

考試科目	教育學(一)	所別	教育系(教育哲學組)	考試時間	5月26日 第一節 星期六
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國立政治大學圖書館

一、請翻譯以下這段文字為中文，並評論其內容在教育哲學上的範疇定位以及作者的哲學立場是否偏向後現代主義。(本題佔 25% )

「...I am talking about a culture of schooling in which more importance is placed on exploration than on discovery, more value is assigned to surprise than to control, more attention is devoted to what is distinctive than to what is standard, more interest is related to what is metaphorical than to what is literal. It is an educational culture that has a greater focus on becoming than on being, places more value on the imaginative than on the factual, assigns greater priority to valuing than to measuring, and regards the quality of the journey as more educationally significant than the speed at which the destination is reached. I am talking about a new vision of what education might and what schools are for.」

二、柏拉圖的「洞穴寓言」(the allegory of cave)被認為具有哲學及教育哲學上的豐富意涵，但德國哲學家海德格(Martin Heidegger)認為長期以來西方文明誤解了此一寓言的意義，導致科技文明的偏頗發展與對於教育的不利影響，請闡述海德格對「洞穴寓言」的獨特詮釋及其對教育哲學研究可能具有的啟示。(本題佔 25% )

三、請「發想」您對「創造力教育」、「另類教育」、「教育美學」三者之間的關聯，及其對於教育實踐面對二十一世紀人類文明趨勢發展上的意義。(本題佔 25% )

四、「詮釋學」與「教育學」都屬於對人類文化現象研究的學術領域，請問「詮釋」(interpretation)與「教育」(education)兩者是否具有類似的特徵與問題？(本題佔 25% )

備 考 試 題 隨 卷 繳 交

命 題 委 員 : 019 (簽章) 96 年 5 月 15 日

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考試科目	教育學系	所別	教育學(二)	考試時間	5月26日 星期六	第一節
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國立政治大學圖書館

一、相關教育領導理論中，權變理論佔有重要之地位。學者(如Fiedler)主張領導行為並無一套放諸四海皆準之模式。試以教育行政之觀點，分析並說明權變理論之特點，與其在學校現場之實踐應用上，有何特殊作法及其限制？(25分)

二、處於知識經濟時代，學校為進行改革與維持競爭力，必須有不斷「創新經營」之實踐。創新經營牽涉之概念與行為甚廣，可包括管理、服務、產品等。學校為基層官僚之一部分，未若商業公司般的具有靈活度，但仍有其發揮之空間。試以教育行政的觀點，分析並說明在一歷史已有50年，但卻因地處小市鎮與人口外流之故，目前僅有6班之國中，就管理策略與作法上，應如何因應學校創新經營之訴求，方能激發士氣，去除未來可能廢校之危機。(25分)

三、在學校中，非正式組織之存在，常令行政者如校長極為頭痛。學校非正式團體之組成形式相當多樣，但其功能之利弊得失至今仍未有所定論。試以教育行政之觀點，說明並分析，面對非正式組織之存在，校長應有哪些策略與作法？才能借力使力，讓非正式組織之組成與運作，能對學校之運作有所助益。(25分)

四、台灣於1990年代進行教育改革後，高等教育之規模急速擴大。不但新設大學大量增加，許多五專層級之學校也升格為學院或大學。此等現象部分學者將之定位為高等教育之市場化。試以追求教育卓越與多元化之觀點，分析目前台灣高等教育市場化之現象，其利弊得失何在？又應有哪些配套措施以為因應？(25分)

備考 試題隨卷繳交

命題委員： 020 (簽章) 年 月 日

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考試科目	教育學(三)	所別	教育系 (教育心理與輔導組)	考試時間	5月26日 星期六 第一節
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國立政治大學圖書館

1. 想要成爲一名稱職的心理諮商者(輔導老師)，當然必須做一些有助於改變當事人(學生)問題行爲的介入。請依照諮商歷程的進展，列出心理諮商者(輔導老師)應該隨之做出的不同協助工作。(25分)
2. 青少年時期是學生最容易出現情緒困擾的階段，想要有效的協助學生改善情緒困擾，首先必須進行正確而精準的衡鑑工作。請問，輔導人員在衡鑑青少年情緒困擾時應注意哪些面向，才能達成有效的協助目標。(25分)
3. 「發明」是創造力的具體行爲表現，試申論有利於發明歷程的相關因素。(25分)
4. 培養孩子的創造力是教師的重要任務之一，請討論教師在設計創造力教學方案時，應同時考慮哪些面向。(25分)



