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		ı.	Vocal	bulary: 2	0%						
			To ea	ach quest complete	ion, cho s the se	ntence.	ans	wer, (A	(B), (C	e), or (D) that
			Exam	(A) (C)	you a think thank wer: ((B) 1	sink seek			
		1.		nic is a toxic	dru	ıg.	(B)	typical			
				tropical		1	D)	topical			
		2.	The	question	of immor	tality	is t	raditio	onally	_asa q	uestion
				t the son		spirit	10	man. formula	ted		
				ormalized ormed	1			fornica			
		3.	intr	and more oductory	courses	which	, no	wever,	asic, generated are what	eral, on the	
			(A)	decline				incline			
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		4 -			t t	o livin	gin	his ne	w country	•	
				adapted adjured			(a)	addicte	≱d	22	4
		5.	The	jury is	the	case.					
		٠.	(A)	delibera	ting			elabora			
				illustra			(D)	demons	trating		=
		6.	They	fo	r how to	solve	the	problem	m.		
			(A)	disputed			(B)	disper	rea		立
			(C)	disrupte	d		(D)	distri	outea		政治
		7.	Many	y tourist	s are at	tracted	to	Mounta	in A-Li by	the au	tumn 大 季 異
			731	foliage			(B)	frugal	ity	1940	7
				fatigue			(D)	fertil	ization		圖
		8	. No	one can b	e sure i	f the w	ar :	is	or not.		40
		0	(A)	emascula	te		(B)	immine	nt		维
				iterate		\$ II	(D)	encumb	er		
		9	. Som	ething ab	out the	tatesm	an c	ommands	our insta	nt respo	onse and
			(A)	 confisca	ation		(B)	defere	nce		
				disprop				interf			
		1	0. Th	e old man	n's illne	ss was		_ by th	e sudden o	change o	of the
		•	te	mperature	e early t	this mor	cnin	g.			
			(A)) disill	usioned		(B)	aggrav	ated		

				-	-	-		
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- (C) disintegrated
- (D) accelerated
- II. English Structure and Writing Ability. 30%
- Part A: Each sentence below has four words or phrases underlined. The four underlined parts of the sentence are marked (A), (B), (C), and (D). You are to identify the one underlined word or phrase that should be corrected or rewritten.

Many water is needed for people living in the dry area. Example: Answer: (A)

- 1. In order to prevent economic recession on a worldwide scale nations must work together.
- 2: Scientists never give up any opportunity to experiment new methods in their laboratory.
- 3. Our professors are all enough strict to force us to go upward in our studies.
- 4. Your decisions can be done either today or tomorrow, but no later than tomorrow.
- 5. That we ought to seek everything that is really good for us is self-evident true.
- 6. All what I want are those things I need.
- 7. If we look forward to the turn of the century, the prospects are 2 R bright still.
- 8. Should we abolish the death penalty for all capital offenses, replacing it with life imprisonment, permit no release from prison on parole?
- Part B: The following sentences are incomplete ones. Four words or phrases, marked (A), (B), (C), and (D), are given beneath each sentence. Choose the one word or phrase that best completes the sentence.
- Example: I came to ____ your birthday.
 - (A) take

- (B) stay
- (C) celebrate
- (D) saving

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		Answer:	(C)						
	9. Newly e	nacted ant		on laws	have pr	esented s	cientis	ts with	
	(A) are (B) tec (C) ad	nges which being met chnological vance as to e permitted	t as tech lly are b echnology	eing me	et by ad ts overc	vances oming it		ome	
	10. Xenon use in (A) an (B) wi (C) an	has a numl n flash lam mong which	per of ag	plicat	ions,	may be			
	(A) the (B) the (C) ele	considered rth, includes ose required by that are ements for ose are re	ding ed to generating generati	nerate ry for t	nuclear the gener nuclear	energy. rating of energy	nuclear	r energy	
	(A) Al (B) Th (C) Wh	people an ar, abstra ways able e ability ile always ways can b	ct manner to recogn to recogni:	r in Ja nize nize al zable	cob Lawr	in a fla ence's pa	nt, ofte nintings	en J.	
	13. (A) St (C) Be		chromium	(B)	ses the Next Added	metal's	hardnes	5.	
	the C	ntil the la hinese mai at Taiwan d Taiwan r	nland.					visiting	
	on the	ccountant me paper as mich so not ot so much	by the	neat so (B)	as attra ript of so much much not	them.	by the	figures	
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	observe '	ching a ba the basic mastered out and be	concents	of ger	ometry b	eing lear	rned.	once the	1

