

## Program at a Glance

July 7, 2017								
7:30 am – 4:00pm	Registration/information							
8:00 am – 11:30nn	School visits (optional)							
11:30 pm – 12:30pm	Break							
1:00 pm – 1:30 pm	<b>Opening Ceremony</b> (official start of the conference)							
1:30 – 2:30 pm	<b>Keynote Address: Dr. INGRID PRAMLING SAMUELSSON</b>							
2:30 - 2:45 pm	Snacks							
2:45 – 3:30 pm	<b>Plenary</b> , ELENIDA BASUG, DENR, Philippines (Government Projects of the DENR)							
3:30 – 3:45 pm	<b>Invitation to publish</b> (from Editor of PECERA Journal)							
4:00 – 6:30	<b>Welcome Dinner</b> (free, for all delegates)							
July 8, 2017								
8:00am–4:00pm	Registration/information Cultural workshop session I 9am-12nn, session II 1-4pm (in sponsor hall, 2 <sup>nd</sup> floor)						<b>Display of Posters for Group 1</b> 8:00 – 12:00nn  <b>Group 1 Poster presentation</b> 11:00-12:00nn	
8:30 – 10:00am	<b>Panel Discussion 1 "Issues and Trends in Teaching Young Children about Sustainability &amp; Environmental Protection"</b> Dr. Rosa Milagros Gilbertz, University of Illinois, Urbana-Champaign, IL, USA Joanna Tay-Lim Kim Hoon, PhD. Early Childhood & Special Needs, Education National Institute of Education, Nanyang Technological University, Singapore Heekyung Han, Woosong University, Daejeon, South Korea Dr Michiko Inoue, Faculty of Education, Osaka Ohtani University Osaka, Japan							
10:00 – 10:15	Invitation to PECERA 2018							
10:15 – 10:30	Snacks							
<b>Parallel session 1</b>								
10:35- 12:15 pm	<b>Room A</b>	<b>Room B</b>	<b>Room C</b>	<b>Room D</b>	<b>Room E</b>	<b>Room F</b>	<b>Room G</b>	
10:35 – 10:55 10:55 – 11:15 11:15 – 11:35 11:35 – 11:55 11:55 – 12:15	Workshop on Research Publication & Review (Dr Prudente)	Child Dev. & Learning	Teacher Education	Parenting	Environment	Child Development & Learning	Curriculum	
12:15-1:15pm	Lunch							
<b>Parallel session 2</b>								
1:15–2:55 pm	<b>Room A</b>	<b>Room B</b>	<b>Room C</b>	<b>Room D</b>	<b>Room E</b>	<b>Room F</b>	<b>Room G</b>	
1:15 – 1:35 1:35 – 1:55 1:55 – 2:15 2:15 – 2:35 2:35 – 2:55	Child Dev. & Learning	Leadership management policies & issues	Inclusion/ Children With Diverse Needs /Reaching The Unreached	Teacher Education	Curriculum	Child Development & Learning	Workshop on Environmental Education (Dupreez)	
<b>Parallel session 3</b>								
2:55-4:35 pm	<b>Room A</b>	<b>Room B</b>	<b>Room C</b>	<b>Room D</b>	<b>Room E</b>	<b>Room F</b>	<b>Room G</b>	
2:55 – 3:15 3:15 – 3:35 3:35 – 3:55 3:55 – 4:15 4:15 – 4:35 snacks	Environment	Action Research	Technology	Child Development & Learning	Child Development & Learning	Inclusion Children With Diverse Needs /Reaching The Unreached	Workshop on Research Ethics (Dean Roldan)	
5:00 – 7:00pm	Cultural Night (optional)							
July 9, 2017								
8:00 – 12:00	Registration/information						<b>Display of Posters for Group 3</b> 8:00 – 11:00 am  <b>Group 3 Poster presentation</b> 9:00 – 10:00 am	
<b>Parallel session 4</b>								
9:00 – 10:20	<b>Room A</b>	<b>Room B</b>	<b>Room C</b>	<b>Room D</b>	<b>Room E</b>	<b>Room F</b>		<b>Room G</b>
9:00 – 9:20 9:20 – 9:40 9:40 – 10:00 10:00 – 10:20	Panel Discussion 2 <b>Teaching Resilience: Children in the Midst of Natural Disasters"</b> Dr Leonor Diaz Dr Alice Bustos-Orosa		Environment	Technology	Workshop on Environmental Education Guerrero (AG) Madla Saño Maye Padilla			ECCD Council
10:20 – 10:35	Snacks in plenary							
10:35 – 11:00	Closing							

