國立政治大學九十八學年度研究所一領士班入學考試命題紙

第1頁,共 2頁

月14日 3 試 科 目英文作文 所 別英國語文學系 考試時間 星期六

Part One—Sentence Correction (40%)

Rewrite each of the following sentences, correcting errors in grammar, usage, and style. Neither add nor leave out details.

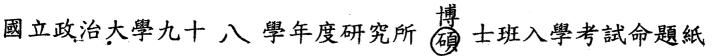
- 1. Although astronomical sums of money have been lost due to financial experts used dubious investment instruments, thus pushing the global economy toward the brink of disaster, but most worrying is that no legislation has yet been passed by Congress helping those who have lost their homes and retirement savings.
- 2. In 1931, the art museum development fund head director, convincing that the museum could not continue operations, has removed several of the most valuable paintings, the location which remains unknown to this day.
- 3. Considered one of the most revolutionary thinkers in semiotics field, Wallis Gravy's books are always appeared both on best-seller lists and university course syllabuses, therefore even people uninterested in such topics or rarely read any books at all they are familiar with their titles.
- 4. The houses in the neighborhood, which, the occupying soldiers could see, were shattered all their windows and missing doors and even roof tiles, would obviously not provide adequate accommodations for the general and his staff, which was soon to arrive, and therefore advised headquarters by radio that other neighborhoods should be checked.

Part Two—Composition (60%)

Choose one of the following statements and write an argumentative essay of at least five hundred words either for or against it. Although you should argue one side or the other (not both), you must nevertheless also address possible weak points of the side you choose and/or strong points of the opposing view. Do not use quotations from authors you have read. Use specific examples to support your arguments.

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 - 3. 試題由郵寄遞者請以掛號寄出,以免遺失而示慎重。



第2頁,共2頁

	考	試	科	且	英文作文	所	別	英國語文學系	考	試	時	間	3 星期	-	E	第	3	節
1												1		1 \ \				

- 1. Extensive practice in accurate pronunciation according to native-speaker norms is an essential part of foreign language study.
- 2. Comic books and comic strips have literary merit and therefore should be included in the study of modern literature.
- 3. The use of drama in language teaching has many advantages not found in other teaching techniques, and no significant disadvantages.
- 4. For students of literature, knowledge of intellectual history is more important than knowledge of up-to-date critical theories.



備			考試	題	隨	卷	繳	交	
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考試科目 英美工學所別英國語文學介 考試時間 3月14日第四節

- 1. Choose three from the following five American writers and explain their individual contribution to the craft of fiction: Washington Irving, Nathaniel Hawthorne, Mark Twain, Amy Tang, and Toni Morrison. (30%)
- 2. Explicate how *Walden* can be looked upon as an expression of the transcendentalist vision and how Thoreau expresses his nonconformist views in the work? (10%)
- 3. Hardy's novels are sometimes seen as having attained the heights of "a Shakespearean tragedy." Do you agree with this view? What is the definition of a tragedy? How are its elements reflected or not reflected in Hardy's work? 30%
- 4. (1) How does Milton view The Fall in *Paradise Lost*? What is the nature/structure of the Universe in his presentation? How important is man's obedience to God? What should be man's most important qualities? 10%
 - (2) What additions have Milton made to the Bible story? Do those changes make him less of a true Christian? 10%
 - (3) Milton is often seen as a major poet in the grand English tradition, different from the alternative, colloquial tradition represented by John Donne, Robert Browning and some of the Modernist poets. What is this English tradition in poetry? What are its characteristics in diction, rhythm, and poetic subject, and how are these reflected in Milton's poetry? 10%

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- 命題紙使用說明:1.試題將用原件印製,敬請使用黑色墨水正楷書寫或打字 (紅色不能製版請勿使用)
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考試科目文學作品分析所別英文系文學組考試時間3月15日第3節

- I. Take one modern American or English tragedy to discuss its deviation(s) from the Aristotelian norm. (25%)
- II Take two pieces of literary works to discuss the concept of "intertextuality," which Julia Kristeva defines as "the multiple ways to which any one literary text is made up other texts, by means of its open or covert citations and allusions, its repetitions and transformations of the formal and substantive features of earlier texts" (M. H. Abrams). (25%)
- III. The poem printed below is a sonnet (#77) by William Shakespeare.