備考	試題隨卷繳交
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命題委員： 021 (簽章) 96年 5月 10日

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考試科目	教育研究法(一)	所別	教育哲學組	考試時間	5月26日 星期六	第2節
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國立政治大學圖書館

- 1、若研究者想在研究中並用質性研究方法與計量研究方法，研究者可以如何設計其研究？請舉一例說明之。(30%)
- 2、請討論研究方法 (research method) 和方法論 (methodology) 有何不同？(30%)
- 3、從生理學的角度來想，當我們談話時，我們通常是眼睛先看到某人或某物，視神經將此訊息傳到腦部，再由另外的神經將此訊息傳達到語言中樞，之後我們方才說出對所看之人或物的想法來。由這過程看來，我們「所見的」和我們「所說的」似乎永遠不可能是同一時間的對象，因為神經傳達縱使快速，卻也需要一點點時間。在這樣的情況下，你覺得應該如何定義「真實」？就研究方法而言，我們又應該如何去追求你所定義的「真實」呢？(40%)



備 考 試 題 隨 卷 繳 交

命 題 委 員 : 022 (簽章) 96 年 5 月 10 日

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考試科目	教育研究法(二)	所別	教育所	考試時間	5月26日 星期六	第二節
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國立政治大學圖書館

一、茲有一篇論文：

Udell, G. G., Baker, K. G., & Albaum, G. S. (1976). Creativity: necessary, but not sufficient. *The Journal of Creative Behavior*, 10(2), 92-103.

如在正文裡第一次引用到它的結果，如何引註？後來又第二次引用，則如何引註？又如引用到它的圖或表，則如何引註？請根據 APA 第五版格式作答。(25分)

二、研究者研究一位服膺轉型領導的校長調到一所高中後對其學校施政產生的影響。在剛到任後一週、一學年、及三學年後各對八位男教師與八位女教師測量其對校長施政滿意度。結果以「用於重複量數的二因子變異數分析」加以分析。結果如下表：

變異數之源	自由度	平方和	均方和	F 值
測量次(A)	(a)	40	(d)	(i)
性別(B)	(b)	1387	(e)	(j)
A x B 交互作用	(c)	127	(f)	(k)
誤差(S/A)	14	1398	(g)	
誤差(BS/A)	28	2034	(h)	

請填上(a) 到(k) 的值，如不便計算，可列出計算式即可。(25分)

三、在作因素分析時為何需要轉軸？轉軸後有何好處？又何謂正交轉軸？(25分)

四、在科學研究中，何謂「具有可重複驗證性」？試用此原則評論當今教育界所用的教育研究方法。(25分)

備 考 試 題 隨 卷 繳 交

命 題 委 員： 023 (簽章) 年 月 日

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考試科目	教育研究法 <sup>(三)</sup> 所別	教育	考試時間	5月26日 星期六	第2節
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國立政治大學圖書館

作答說明：一律作答，不必抄題，每大題 25 分。

一、某諮商心理師想瞭解一種新興治療方法：Reiki Therapy，進而將它應用到自己的治療工作上，但是對此一名詞，他／她連聽都沒聽過。問題：請你幫助他／她規劃一份具體、可行、簡易的研究計畫書 (proposal)，以便據以執行後可以獲知該治療方法是否真的有效？(25分)

二、試列出一份獨立樣本下的三因子變異數分析摘要表 (summary table for the three-way ANOVA)，並說明如何檢定其中各種處理效果 (treatment effects) 的程序？(25分)

三、近年來利用大型資料庫來作研究，已逐漸成為研究趨勢之一。試舉出至少一種國內有名的大型資料庫名稱，除說明其內涵大概外，並對此研究趨勢提出你的評論性看法。(25分)

四、請解釋下列專有名詞：(25分)

- (1) hit ratio
- (2) item response theory
- (3) assumption of homoscedasticity
- (4) confirmatory factor analysis
- (5) reliability index

備 考 試 題 隨 卷 繳 交

命題委員： 024 (簽章) 96年5月11日

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考試科目	英文	所別	教育學系	考試時間	5月26日 星期六	第三節
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一、Please choose the correct answer on your answer sheet. (25 pts)