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then, from perhaps nine to fifteen months, that the concepts of sets and numbers are formed. So far, so good. But now an ominous development takes place. The nerve fibers in the brain insulate themselves in such a way that the baby begins to hear sounds very precisely. Soon it picks up language, and it is then brought into From this point on, it is direct communication with adults. usually downhill all the way for mathematics, because the child now becomes exposed to all the nonsense words and beliefs of the community into which it has been so unfortunate as to have been Nature, having done very well by the child to this point, having permitted it the luxury of thinking for itself for eighteen months, now abandons it to the arbitrary conventions and beliefs of But at least the child knows something of geometry and society. numbers, and it will always retain some memory or the early halcyon days, no matter what vicissitudes it may suffer later on. The main reservoir of mathematical talent in any society is thus possessed by children who are about two years old, children who have just learned to speak fluently.

- What does the passage mainly focus on?
 - (A) The impact of language on mathematics
 - (B) Children's ability to learn languages
 - (C) How basic concepts of physics are learned
 - (D) Math-learning strategies for babies
- 2. Based on the passage, which of the following activities would teach a baby about geometry?
 - (A) Picking up a wooden block
 - (B) Recognizing the number 2
 - (C) Uttering a nonsense word
 - (D) Looking at distant objects
- According to the author, at what age does a child probably begin to learn about sets and numbers?
 - (A) Six months
 - (B) Nine months
 - (C) Fifteen months
 - (D) Eighteen months
- 4. The use of the word "ominous" shows that the author believes the child's
 - (A) linguistic future is threatened
 - (B) nerves will deteriorate
 - (C) hearing will suffer
 - (D) mathematical ability will decline
- 5. The passage will reach which of the following conclusions?
 - (A) The language concepts used in early education interfere with mathematical reasoning.
 - (B) It is hopeless to try to teach children mathematics after the age of two.
 - (C) Language teaching should incorporate some mathematical formulas.
 - (D) Preschool education should stress society's beliefs and

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conventions.

- 6. The author's attitude toward early childhood education can best be described as somewhat
 - (A) indifferent

(B) compromising

(C) indulgent

(D) cynical

(2)

Criminals were once considered sinners who chose to offend against the laws of God and man. They were severely punished for their crimes. Modern criminologists regard society itself as in large part responsible for the crimes committed against it. Poverty, poor living conditions, and inadequate education are all causes of crime. Crime is fundamentally the result of society's failure to provide a decent life for all the people. It is especially common in times when values are changing, as after a war, or in countries where people with different backgrounds and values are thrown together, as in the United States. Crimes, generally speaking, are fewer in countries where there is a settled way of life and traditional respect for law.

- This passage deals with
 - (A) criminals
 - (B) society
 - (C) the laws of God and man
 - (D) the reasons for crime
- 8. The main idea of this passage is that
 - (A) criminals are sinners
 - (B) crime is common when values are changing
 - (C) crime is the result of poverty
 - (D) society is largely responsible for crime
- According to the passage, which is not a cause of crime?
 - (A) slums
 - (B) poverty
 - (C) wickedness
 - (D) ethnic mixing
- 10. To prevent crime, the author implies that society should
 - (A) provide stiffer penalties for criminals
 - (B) provide a decent way of life for everyone
 - (C) segregate the poor
 - (D) give broader powers to the police

(3)