Thy glass will show thee how thy beauties wear,

Thy dial how thy precious minutes waste,

The vacant leaves thy mind's imprint will bear,

And of this book this learning mayst thou taste:

The wrinkles which thy glass will truly show

Of mouthed graves will give thee memory;

Thou by thy dial's shady stealth mayst know

Time's thievish progress to eternity;

Look what thy memory cannot contain

Commit to these waste blanks, and thou shalt find

Those children nursed, delivered from thy brain,

To take a new acquaintance of thy mind.

These offices so oft thou wilt look

Shall profit thee and much enrich thy book.

Read this poem carefully and then answer the following questions.

- 1. What exactly are the functions of the glass, the dial, and the book? And how are they interrelated in this poem? 20%
- 2. Explain why Shakespeare used the third quatrain to give a more detailed account of what he called "these waste blanks"? 10%
- 3. Interpret the last couplet. How can we as modern readers "profit" from it? 20%

備考試題隨卷繳交

命題委員:

(簽章)

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考試科目是認為理論理務所別是沒是認該多級回考試時間 3月14日第4節

Answer the following questions in English. The score you earn for each question will be based on the thoroughness of the answer.

- 1. Culture is considered an important element in language teaching. However, as English has become a global language, the issue of teaching culture has become more complicated. Discuss (1) the differences between teaching culture in ESL and EFL contexts; (2) which culture(s) to teach. (25%)
- 2. We can generally separate language learning goals into 3 areas: accuracy, complexity and fluency. Discuss (1) why these goals are important; and (2) why learners fail to reach these goals from the perspective of interlanguage. (25%)
- 3. The way to address grammar has always been a major topic in all language teaching approaches. In Communicative Language Teaching (CLT), one principle of grammar instruction is to guide learners to acquire meaning and function of language forms so as to help them use language appropriately in actual communication. What is the pedagogical implication of the function-oriented principle? Pick one grammatical structure as an example to illustrate how the principle is realized in teaching practice. 25%
- 4. The concept of "learner autonomy" has received the attention of language teachers and researchers since the 1980s. Explain (1) the settings of foreign language acquisition in which the concept originates, and (2) the features of tasks or activities that create ideal autonomous learning contexts. 25%

備			7	考	試	題	隨	卷	繳	交			
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^{3.}試題由郵寄遞者請以掛號寄出,以免遺失而示慎重。

國立政治大學九十 八 學年度研究所碩 士班入學考試命題紙

第/頁,共3頁

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2. W	/hic	h o	f the	e foll	owing car	n apply t	he Fla	ap ru	le?												
	a) v	write	er		b) steel	c) 1	right		d) tea	ach											
3. W	hic	h o	the	e foll	owing co	ntains a	+bac	k, +r	ound] vowel	?										
	a) t	aug	ht		b) heart	c) 1	main		d) 1	rug				S							
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國立政治大學九十 八 學年度研究所領 士班入學考試命題紙

