

考試科目	英美文學	所(組)別	英國語文學系 文學組	考試時間	5月5日(星期六) 08:20~10:00
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Please answer the following questions in English.

I. British Literature (50%):

1. Matthew Arnold believes that Chaucer lacks “high seriousness.” Please explain how one medieval author and one Renaissance author demonstrate such “high seriousness” and comment in what way you think such high seriousness, as demonstrated by the two authors, may or may not help define good poetry. (25%)
2. Authors of literary works often express a sense of alienation through narrators or characters, from nature, from their family, or from the society. Choose one text of the 19th century and one text of the 20th or 21st centuries to comment on why the characters or narrators feel alienated, what identity problems they may have, and how they face such problems. (25%)

II. American Literature (50%):

1. Critics have observed that “the American Transcendental movement [1836-65], with its optimism about the indwelling divinity, self-sufficiency, and high potentialities of human nature, did not survive the crisis of the Civil War and its aftermath.” Please take Nathaniel Hawthorne’s and Herman Melville’s works as cases in point to argue for or against the observation. (25%)
2. In the years following the American Civil War, many American authors chose to root their works in some specific regions. Please choose one author from each of the following two groups (A and B) and discuss the significances of their regional writings. (25%)
(A) Carl Sandburg, Robert Frost
(B) Zora Neale Hurston, William Faulkner

備考	試題隨卷繳交		
命題委員	(簽章)	年	月 日

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考試科目	西洋文學理論	所(組)別	英國語文學系 文學組	考試時間	5月5日(星期六) 10:20~12:00
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zxxPlease answer the following questions in English.

1. What is New Historicism? Please choose one literary text to analyze in terms of your definition of New Historicism and to elaborate your argument. (25%)
2. The city, which is born out human ambition, has become an open arena of desire, power, identity, fear, anonymity, and loss. Please choose one literary text to analyze so as to demonstrate such issues as public and private spaces, mobility and immobility, multiculturalism and monoculturalism, displacement and emplacement, utopia and dystopia, etc. (25%)
3. In 1817, Romantic poet John Keats depicts a unique quality possessed by great writers such as Shakespeare and Coleridge thus: "I mean Negative Capability, that is, when a man is capable of being in uncertainties, mysteries, doubts, without any irritable reaching after fact and reason." Explain your understanding of the term and its literary application or influence. Use one or two examples to support your reading. (25%)
4. Metaphors have played a significant role in literature. Leo Marx in his 1964 book *The Machine in the Garden: Technology and the Pastoral Ideal in America*, for example, uses the metaphor of the machine in the garden to account for the tension between technology and culture. Please discuss literary representation in relation to society using one or two theories you have read so far. (25%)

備考	試題隨卷繳交		
命題委員	(簽章)	年	月 日

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考試科目	英語教學	所(組)別	英國語文學系 英語教學組	考試時間	5 月 5 日(星期六) 08:20~10:00
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Please answer the following questions in English.

1. According to Barcelos (2003) and Barcelos and Kalaja (2003), research on language teacher beliefs can be examined through three approaches, specifically normative, metacognitive, and contextual approaches. Underlying these approaches are different epistemological assumptions about learning/thinking, and thus diverse research methods are required to explore teacher beliefs.
 - (a) If a researcher adopts a sociocultural perspective on language teaching, which approach should the researcher employ to examine language teacher beliefs and why? Please explain the approach you choose and include reasons for your choice. (10%)
 - (b) Based on the above approach, create an appropriate research design to examine language teacher beliefs. Please explain your research purpose, research questions, sampling procedure, selection of strategies or techniques, and ways to increase validity of the study. (15%)
2. Often viewed as different from code-switching, translanguaging has recently become popular in bilingual education.
 - (a) Please define translanguaging and discuss the ways in which it is similar to or different from code-switching. (10%)
 - (b) Please discuss the way in which L2 teachers may enhance student learning through translanguaging in bilingual education. What might be potential weaknesses of this approach? (15%)
3. Explain the theories of “comprehensible input” and “pushed output” in terms of their basic assumptions of second language learning and their pedagogical implications. (25%)
4. The choice between discrete-point and integrative testing methods has always been an issue for test constructors and educators. Compare the two methods from the following perspectives: the target knowledge or abilities, the item types, the scoring procedure, and the limitations. (25%)

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考試科目	語言學	所(組)別	英國語文學系 英語教學組	考試時間	5 月 5 日(星期六) 10:20~12:00
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Please answer the following questions in English.