PROGRAM IN DETAIL

**Day 1: Friday / July 7, 2017**

July 7, 2017	
7:30 am – 4:00pm	Registration/information
8:00 am – 11:30am	School visits (optional)
11:30 am – 12:30pm	Break
1:00 pm – 1:30 pm	Opening Ceremony (official start of the conference)
1:30 – 2:30 pm	Keynote Address: Dr. INGRID PRAMLING SAMUELSON
2:30 - 2:45 pm	Snacks
2:45 – 3:30 pm	Plenary, ELENIDA BASUG, DENR, Philippines
3:30 – 3:45 pm	Invitation to publish (from Editor of PECERA Journal)
4:00 – 6:30pm	Welcome Dinner (free, for all delegates)

**Day 2: Saturday / July 8, 2017**

July 8, 2017								
8 am-4:00pm	Registration/information							<b>Display of Posters for Group 1</b> 8:00 –12:00am  <b>Group 1 Poster presentation</b> 11:00-12:00am
9:00-10:30am	<b>Panel Discussion 1 "Issues and Trends in Teaching Young Children about Sustainability &amp; Environmental Protection"</b> Dr. Rosa Milagros Gilbertz, University of Illinois, Urbana-Champaign, IL, USA Joanna Tay-Lim Kim Hoon, PhD. Early Childhood & Special Needs, Education National Institute of Education, Nanyang Technological University, Singapore Heekyung Han, Woosong University, Daejeon, South Korea Dr Michiko Inoue, Faculty of Education, Osaka Ohtani University Osaka, Japan							
10:30-10:35am	Short break							
<b>Parallel session 1</b>								
10:35- 12:15 pm	<b>Room A</b>	<b>Room B</b>	<b>Room C</b>	<b>Room D</b>	<b>Room E</b>	<b>Room F</b>	<b>Room G</b>	
10:35 – 10:55 10:55 – 11:15 11:15 – 11:35 11:35 – 11:55 11:55 – 12:15	Workshop on Research Publication & Review (75pax) (Dr Prudente)	Child Dev. & Learning	Teacher Education	Parenting	Environment	Child Dev. & Learning	Curriculum	
12:15-1:15pm	Lunch							

**PARALLEL SESSION 1**

Day 2: July 8, 2017 / Parallel Session 1 / Time: 10:35am-12:15pm

WORKSHOP		
10:35 – 12:15	Workshop on Research Publication & Review (Dr Maricar Prudente)	<b>A</b>

Day 2: July 8, 2017 / Parallel Session 1 / Time: 10:35am-12:15pm

Child Development & Learning				
Time	Code	Title	Presenter(s) & Co-authors	Room
10:35-10:55 am	<b>O1CDL01</b>	Effects of Children Participatory Garden Activities on Improving Happiness and on Developing	<b>Mi Jeong Song</b> SoonChunHyang University, Korea <a href="mailto:smj0606@empal.com">smj0606@empal.com</a> (abstract 5) <b>Young-Eui Yoo</b> , Supervisor	