第2頁,共多頁

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考試	科	目言	吾言學概論	所 別	英文系(英教組)	考試時間	3月 星期 E	15 E	第 	三角
13. Wh	ich of	the	following sentences	contains	a factive verb?					
a)	I can i	fini	sh the work before the	e deadlin	e.					
b)	Mary	fina	ally realizes that John	love her	•					
c)	John t	hou	ight that Mary is inno	cent.	,					
d)	John o	didi	n't forget returning the	e book to	me.					
14. Wh	ich of	the	following sentence is	analytic	?					
a) T	he tru	th i	s a lie.							
b)	Adult	s ar	e older than children.							
c)	Mathe	ema	tics is useful.							
d)	John :	is s	marter than Gary.							
15. Wh	at is tl	he c	ease of the word under	line in th	ne sentence of "The present	t is a hat made	of strav	/"?		
a)	object	t ł	o) instrument c) go	al d)	source					
II. Fill	in the	bla	anks. (Write all your	answers (on the answer sheet.) (209	%)				
1. The	outpu	t of	the phonological rule	es is the p	ohonemic representation o	r the <i>phonetic</i>	represe	ntatior	1 ? / An	s.
		***	···							
2. Wh	at we p	perc	eive as 'pitch' actuall	y refers t	to the rate at which the voc	al cords vibrat	e: the _		•	
3. A sy	llable	car	n be divided into two	parts: the	and the rime.					
4. We	can sa	y th	nat all English vowel p	ohoneme	s have [] as an allopho	one.				
5. Son	ne peoj	ple	tend to pronounce "cl	nim <u>n</u> ey"	as "chimley"; clearly, this	is a case of				
6. In "	John l	eft s	some directions for M	ary to fo	llow," if the primary stress	falls on the wo	ord "dir	ections	s", it	
r	neans:					, ,				
7. Afte	r the (Gre	at Vowel Shift in Eng	lish, [u:]	became					
	-		n the pronunciation of softening rule.	'c' from	[k] in <i>electric</i> to [s] in <i>elec</i>	<i>ctri<u>c</u>ity</i> illustra	tes a far	nous p	honolo	gical
9. Whe	n a wo	ord	is heard, it cannot be	understo	od until the signal has beer	n processed in t	the	area	of the	left
bra	in.									
10. In (OE, the	e ne	egative marker <i>ne</i> can	ne before	or after the auxiliary?/ An	S				
III. S	hort A	insi	vers. (15%) (5 p	oints eac	h)					
1. Wha (5%		mar	ntic selectional restric	țion. G	ive one Chinese example a	nd one English	examp	le for i	illustra	tion.
,	•	'per	formative verb"? G	ive one (Chinese example and one B	English exampl	e for ill	ustratio	on. (5%	ó)
備			考試 題 隨	卷 繳	交					
命 題	委	員	. :			(簽章)				

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國立政治大學九十 八 學年度研究所領 士班入學考試命題紙

第3頁,共3頁

考試科目語言學概論 所别英文系(英教組) 考試時間 3月 15日 第三節

3. Define what it means by standard forms, nonstandard forms, prestigious forms, and stigmatized forms. Give examples for illustration. (5%)

IV Essay Questions (50%) (10 points each)

- 1. Explain in linguistic terms why the following sentences are ungrammatical.
 - a) * The girls we met at the party seems kind of pretty.
 - b) * Dennis bought a digital camera and yesterday a DVD player.
- 2. Consider the following set of rules:
 - (i) $S \rightarrow ABC$
 - (ii) $A \rightarrow$ the
 - (iii) B→ horses
 - (iv) $C \rightarrow$ galloped
 - (v) $C \rightarrow C$ and D
 - (vi) D→ galloped and D
 - (vii) D→ galloped
 - A. Draw 4 phrase structure trees based on the rules.
 - B. List the rules you have applied to derive each tree.
- 3. Women are usually expected to joke and to react to jokes differently from men. Describe any linguistic gender differences you have observed in Chinese culture, and explain why.
- 4. Analyze the following conversation with Cooperative Principle (CP) and the Politeness Principle of Face Theory (PPFT). Use this conversation to explain how interlocutors' social characteristics and the interpersonal relationship between them may influence the ways they encode their thoughts and the ways they interpret each other's expression.

Mother: Your room is a mess!.

Son: OK, Mom.

5. Consider the following examples of children's speech taken from Clark (1995), and answer the questions.

[pretending to be superman] "I'm supermanning."

[realizing his father was joking] "Daddy, you joked me."

[of food on his plate] "I'm gonna fork this."

- a) Explain what the children are doing with language. How are these utterances different from the adult form? What do the children not know about the English language yet? What do the children already know about English in order to use it so creatively?
- b) Which theory of first language acquisition best accounts for these data? Why?

備 考試 題 隨 卷 繳 交 命 題 委 員 : (簽章)

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