References

- Adams, M. J., & Collins, A. (1979). A schema-theoretic view of reading. In Roy O.Freedle (Ed.), *New directions in discourse processing* (pp. 1-22). Norwood, NJ:Ablex Publishing Corporation.
- Anderson, A., & Lynch, T. (1988). Listening. New York: Oxford University Press.

Anderson, R. C., Reynolds, R. E., Schallert, D. L., & Goetz, E. T. (1977).
Frameworks for comprehending discourse. *American Educational Research Journal*, 14(4), 367-381.

- Anderson-Hsieh, J., & Koehler, K. (1988). The effects of foreign accent and speaking rate on native speaker comprehension. *Language Learning*, 38, 561-613.
- Asher, J. J. (1977). Children learning another language: A developmental hypothesis. *Child Development, 48*(3), 1040-1048.
- Asher, J. J. (1982). Learning another language through actions: The complete teacher's guidebook. Los Gatos, CA: Sky Oaks.
- Bacon, S. M. (1989). Listening for real in the foreign-language classroom. *Foreign Language Annals*, 22(6), 543-551.
- Bacon, S. M. (1992). Authentic listening in Spanish: How learners adjust their strategies to the difficulty of input, *Hispania*, 75, 29-43.
- Bartlett, Frederic C. (1932). *Remembering : A study in experimental and social psychology*. Cambridge: Cambridge University Press.
- Beall, M. L., Gill-Rosier, J., Tate, J., & Matten, A. (2008). State of the context: Listening in education. *The International Journal of Listening*, 22, 123-132.
- Bereiter, C., & Scardamalia, M. (1989). Intentional learning as a goal of instruction.In L. B. Resnick (Ed.), *Knowing, Learning and Instruction* (pp. 361-392).Hillsdale, NJ: Lawrence Erlbaum.

- Berne, J. E. (1995). How do varying pre-listening activities affect second language listening comprehension? *Hispania*, 78(2), 316-329.
- Blau, E. K. (1990). The effect of syntax, speed and pauses on listening comprehension, *TESOL Quarterly*, 24, 746-753.
- Blau, E. K. (1991). More on comprehensible input: The effect of pauses and hesitation markers on listening comprehension, *ERIC DOC NO. ED340 234*.
- Bond, Z. S., & Garnes, S. (1980). Misperceptions of fluent speech, In R. A. Cole (Ed.), *Perception and Production of Fluent Speech* (pp. 115-132). Hillsdale, NJ: Erlbaum Associates.
- Bonk, W. J. (2000). Second language lexical knowledge and listening comprehension. International Journal of Listening, 14, 14-31.

Brown, G. (1990). Listening to spoken English. New York: Longman.

- Brown, H. D. (2001). *Teaching by principles: An interactive approach to language pedagogy* (2nd ed.). New York: Longman.
- Brown, G., & Yule, G. (1983). *Teaching the spoken language*. Cambridge: Cambridge University Press.
- Brownell, J. (1996). *Listening: Attitudes, principles, and skills*. Boston, MA: Allyn & Bacon.
- Buck, G. (1990). *The Testing of Second Language Listening Comprehension*. Unpublished doctoral dissertation. University of Lancaster, England.
- Buck, G. (1991). The testing of listening comprehension: An introspective study. *Language Testing*, 8(1), 67-91.

Buck, G. (2001). Assessing listening. New York: Cambridge University Press.

Carrell, P. (1983). Three components of background knowledge in reading comprehension. *Language Learning*, *33*(2), 183-207.