1. (1) Macao has reverted to China in 1999.  
 (2) Macao reverted to China in 1999.  
 (3) Macao is reverting to China in 1999.  
 (4) Macao was reverted to China in 1999.
2. (1) The University planned to hand out diplomas to the slain students Sunday during ceremonies for individual colleges.  
 (2) The University planned to handing out diplomas to the slain students Sunday during ceremonies for individual colleges.  
 (3) The University planned to handed in diplomas to the slain students Sunday during ceremonies for individual colleges.  
 (4) The University planned to hand in diplomas to the slain students Sunday during ceremonies for individual colleges.
3. (1) Carrying banners reading "Support Taiwan's full membership and WHO isolate Taiwan", dozens of Taiwanese protests gathered in Washington DC.  
 (2) Carrying banners reading "Support Taiwan's full membership and WHO isolated Taiwan", dozens of Taiwanese protests gathered in Washington DC.  
 (3) Carrying banners reading "Support Taiwan's full membership and WHO isolates Taiwan", dozens of Taiwanese protests gathered in Washington DC.  
 (4) Carrying banners reading "Support Taiwan's full membership and WHO isolation Taiwan", dozens of Taiwanese protests gathered in Washington DC.
4. (1) Angelina Jolie's agent made her to change her name at the start of her Hollywood career.  
 (2) Angelina Jolie's agent have made her to change her name at the start of her Hollywood career.  
 (3) Angelina Jolie's agent has made her to change her name at the start of her Hollywood career.  
 (4) Angelina Jolie's agent made her change her name at the start of her Hollywood career.
5. (1) Floodwaters rose still higher across northwest and central Arkansas Tuesday, leading nervous residents to remove valuables from their homes and fill sandbags to protect river communities.  
 (2) Floodwaters rose still higher across northwest and central Arkansas Tuesday, leading nervous residents remove valuables from their homes and fill sandbags to protect river communities.  
 (3) Floodwaters rose still higher across northwest and central Arkansas Tuesday, leading nervous residents are removing valuables from their homes and fill sandbags to protect river communities.  
 (4) Floodwaters rose still higher across northwest and central Arkansas Tuesday, leading nervous residents were removing valuables from their homes and fill sandbags to protect river communities.

國立政治大學圖書館

備 考 試 題 隨 卷 繳 交

命題委員： 025 (簽章) 96年5月15日

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考試科目	英文	所別	教育學系	考試時間	5月26日 星期六	第三節
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二、State the main idea of the essay below in Chinese. (20 pts)

Former US vice president Al Gore on Friday warned that global warming presented the most severe crisis ever faced by humans but said the planet could be saved if the right steps are taken. Speaking in the Argentine capital at the first-ever biofuels congress, Gore described the gradual increase of the earth's temperature as the "most dangerous crisis we have ever faced as a civilization". The failed 2000 presidential candidate showed images of melting glaciers and presented scientific evidence of the trend, as seen in his traveling slideshow which was transformed into the Oscar-winning documentary *An Inconvenient Truth*. "Global warming is not a political issue. It's a moral issue, an ethical issue, a survival issue," Gore told the conference, which focused on finding efficient ways of promoting grain-based and plant-based fuels. Gore explained that 2005 was the planet's hottest year on record and that the polar ice caps were already melting, a phenomenon that risks creating a sudden rise in sea level. An increase of one metre could create 100 million refugees worldwide, while an increase of six metres could create four times that number, he said. "If we allow that to happen, it would be the most unethical and immoral decision by any kind in the whole of human history," he said. "Are we going to say to our children that we were too busy to pay attention?" Gore asked. "No, it's not too late," he said, emphasizing that political will was needed to create more environmentally friendly ways of fueling modern society. The World Economic Forum said in a report last month that Latin America was "well positioned to become the global leader in biofuels and renewable energy," citing especially refining sugarcane into fuel in Brazil and soybeans in Argentina. Despite government incentives to reduce greenhouse gases, critics are concerned that promotion of plant-based fuels could cause food prices to rise in Argentina, where more than 30% of the population lives below the poverty line.

Buenos Aires. (2007). *Gore's global warming fears*. May 15, 2007, retrieved from [http://www.news24.com/News24/Technology/News/0,,2-13-1443\\_2112308,00.html](http://www.news24.com/News24/Technology/News/0,,2-13-1443_2112308,00.html)

三、Based on the aforementioned essay, please use English and provide your strategies for reducing global warming in Taiwan. (15 pts)

四、Please translate the article below into Chinese. (25 pts)

The recent tragic events at Virginia Tech have prompted many in the field of higher education to take a closer look at their university's crisis management plan. Campuses in the area are offering counseling, tightening security, and reviewing security plans. As more details about the tragedy become available and we gauge how Virginia Tech officials handled the crisis, we will hopefully learn how better to deal with situations like these. This article discusses several practical areas to focus on when managing a university crisis.