Question 1

Use the following examples to illustrate that the notion of grammatical relation is independent of the notion of semantic role and that there is a relationship between grammatical relations and semantic roles. (25%)

1. The janitor opened the door with a silver key.
2. The door opened easily.
3. The silver key opened the door to the basement.
4. The wind opened the door.
5. I heard a loud noise outside my bedroom last night.
6. The young filmmaker won the prize.
7. The garden looks great in the spring.
8. Janet planted the garden with roses.
9. The gate opens on the garden.
10. The roses give the garden a cheerful look.
11. It became clear that he had filed a complaint before.
12. This ointment will soothe your sunburn.
13. The cold stream soothed my sore feet.
14. I was soothed by the herbal tea.
15. Janet baked scones.
16. The cake is baking.
17. The sun baked my lilies to a crisp.
18. This oven bakes wonderful cakes.
19. *The kitchen bakes nicely.
20. *Tomorrow will bake nicely.

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Question 2

Consider the two analyses of *untruthful* given below. Give arguments for preferring one analysis over the other. (25%)

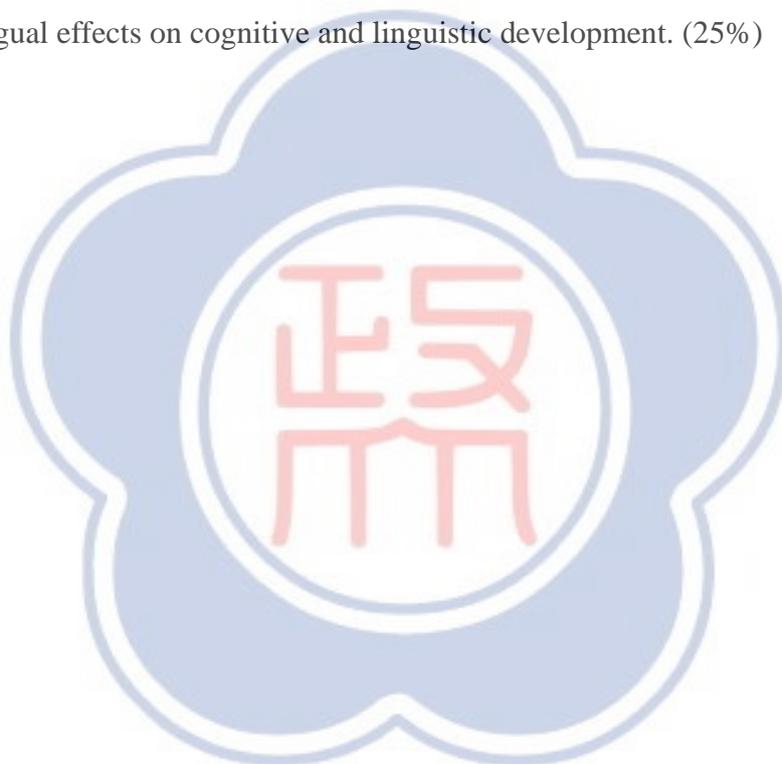
- a. [[[un[true_{Adj}]_{Adj}]th_N]ful_{Adj}]
b. [un[[[true_{Adj}]th_N]ful_{Adj}]_{Adj}]

Question 3

Explain the major concepts associated with “categorical perception.” Discuss the relationship between this phenomenon and foreign language learning. (25%)

Question 4

Briefly discuss bilingual effects on cognitive and linguistic development. (25%)



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