- Carrell, P. (1988). Some causes of text-boundedness and schema interference in ESL reading. In P. Carrell, J. Devine, and D. Eskey (Eds.), *Interactive Approaches to Second Language Reading* (pp. 101-13). New York: Cambridge University Press.
- Carrell, P. & Eisterhold, J. C. (1983). Schema theory and ESL reading pedagogy. *TESOL Quarterly*, *17*(4), 553-573.
- Cheng, Y. C. (1999). Effects of Pictures as Cues on English Assessment of ListeningComprehension at Junior High School in Taiwan. Unpublished master thesis,National Changhua University of Education, Changhua, Taiwan.
- Chiang, C. S., & Dunkel, P. (1992). The effect of speech modification, prior knowledge, and listening proficiency on EFL lecture learning. *TESOL Quarterly*, 26(2), 345-374.
- Clark, H. H. & Clark, E. V. (1977). *Psychology and language: an introduction on psycholinguistics*. New York: Harcourt Brace Jovanovich.
- Cole, M. (1985). The zone of proximal development: Where culture and cognition create each other. In *Culture,, communication, and cognition: Vygotskian perspectives.* J. V. Wertsch (Ed.), 146-161. NY: Cambridge University Press.
- Conrad, L. (1981). Listening comprehension strategies in native and second language, Michigan State University.
- Conrad, L. (1985). Semantic versus syntactic cues in listening comprehension, *Studies in Second Language Acquisition*, 7, 59-72.
- Dunkel, P. (1988). Academic listening and lecture note taking for L1/ L2 students:The need to investigate the utility of the axioms of good note taking, *TESLCanada Journal*, 6, 11-26.
- Dunkel, P. (1991). Listening in the native and second/ foreign language: Toward an integration of research and practice. *TESOL Quarterly*, 25(3), 431-457.

- Ellermeyer, D. (1993). Improving listening comprehension through a whole-schema approach. *Early Child Development and Care, 93*, 101-110.
- Elkhafaifi, H. (2005). The effect of prelistening activities on listening comprehension in Arabic learners. *Foreign Language Annuals*, *38*(4), 505-513.
- Faerch, C., & Kasper, G. (1986). The role of comprehension in second-language learning. *Applied Linguistics*, 7(3), 247-257.
- Feyten, C. M. (1991). The power of listening ability: An overlooked dimension in language acquisition. *Modern Language Journal*, 75, 173-180.
- Field, J. (2000). Finding one's way in the fog: Listening strategies and second language learners. *Modern English Teacher*, *9*(1), 29-34.
- Fitch-Hauser, M. (1990). Making sense of data: Constructs, schemas, and concepts. InR. N. Bostrom (Ed.), *Listening behavior: Measurement and application* (pp. 76-90). New York: The Guilford Press.
- Flammer, A., & Tauber, M. (1982). Changing the reader's perspective. In A. Flammer& W. Kintsch (Eds.), *Discourse processing* (pp. 379-391). Amsterdam:North-Holland Publishing Company.
- Ford, W. S. Z., Wolvin, A. D., & Chung, S. (2000). Students' self-perceived listening competencies in the basic speech communication course. *The International Journal of Listening*, 14, 1-13.
- Friedman, H. L. & Johnson, R. L. (1971). Some actual and potential uses of rate controlled speech in second language learning. In P. Pimsleur and T. Quinn (eds.), *The psychology of second language learning*. Cambridge: Cambridge University Press.
- Gans, K. D. (1994). *Learning through listening*. Dubuque, Iowa: Kendall/ Hunt Publishing Company.

- Goodman, K. (1967). Reading: a psycholinguistic guessing game. *Journal of the Reading Specialist*, 6(1), 126-135.
- Graham, S., & Macaro, E. (2008). Strategy instruction in listening for lower-intermediate learners of French. *Language Learning*, 58(4), 747-783.
- Griffiths, R. (1991). Pausological research in an L2 context: A rationale, and review of selected studies. *Applied Linguistics*, *12*(4), 345-364.
- Hamilton, R. J. (1997). Effects of three types of elaboration on learning concepts from text. *Contemporary Educational Psychology*, 22, 299-318.
- Harmer, J. (2001). *The Practice of English Language Teaching* (3rd ed.).Essex, England: Longman.
- Henricksen, L. (1984). Sandhi variation: a filter of input for learners of ESL. *Language Learning*, 34, 103-126.
- Herron, C. (1994). An investigation of the effectiveness of using an advance organizer to introduce video in the foreign language classroom. *The Modern Language Journal*, 78 (2), 190-198.
- Herron, C., Hanley, J. E. B., & Cole, S. P. (1995). A comparison study of two advance organizer for introducing beginning foreign language students to video. *Modern Language Journal*, 79(3), 387-395.
- Hildyard, A. & Olson, D. (1982). On the comprehension and memory of oral versus written discourse. In D. Tannen (Ed.), *Spoken and written language* (pp. 19-32). Norwood, N.J.: Ablex.
- Hudson, Thom. (1982). The effects of induced schemata on the "short circuit" in L2 reading: Non-decoding factors in L2 reading performance. *Language Learning*, 32(1), 1-31.