Criticism of research lays a significant foundation for at future investigative work, but when students begin their own projects, they are likely to find that the standards of validity in the field work are considerably more rigorous than the standards for most library research. When students are faced with the concrete problem of proof by field demonstration, they usually discover that many of the "important relationships" they may have criticized to other researchers for failing to demonstrate are very elusive

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> indeed. They will find, if they submit an outline or questionnaire to their classmates for criticism, that other students make comments similar to some they themselves may have made discussing previously published research. For example, student researchers are likely to begin with a general question but find themselves forced to narrow its focus. They may learn that questions where many learn that questions whose meanings seem perfectly obvious to them are not clearly understood by others, or that questions which seemed entirely objective to them appear to be highly biased to someone They usually find that the formulation of good research questions is a much more subtle and frustrating task than is generally believed by those who have not actually attempted it.

- 11. What does the author think about trying to find weaknesses in other people's research?
 - (A) It should only be attempted by experienced researchers. (B) It may cause researchers to avoid publishing good work.

(C) It is currently being done to excess.

- (D) It can be useful in planning future research.
- 12. According to the passage, what is one major criticism students often make of published research?

(A) The research has not been written in an interesting way.

(B) The research has been done in unimportant fields.

(C) The researchers did not adequately establish the relationships involved.

- (D) The researchers failed to provide an appropriate summary.
- 13. According to the passage, how do students in class often react to another student's research?

(A) They react the way they do to any other research. (B) They are especially critical of the quality of the

- (C) They offer unusually good suggestions for improving the work.
- (D) They show a lot of sympathy for the student researcher.
- 14. According to the passage, student researchers may have to change their research projects because

(A) their budgets are too high

(B) their original questions are too broad

(C) their teachers do not give adequate advice

(D) their time is very limited

15. What does the author conclude about preparing suitable questions for a research project?

(A) It is more difficult than the student researcher may a realize.

(B) The researcher should get help from other people.

- (C) The questions should be brief so that they will be understood.
- (D) It is important to follow formulas closely.
- IV. Composition.

并放料目中共為買以所用東西研究所 并放并問 BIR II 下午東及小田

新中共政役刑勢造成何種影響、試證明之、(江分)會議在中共發展過程中具有何種意義了以一會議大會議前後期間、中共管治外的刊勢如何了廣山一二九五九年七八月間中共中央在廣山了開政治局應

的事如何,就没明之(公方) 同五篇失事回》曾然为何,中共是否提出有效的解决定位 其效展验的看来,中共仍面联的最为近是自情解决的问的意我有何实同、原,仍目前中国大理的政罚可得并在中共政治问读大會議中何提出的政罚者是其明明等可以一批五六年四月十五日已但不面的関係。以一講問題一九五六年四月十五日已也是中全會附茶時 在版为"正確原如社会會主我观代三十二九九五年九月十八日中共總書記江澤及在中共十四层

- 三中國大陸近年來民族主義高漲,有人認為這是一種屬於侵略性的民族主義,但也有人認為它具有濃厚的內衛性,請說明你認為這股民族主義的性質,興起的原因及其影响,並評論之。五代
- 四 改革開放以來,中共國家与社會関係發生了很大的改變,請說明主要的變化有那些方面,並探討這些變化對中國大陸政治發展的影响。→ 15% ■五五治大學■五维

考試科目 步、党及高面 所别 東京公 考試時間 星期月 日午午第 百

- 1. What is the Marxism after Marx? Compare and contrast with the Marxism of Marx. 25%
- 2. The ongoing historical process of the emergence of post-communism gives particular salience to two critical questions:
 - 1) Will the transition from Marxist-Leninist dictatorships gradually lead to pluralist democracy or to some form of nationalistic authoritarianism?
 - 2) What will be viewed as the political and intellectual legacy of the twentieth century's communism?

Please discuss and rejoin it. 25%

- 3. 马克思、引擎、史大林和毛谓東文於「商品」的副才有何要同之處,請比較之。 >t%
- 4. 毛泽東有關父氏仍社的構想和馬克思有關考定是義社會的语述,有何不同之處,請說明之。25% 日本政治大學國事的

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