		Social and Emotional Capabilities		<b>B</b>
10:55-11:15 am	<b>O1CDL02</b>	Promoting Early Literacy Development on Early Childhood	<b>Maya Rahmanningtyas</b> Dewi Sri Kindergarten, Tanggul-Demak, Indonesia <a href="mailto:mayarahmanningtyas@gmail.com">mayarahmanningtyas@gmail.com</a> (abstract 6)	
11:15 –11:35am	<b>O1CDL03</b>	Study of the effect of at-home early childhood care and education service in China	<b>Zhaoqian Li</b> Faculty of Matt Infant Education Vocational and Technical Training School, Shanghai, China <a href="mailto:lizhaoqian@mattservice.com">lizhaoqian@mattservice.com</a> (abstract 166)	
11:35-11:55 am	<b>O1CDL04</b>	Coloured Stick, A Teaching with Comprehensive Game for Improving Children's Social-Emotional Ability in Kindergarten	<b>TATMININGSIH, Sri</b> Universitas Terbuka, Jl. Talas II No 73 RT.005/01 Pondok Cabe Ilir - Pamulang - Tangerang Selatan - Banten 15418, <a href="mailto:tatmi@ecampus.ut.ac.id">tatmi@ecampus.ut.ac.id</a> (abstract 28)	
11:55-12:15 pm	<b>O1CDL05</b>	Adjustments in child- staff ratio and class routines: supporting learning and teaching in large-size classes	<b>LIU, Mengran</b> (abstract 30) Yew Ching Community College, China. <a href="mailto:mengtanliu@163.com">mengtanliu@163.com</a> (abstract 30)	
<b>(facilitator / photo / tech )</b>				

Day 2: July 8, 2017

/ Parallel Session 1 /

Time: 10:35am-12:15pm

<b>Teacher Education</b>				
<b>Time</b>	<b>Code</b>	<b>Title</b>	<b>Presenter(s) &amp; Co-authors</b>	<b>Room</b>
10:35-10:55 am	<b>O1TCH01</b>	Teaching Kindness as Moral Virtue in Preschool Children : The Effectiveness of Picture-storybook Reading and Hand-puppet Storytelling	<b>SALIM, Rose Mini Agoes</b> Kampus Universitas Indonesia – Depok, Jawa Barat 16424, Indonesia <a href="mailto:romy.prianto@gmail.com">romy.prianto@gmail.com</a> <b>SAFITRI, Shahnaz</b> Essa Consulting Group Satmarindo Building, Cilandak, Jakarta 12560 Indonesia <a href="mailto:shahnaz.safitri@gmail.com">shahnaz.safitri@gmail.com</a> (abstract 114)	<b>C</b>
10:55-11:15 am	<b>O1TCH02</b>	Pre-service Early Childhood Teachers' Experiences of Creating Art Activities for Sustainable Development	<b>Prof. Heekyung Han, Ph.D</b> Korea National University of Transportation <a href="mailto:hkhan@ut.ac.kr">hkhan@ut.ac.kr</a> (abstract 9)	
11:15 –11:35 am	<b>O1TCH03</b>	Placing the thought and mind of teacher identities: Connecting place and space through reflective practice	<b>LAVINA, Leanne</b> Department of Educational Studies (Early Childhood), Macquarie University Department of Educational Studies (Early Childhood) Building X5B, Room 140 Faculty of Human Sciences Macquarie University (abstract 55) <a href="mailto:leanne.lavina@mq.edu.au">leanne.lavina@mq.edu.au</a>	
<b>11:35-11:55 am</b>	<b>O1TCH04</b>	Hopes For Student Teaching of Beginning Pre-Service Teachers	<b>RAGUINDIN***, Princess Zarla.</b> Harris Memorial College, Taytay, Rizal <a href="mailto:natin81@gmail.com">natin81@gmail.com</a> (abstract 141)	
<b>11:55-12:15 pm</b>	<b>O1TCH05</b>	Reframing Professional Development for Daycare Associates	<b>BAUTISTA, Joyce.</b> Philippine Normal University <a href="mailto:bautista.jl@pnu.edu.ph">bautista.jl@pnu.edu.ph</a>	