Hughes, A. (1989). Testing for language teachers. Cambridge: Cambridge University

Press.

- Imhof, M. (1998). What makes a good listener? Listening behavior in instructional settings. *The International Journal of Listening*, *12*, 81-105.
- Imhof, M. (2001). How to listen more efficiently: Self-monitoring strategies in listening. *The International Journal of Listening*, 15, 2-19.
- Janusik, L. A., & Wolvin, A. D. (1999). Listening treatment in the basic communication course text. Paper presented at the annual conference of the International Listening Association, Albuquerque, NM.
- Jensen, C., & Hansen, C. (1995). The effect of prior knowledge on EAP listening-test performance. *Language Testing*, *12*(1), 99-119.
- Johnson, D. I. & Long, K. M. (2007). Student listening gains in the basic communication course: A comparison of self-report and performance-based competence measures. *The International Journal of Listening*, 21(2), 92-101.
- Johnson, R. L. & Friedman, H. L. (1971). Some temporal factors in the listening behaviour of second language students. In P. Pimsleur and T. Quinn (eds.), *The psychology of second language learning*. Cambridge: Cambridge University Press.
- Joiner, E. (1991). Teaching listening ends and means. In J. E. Alatis (Ed.), *Linguistics* and language pedagogy (pp. 194-214). Washington, DC: Georgetown University Press.
- Kant, I. (1963). *Critique of pure reason*. (1st ed. 1781, 2nd ed. 1787, N. Kemp Smith, translator.) London: MacMillan Publishing Co.
- Kelly, P. (1991). Lexical ignorance: The main obstacle to listening comprehension with advanced foreign language learners. *IRAL*, *29*(2), 135-149.

Kennedy, G. D. (1978). The testing of listening comprehension. RELC Monograph

Series. Singapore: Singapore University Press.

- Kintsch, W. (1989). The representation of knowledge and the use of knowledge in discourse comprehension. In R. Dietrich & C. F. Graumann (Eds.), *Language* processing in social context (pp. 185-209). Amsterdam: North-Holland Publishing Company.
- Kohler, B. D. (2002). *The effects of metacognitive language learning strategy training on lower-achieving second language learners*. Unpublished doctoral dissertation, Brigham Young University, Salt Lake City, UT.
- Krashen, S. (1982). *Principles and practice in second language acquisition*. New York: Pergamon Press.
- Lai, X. M. (1985). Attitudes and attained EFL proficiency: a study of the Chinese senior high school students. MA. Thesis, National Taiwan Normal University.
- Long, D. R. (1990). What you don't know can't help you: An exploratory study of background knowledge and second language acquisition. *Studies in Second Language Acquisition*, 12(1), 65-80.
- Long, M. (1985). Input and second language acquisition theory. In S. Gass & C.Madden (Eds.), *Input in second language acquisition* (pp. 337-393). Rowley, MA: Newbury House.
- Lund, R. J. (1991). A comparison of second language listening and reading comprehension, *The Modern Language Journal*, *75*(2), 196-204.
- Lynch, T. (1998). Theoretical perspective on listening. *Annual Review of Applied Linguistics*, 18, 3-19.
- Marslen-Wilson, W. D. & Welsh, A. (1978). Processing interactions and lexical access during word recognition in continuous speech. *Cognitive Psychology*, *10*, 29-63.

Mayer, R. E. (1980). Elaboration techniques that increase meaningfulness of technical

text: An experimental test of the learning strategy hypothesis. *Journal of Educational Psychology*, 72, 770-784.

