his seat. The loser		them lining up. T quickly
	stayed back to the queue. T		showed the flash cards to
	did the same to S2 and S3.		S1 from each group. The
	The first team who all went		one who named the card
	to the seats won and the		correctly and quickly went
	winning group threw the		back to his seat. The loser
	ball to make the Bingo.		stayed back to the queue. T
			did the same to S2 and S3.
			The first team who all went
			to the seats won and the
			winning group threw the
			ball to make the Bingo.
10	Listening Practice 12:		
min.	- T passed the worksheets to	Ss and	explained the listening practice
	procedures.		
	- Question preview: T read the	e questi	ons and required the students to
	repeat. T explained the quest	ions in	Chinese if necessary.
	- T played the CD twice.		

Session 13

T: the teacher Ss: the students

Date	5/30, 2008		
Listening	Listening Practice 13: Side by Side Book 1, p. 94 A VERY		
Material	OUTGOING PERSON		
New Words	(1) outgoing		
Introduced	(2) go to concerts		
	(3) popular		
	(4) athletic		
	(5) alone		
	(6) very often		
	(7) active		
Bott	om-up Group Interactive Group		

Time	Teaching Procedure	Time	Teaching Procedure			
5	Warm-up:					
min.	- Homework for today.					
	- Song / Chant of this unit					
28	Vocabulary Pre-teaching:	25	Vocabulary Pre-teaching &			
min.	- <u>Presentation:</u> T showed	min.	Prediction of Topic-related			
	flash cards of the new		Pictures:			
	words, having students to		- <u>Presentation:</u> T showed			
	repeat after T. T randomly		topic-related pictures and			
	showed the flash cards and		encouraged Ss to express			
	had several students name		what they thought either in			
	the cards.		Chinese or English when			
	- Activity: Quicker Tongue.		these pictures were			
	T divided the class into two		presented.			
	groups and chose two		- T showed flash cards when			
	students as representatives		Ss mentioned the new			
	of their group. The two		words.			
	students stood back to back		- Activity: Quicker Tongue.			
	and walked five steps when		T divided the class into			
	the class counted from one		two groups and chose two			
	to five. The two students		students as representatives			
	turned around when the		of their group. The two			
	class counted to five and		students stood back to back			
	the one who said out the		and walked five steps			
	word quickly won a point.		when the class counted			
7	WS 13-1: Find differences		from one to five. The two			
min.	between a written text and a		students turned around			
	taped account of the same		when the class counted to			
	event		five and the one who said			
	- T passed the worksheet to		out the word quickly won a			
	Ss and explained the		point.			
	listening exercise					
	procedures.					
	- T played the CD twice.					
10	Listening Practice 13:					
min.	- T passed the worksheets to Ss and explained the listening practice					
	procedures.					
	- Question preview: T read the questions and required the students to					

repeat. T explained the questions in Chinese if necessary.

- T played the CD twice.

#### Session 14

Date		6/6, 2008				
Listening		Listening Practice 14: Side by Side Book 1, p. 98 GLOBAL				
Material		EXCHANGE				
New '	Words	(1) sing in a choir				
Introduced		(2) very often				
		(3) news programs				
		(4) author				
	Bot	tom-up Group		Interactive Group		
Time	,	Teaching Procedure	Time	Teaching Procedure		
5	Warm	-up:				
min.	- Ho	omework for today.				
	- Sc	ong / Chant of this unit				
28	Vocab	oulary Pre-teaching:	25	Vocabulary Pre-teaching &		
min.	- <u>Pr</u>	esentation: T showed	min.	Prediction of Topic-related		
	fla	ash cards of the new		Pictures:		
	wo	ords, having students to		- <u>Presentation:</u> T showed		
	rej	peat after T. T randomly		topic-related pictures and		
	sh	owed the flash cards and		encouraged Ss to express		
	ha	d several students name		what they thought either in		
	the	e cards.		Chinese or English when		
	- <u>A</u>	Activity: All Sit Down. T		these pictures were		
	ha	d the class stand up and		presented.		
	qu	quickly flashed the pictures		- T showed flash cards when		
	of	the new words. S who		Ss mentioned the new		
	sa	id out the word sat down.		words.		
	T	used a timer to show		- Activity: All Sit Down. T		
	ho	w long it took for all the		had the class stand up and		
	cla	ass sat down and wrote		quickly flashed the pictures		
	the	e time on the board. T		of the new words. S who		
	rej	peated the procedure and		said out the word sat down.		
	en	couraged the class to do		T used a timer to show		

	this activity quicker than	how long it took for all the			
	their first time record.	class sat down and wrote			
7	WS 14-1: Circle one out of	the time on the board. T			
min.	three word forms that	repeated the procedure and			
	contained in a sentence	encouraged the class to do			
	- T passed the worksheet to	this activity quicker than			
	Ss and explained the	their first time record.			
	listening exercise				
	procedures.				
	- T played the CD twice.				
10	Listening Practice 14:				
min.	- T passed the worksheets to Ss and explained the listening practice				
	procedures.				
	- Question preview: T read the questions and required the students to				
	repeat. T explained the questions in Chinese if necessary.				
	- T played the CD twice.				

Date		6/13, 2008				
Listening		Listening Practice 14: Side by Side Book 1, p. 98 HELLO!				
Material		THIS IS THE INTERNATIONAL CAFÉ!				
New Words		(1) jazz				
Introduced		(2) rock Music				
		(3) classical Music				
		(4) popular Music				
		(5) poetry				
		(6) country Music				
		(7) short stories				
	Bott	om-up Group	Interactive Group			
Time	Teaching Procedure		Time	Teaching Procedure		
5	Warm-up:					
min.	- Ho	Homework for today.				
	- So	ong / Chant of this unit				
28	Vocabulary Pre-teaching:		25	Vocabulary Pre-teaching &		
min.	- Pre	esentation: T showed	min.	Prediction of Topic-related		

- flash cards of the new words, having students to repeat after T. T randomly showed the flash cards and had several students name the cards.
- Activity: Memory Chain. T designated a student (S1) to say a word using the new words in this session. The student sitting behind S1 (S2) repeated his word and added his own word. The student sitting behind S2 (S3) repeated S1 and S2's words, and added his own word. The class continued in the same way until someone was unable to repeat all the previous words. The activity then began again starting with this student

# 7 WS 15-1: Find differences min. between a written text and a taped account of the same event

- T passed the worksheet to Ss and explained the listening exercise procedures.
- T played the CD twice.

#### **Pictures:**

- Presentation: T showed topic-related pictures and encouraged Ss to express what they thought either in Chinese or English when these pictures were presented.
- T showed flash cards when Ss mentioned the new words.
- Activity: Memory Chain. T designated a student (S1) to say a word using the new words in this session. The student sitting behind S1 (S2) repeated his word and added his own word. The student sitting behind S2 (S3) repeated S1 and S2's words, and added his own word. The class continued in the same way until someone was unable to repeat all the previous words. The activity then began again starting with this student

#### 10 Listening Practice 15:

min.

- T passed the worksheets to Ss and explained the listening practice procedures.
- Question preview: T read the questions and required the students to repeat. T explained the questions in Chinese if necessary.
- T played the CD twice.