			<b>EBCAY, Faith.</b> Philippine Normal University <a href="mailto:ebcay.f@pnu.edu.ph">ebcay.f@pnu.edu.ph</a> (abstract 148) <b>ROMERO, Nerra.</b> <a href="mailto:Romero.n@pnu.edu.ph">Romero.n@pnu.edu.ph</a>	
(facilitator / photo / tech )				

Day 2: July 8, 2017

/ Parallel Session 1 /

Time: 10:35am-12:15pm

Parenting				
Time	Code	Title	Presenter(s) & Co-authors	Room
10:35-10:55 am	<b>O1PAR01</b>	Parental Perceptions on the Importance of Play in Early Childhood	<b>DUCUSIN, Ria</b> Jhoanna C. University of the Philippines Los Baños (abstract 1) <a href="mailto:rcducusin@up.edu.ph">rcducusin@up.edu.ph</a> <b>DY, Marison R.</b> <a href="mailto:marisrd@yahoo.com">marisrd@yahoo.com</a> ; <a href="mailto:mrdy@up.edu.ph">mrdy@up.edu.ph</a>	<b>D</b>
10:55-11:15 am	<b>O1PAR02</b>	Parenting Program in Improving the Quality of Early Childhood Education	<b>Emi Munastiwi</b> FITK UIN Sunan Kalijaga <a href="mailto:munastiwi_erni@yahoo.com">munastiwi_erni@yahoo.com</a> (abstract 91)	
11:15 –11:35am	<b>O1PAR03</b>	Latent Class Analysis of Survey Data Dealing with Parenting	<b>WANG, Hsiufei,</b> (abstract 121) <a href="mailto:Joycewang1001@yahoo.com">Joycewang1001@yahoo.com</a> <b>LI, Yu-ting</b> <a href="mailto:lydialiyuting@gmail.com">lydialiyuting@gmail.com</a> National Taichung University of Education, Taiwan R.O.C	
11:35-11:55 am	<b>O1PAR04</b>	Investigating Parental Involvement in Early Childhood Education towards Developing a School-facilitated Parenting Involvement (SPIn) Framework	<b>BARTOLOME, Melissa</b> Philippine Normal University. Philippines. <a href="mailto:bartolome.mt@pnu.edu.ph">bartolome.mt@pnu.edu.ph</a> (abstract 147)	
11:55-12:15 pm	<b>O1PAR05</b>			
(facilitator <b>Marison Dy</b> / photo / tech )				

Day 2: July 8, 2017

/ Parallel Session 1 /

Time: 10:35am-12:15pm

Environment, Nutrition, Health & Safety				
Time	Code	Title	Presenter(s) & Co-authors	Room
10:35-10:55 am	<b>O1ENV01</b>	Knowledge, Attitudes and Practices on Environmental Education among Early Graders of Eco-Friendly Schools	<b>PADILLA, Ruthie Maye</b> University of the Philippines, Diliman, Quezon City, Philippines. <a href="mailto:mayerpadilla@gmail.com">mayerpadilla@gmail.com</a> (abstract 92)	
10:55-11:15 am	<b>O1ENV02</b>	Environmental Conceptions of Kindergarten Children and Teachers in Selected Schools in Calauan, Laguna, Philippines	<b>TOLENTINO, Gerimae</b> University of the Philippines, Diliman, MMla Philippines <b>SANCHEZ, Ria.</b> Dept. of Human and Family Development Studies, UPLB, #9890 Mt. Kanlaon St. Umali Subdivision, College Laguna,	