- McGruddy, R. (1995). *The effect of listening comprehension strategy training with advanced level ESL students*. Unpublished doctoral dissertation, Georgetown University, Washington, DC.
- Meccarty, F. (2000). Lexical and grammatical knowledge in reading and listening comprehension by foreign language learners of Spanish. *Applied Language Learning*, *11*, 323-348.
- Mendelsohn, D. J. (1998). Teaching listening. Annual Review of Applied Linguistics, 18, 81-101.
- Meyer, B. J. F. & McConkie, G. W. (1973). What is recalled after hearing a passage? *Journal of Educational Psychology*, 65, 109-117.
- Min, D. G. (1996). The effects of topic familiarity, prelistening activity, and question type on Korean junior-high school students' listening comprehension.
 Unpublished doctorial dissertation, The Pennsylvania State University, Pennsylvania.
- Moll, L. C. (1990). Introduction. In Vygotsky and education: Instructional implications and applications of sociohistorical psychology. C. L. Moll (Ed.), 1-27. Cambridge: Cambridge University Press.
- Mueller, G. (1980). Visual contextual cues and listening comprehension: An experiment. *The Modern Language Journal*, *64*(3), 335-340.
- Nichols, R. G., Brown, J. I., & Keller, R. J. (2006). Measurement of communications skills. *The International Journal of Listening*, 20, 13-17.
- Nichols, R. G., & Stevens, L. S. (1957). Are you listening? New York: McGraw-Hill.
- Nord, J. R. (1981). Three steps to listening fluency: A beginning. In H. Winitz (Ed.),

The comprehension approach to foreign language instruction (pp. 69-100). Rowley, MA: Newbury House.

Oakeshott-Taylor, J. (1977). Information redundancy, and listening comprehension. In Dirven, R., *editor*, *Hrverstndnis im Fremdsprachenunterricht*. *Listening comprehension in foreign language teaching*, Kronberg/Ts: Scriptor.

- Ockey, G. J. (2007). Construct implications of including still image or video in computer-based listening tests. *Language Testing*, *24*(4), 517-537.
- Omaggio Hadley, A. (1979). Pictures and second language comprehension: Do they help? *Foreign Language Annals, 12*, 107-116.
- Omaggio Hadley, A. (2001). *Teaching language in context*, 3rd ed. Boston: Heinle & Heinle.
- O'Malley, J. M., Chamot, A. H., & Kupper, L. (1989). Listening comprehension strategies in second language acquisition, *Applied Linguistics*, *10*(4), 418-437.
- O'Malley, J. M., Chamot, A. U., Stewner-Manzaneres, G., Russo, R. P., & Kupper, L. (1985). Learning strategy application with students of English as a second language. *TESOL Quarterly*, 19, 557-584.
- Osada, N. (2001). What strategy do less proficient learners employ in listening comprehension? A reappraisal of bottom-up and top-down processing. *Journal of the Pan-Pacific Association of Applied Linguistics*, *5*, 73-90.
- Ozeki, N. (2000). Listening strategy instruction for female EFL college students in Japan. Unpublished doctoral dissertation, Indiana University of Pennsylvania, The Graduate School and Research Department of English.
- Pichert, J. W., & Anderson, R. C. (1977). Taking different perspectives in a story. *Journal of Educational Psychology*, 69, 309-315.

Piaget, J. & Inhelder, B. (1969). The psychology of the child. New York: Basic Books.

Raphan, D. (1996). A multimedia approach to academic listening. *TESOL Journal*, 6(2), 24-28.

Richards, J. C. (1983). Listening comprehension: Approach, design, procedure. *TESOL Quarterly*, *17*(2), 219-240.