備 考 試 題 隨 卷 繳 交

命 題 委 員 :

026

(簽章) 96年 5月 15日

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考試科目	英文	所別	教育學系	考試時間	5月26日 星期六	第三節
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國立政治大學圖書館

**Crisis Management Team**

The Crisis Management Team coordinates the university's response to critical incidents involving students, while also being attentive to the safety and security needs of all members of the university community. The Team facilitates information flow, coordinates and ensures the provision of services to students and others affected by the crisis, and serves as a support, resource, and guide to other individuals and offices involved in managing the crisis. The Team may consist of staff from the Office of the Dean of Students, the Campus Life office, law enforcement, religious orders, counseling and psychological services, campus news outlets and other key university offices.

The Crisis Management Team also provides assistance after a crisis has occurred, which may include counseling, prevention, and wellness programs and services for students. In addition, the Team may use critical incidents such as these as teaching experiences for those who could be affected by future incidents.

**Communications**

University Communications serves as a liaison with external constituents and as the primary spokesperson and public relations counsel to university staff. The department oversees preparation of all incoming and outgoing written and oral communication, conducts media briefings, coordinates communications distribution channels, monitors news reports and oversees preparation of reports of media coverage and printed educational materials.

Universities may set up a crisis email distribution list for more efficient communication. The list may include the President, the Provost, and the Vice President for Student Development and Campus Life. Other members of the campus community will be included in both e-mail communications and meetings, as appropriate.

**Public Safety and Security**

The Department of Public Safety and/or Security coordinates safety issues and manages a command center. The department serves as a liaison with community emergency teams, such as police, with off-campus medical response teams and with hospitals. The department works to maintain public safety and order during the crisis by monitoring campus emergency warning and evacuation systems, and maintaining security in the physical area of the crisis.

Many institutions and local law enforcement agencies are taking additional steps this week on security. For example, Drexel University's president sent a memo on Tuesday to all students and employees outlining what to do in a situation with gun violence, offering strategies for leaving a building and for coping if unable to leave a building. Threats and unusual packages prompted several campuses to briefly shut buildings. A bomb threat led St. Edward's University, in Texas, to close for the day. Estrella Mountain Community College, in Arizona, evacuated and cancelled classes for the day after police received a threatening note.

備	考	試 題 隨 卷 繳 交
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命題委員： 027 (簽章) 96年 5月 15日

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考試科目	英文	所別	教育學系	考試時間	5月26日 星期六	第三節
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### Mental Health

The university counseling and psychological services department arranges for support services provided to students and others affected by the crisis. The services may include a variety of counseling, prevention, and wellness programs, as well as personal support, information, and referrals. The department consults with, advises, and facilitates communication among individuals and units providing direct mental health support.

Community events and services may help the community unite and begin the healing process. For example, Syracuse University lost a large number of students in 1988 when a plane headed back from study abroad was the victim of terrorist bombing. Immediately following the incident, Syracuse opened a multi-denominational chapel to all students for a service the night of the bombing; about 1,800 people attended. Students were encouraged to stop by the chapel to sign a memory book and to honor the dead in moments of silence, while the administration also encouraged people to seek students out who might not ask for help on their own.

### Education and Remembrance

The crisis management team may be responsible for educating the campus community about the team's role in the event of a crisis and what individuals can and should do in a crisis situation. The team may also provide continuing education to develop additional resources that will ensure campus and community awareness of crisis procedures and information.

Education efforts may include: posting the crisis management protocol and information about what to do in the event of a crisis on a Web site; developing and disseminating a user-friendly emergency guide with basic guidelines for the types of crises handled by the crisis management team; and conducting information sessions with appropriate groups around campus to familiarize them with the university's crisis management protocol.

Remembrance of the crisis is key to continuing education efforts. Universities may choose to remember the victims of a crisis through a scholarship or an annual Remembrance Week with exhibits, panel discussions and/or presentations pertinent to the crisis, as does Syracuse University. There, photos of the victims are prominently displayed on campus in the weeks leading to the anniversary each year. In addition, a monument stands at the heart of campus, serving as a constant reminder to passersby.

Emily Harless (2007). *University Crisis Management*. May 15, 2007, retrieved from [http://www.aacrao.org/transcript/index.cfm?fuseaction=show\\_view&doc\\_id=3532](http://www.aacrao.org/transcript/index.cfm?fuseaction=show_view&doc_id=3532)

**五、Based on the aforementioned article, please use English and provide your strategies for crisis management in the universities in Taiwan.**  
(15 pts)

備 考 試 題 隨 卷 繳 交

命題委員： 028 (簽章) 96 年 5 月 15 日

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