- Rivers, W. M. (1966). Listening comprehension. *Modern Language Journal*, 50, 196-202.
- Rivers, W. M. (1981). *Teaching foreign language skills*. Second Edition. Chicago: University of Chicago Press.
- Rost, M. (1990). Listening in language learning. London and New York: Longman.
- Rost, M. (1994). Introducing listening. New York: Penguin Books Ltd.
- Rost, M. (2002). Teaching and researching listening. London: Person Education.
- Rubin, J. (1994). A review of second language listening comprehension research. *The Modern Language Journal*, 78(2), 199-221.
- Rumelhart, D. E. (1977). *Introduction to human information processing*. New York: John Wiley & Sons.
- Rumelhart, D. E. (1980). Schemata: The building blocks of cognition. In *Theoretical issues in reading comprehension*, Rand J. Spiro, Bertram C. Bruce, & William E. Brewer (Eds.), 33-58. Hillsdale, New Jersey: Lawrence Erlbaum Associates.
- Rumelhart, D. (1983). Understanding understanding. In Flood, J., editor, Understanding reading comprehension, cognition, language and the structure of prose. Neward, Delaware: International Reading Association.
- Rumelhart, D. E. & Ortony, A. (1977). The representation of knowledge in memory.
 In Schooling and the acquisition of knowledge, Richard C. Anderson, Rand J.
 Spiro, & William E. Montague (Eds.), 99-135. Hillsdale, New Jersey: Lawrence Erlbaum Associates.

- Samuel, A. G. (1981). Phonemic restoration: insights from a new methodology. Journal of Experimental Psychology, 110, 474-494.
- Scarcella, R. C. & Oxford, R. L. (1992). *The tapestry of language learning: The individual in the communicative classroom*. Boston: Heinle & Heinle.
- Schiefele, U. & Krapp, A. (1996). Topic interest and free recall of expository text. *Learning and Individual Differences*, 8, 141-160.
- Segalowitz, N., & Segalowitz, S. (1993). Skilled performance practice and the differentiation of speed-up of automatization effects: Evidence from second language word recognition. *Applied Psycholinguistics*, 19, 53-67.
- Seo, K. (2000). Interventing in tertiary students' strategic listening in Japanese as a foreign language. Unpublished doctoral dissertation, Griffith University, Queensland, Australia.
- Shang, H. F. (2008). Listening strategy use and linguistic patterns in listening comprehension by EFL learners. *The International Journal of Listening*, 22, 29-45.
- Sherman, J. (1997). The effect of question preview in listening comprehension tests. *Language Testing*, *14*(2), 185-213.
- Shohamy, E. & Inbar, O. (1991). Validation of listening comprehension tests: The effect of text and question type. *Language Testing*, *8*(1), 23-40.

Smith, F. (1971). Understanding Reading. New York: Holt, Rinehart, and Winston.

- Stanley, J. A. (1978). Teaching listening comprehension: an interim report on a project to use uncontrolled language data as a source material for training foreign students in listening comprehension. *TESOL Quarterly*, 12(3), 285-295.
- Sticht, Thomas G. (1971). Learning by listening in relation to aptitude, reading and rate-controlled speech: Additional studies. *Human Resources Research*

- Su, P. C. (1994). The effect of visual elements on English listening comprehension: video-tape-testing verse audiotape-testing. *Kaohsiung Normal University Journal*, 5, 263-87.
- Teichert, H. U. (1996). A comparative study using illustrations, brainstorming, and questions as advance organizers in intermediate college German conversation classes. *The Modern Language Journal*, *80* (4), 509-517
- Teng, H. C. (1994). Effects of culture schemata and visual cues of Chinese students' listening comprehension. Paper presented at the 11th national conference on English teaching, Republic of China, Taipei: Crane.
- Thompson, I. & Rubin, J. (1996). Can strategy instruction improve listening comprehension? *Foreign Language Annals*, 29, 331-342.
- Tsui, A. B. M., & Fullilove, J. (1998). Bottom-up or top-down processing as a discriminator of L2 performance. *Applied Linguistics*, *19*(4), 432-451.
- Tyler, L. & P. Warren. (1987). Local and global structure in spoken language comprehension. *Journal of Memory and Language*, *26*, 638-57
- Underwood, M. (1989). Teaching Listening. New York: Longman.
- Ur, P. (1984). *Teaching Listening Comprehension*. New York: Cambridge University Press.
- Vande Berg, C. K. (1993). "Turning down the fire hose": Some techniques for using SCOLA broadcasts at the intermediate level. *The French Review*, *66*(5), 769-776.
- Vandergrift, L. (1996). Listening comprehension strategies of core French high school students. *Canadian Modern Language Review*, 52(2), 200-223.
- Vandergrift, L. (1997). The Cinderella of communication strategies: Reception strategies in interactive listening. *The Modern Language Journal*, *81*(4),

- Vandergrift, L. (2004). Listening to learn or learning to listen? *Annual Review of Applied Linguistics*, 24, 3-25.
- Vandergrift, L., Goh, C. C. M., Mareschal, C. J., & Tafaghodtari, M. H. (2006). The Metacognitive Awareness Listening Questionnaire: Development and Validation. *Language Learning*, 56(3), 431-462.
- Vanderplank, R. (1985). Isochrony and intelligibility, *CDEF 84, Papers from the Conference of Departments of English in Finland*. Ed. J. Tommola. & K.
 Battarbee. Turku, Finland: Publications of the Department of English, 301-328.
- Vanderplank, R. (1988). Implications of differences in native and non-native speaker approaches to listening, *British Journal of Language Teaching*, 26, 32-41.
- Van Dijk, T. & Kintsh, W. (1983). *Strategies of discourse comprehension*. New York: Academic Press.
- Van Lier, L. (1995). *Introducing language awareness*. Harmondsworth. Middlesex: Penguin.
- Vogely, A. (1999). Addressing listening comprehension anxiety. In D. J. Young (Ed.), Affect in foreign language and second learning: A practical guide to creating a low-anxiety classroom atmosphere. New York: McGraw-Hill.
- Voss, B. (1979). Hesitation phenomena as sources of perceptual errors for non-native speakers, *Language and Speech*, 22, 129-144.
- Voss, B. (1984). Perception of first language and second language texts: A comparative study, *Bielefelder Beitrage zr Sprachlehrforschung*, *13*(2), 131-153.
- Wallace, C. (1992). Reading. Oxford: Oxford University Press.
- Watson, K. W., & Barker, L. L. (2000). *Watson/ Barker Listening Test (2nd ed.)*. New Orleans, LA: Spectra, Inc.

- Weissenreider, M. (1987). Listening to the news in Spanish. *The Modern Language Journal*, 71(1), 18-27.
- Wertsch, J. V. (1984). The zone of proximal development: some conceptual issues. In *Children's learning in the "zone of proximal development"*, B. Rogoff & J. V.
 Wertsch (Eds.), 7-18. San Francisco, CA: Jossey-Bass Inc.
- Winitz, H. (Ed.). (1981). *The comprehension approach to foreign language instruction*. Rowley, MA: Newbury House.
- Wolff, D. (1987). Some assumptions about second language text comprehension, *Studies in Second Language Acquisition*, *9*(3), 307-326.
- Wu, J. R. (2004). The effects of pictures at different time periods on the listening comprehension of junior high school students in Taiwan. Master's thesis, National Chengchi University, Taiwan.
- Yeh, M. (1997). Enhance the listening comprehension in Mandarin: Designing active listening activities. *Journal of Chinese Language Teachers Association*, 32(3), 65-92.
- 潘世尊 (民91)。教學上的鷹架要怎麼搭。屏東師院學報,16卷,263-293。

詹餘靜 (民93)。教師、教學、評量與教材—九年一貫課程國小英語教學探究。國

立台北師範學院學報,17卷1期,167-196。

陳昇飛 (民95)。教師語文教學鷹架之搭建及其教學策略之發展。國民教育研究集

刊,15卷,179-204。

單文經(民82)。鷹架支持的譬喻在大班教學上的應用。**視聽教育雙月刊,39卷6** 期,1-22。

沈添鉦(民86)。鷹架在語言發展中的角色:母語學習及第二語教學之實況分析與

比較。國民教育研究學報,3卷,1-24。