			4031 ( <a href="#">abstract 99</a> ) <a href="mailto:iyahmiah@yahoo.com">iyahmiah@yahoo.com</a> or <a href="mailto:rdsanchez1@up.edu.ph">rdsanchez1@up.edu.ph</a>	<b>E</b>
11:15 –11:35am	<b>O1ENV03</b>	Enhancing Pro-Environmental Behavior of Students and the Environmental Practices of Parents through an Environmental Education Program	Donna Lim <sup>1</sup> , Ruth Endencio <sup>2</sup> , Jermaine Sy <sup>3</sup> and Anne Marie Ramos <sup>4,*</sup> De La Salle University Manila * <a href="mailto:anne.ramos@dlsu.edu.ph">anne.ramos@dlsu.edu.ph</a> ( <a href="#">abstract 110</a> )	
11:35-11:55 am	<b>O1ENV04</b>	What Makes Children Eat Healthy Foods? Connecting Knowledge and Preferences of Healthier Alternatives among Pre-schoolers	<b>FERRER, Raphael</b> <a href="mailto:rmferrer_rmf@yahoo.com">rmferrer_rmf@yahoo.com</a> <b>BAILEY, Rhea</b> <a href="mailto:yabarhea@gmail.com">yabarhea@gmail.com</a> <b>PACCARANGAN, Sarah Jen</b> <a href="mailto:scpaccarangan@up.edu.ph">scpaccarangan@up.edu.ph</a> Human and Family Development Studies, University of the Philippines – Los Baños, Philippines ( <a href="#">abstract 97</a> )	
11:55-12:15 pm	<b>O1ENV05</b>	Green play in college: Play to learn how to Set up environmental play days	Mei-Yi Shen <i>Southern Taiwan University of Science and Technology,</i> No. 36 Yu-He Rd., Tainan City, Taiwan 70163 <a href="mailto:meiyis@stust.edu.tw">meiyis@stust.edu.tw</a>	
(facilitator <b>Anne Marie Ramos</b> / photo / tech )				

Day 2: July 8, 2017

/ Parallel Session 1 /

Time: 10:35am-12:15pm

<b>Child Development and Learning</b>				
Time	Code	Title	Presenter(s) & Co-authors	room
10:35-10:55 am	<b>O1CDL06</b>	Case Study on the Development and Learning of Four to Five Years Old Children's Counting Ability	<b>ZHANG, Liting</b> China Welfare Institute Kindergarten, 300, Guoxiao Road, Yangpu District, Shanghai, China <a href="mailto:1025679107@qq.com">1025679107@qq.com</a> ( <a href="#">abstract 36 CWI</a> )	<b>F</b>
10:55-11:15 am	<b>O1CDL07</b>	"Relationship of kindergarten pupils' birth order and achievement in domains of early childhood development"	<b>NANIT, Rene</b> Tarlac Agricultural University Malacampa, Camiling, Tarlac, Philippines. <a href="mailto:tca_reg3@yahoo.com">tca_reg3@yahoo.com</a> ( <a href="#">abstract 50</a> )	
11:15 –11:35am	<b>O1CDL08</b>	Examination of Local Children's Storybooks that Teach Anger Management: Basis for Bibliotherapy Lesson Guides	<b>TAYAG, Rose Aira Mae</b> Centro Escolar University, 9 Mendiola St., Manila 1005 ( <a href="#">abstract 85</a> ) <a href="mailto:rtayag@ceu.edu.ph">rtayag@ceu.edu.ph</a> ; <a href="mailto:mrlucas@ceu.edu.ph">mrlucas@ceu.edu.ph</a>	
11:35-11:55 am	<b>O1CDL09</b>	Deception in young children and their understanding of others	<b>SUMIDA, Manabu</b> Faculty of Education, Ehime University <a href="mailto:sumida.manabu.mm@ehime-u.ac.jp">sumida.manabu.mm@ehime-u.ac.jp</a> <b>NAGISA, Yamamoto</b> ( <a href="#">abstract 160</a> ) Faculty of Education, Ehime University	

11:55-12:15 pm	O1CDL10	Reinforcing Qur'an Memorization by Using Tasalsuli Method in Mardisiwi Islamic Kindergarten School Surakarta, Indonesia	Sri Slamet <a href="#">abstract 174</a> Universitas Muhammadiyah Surakarta, Indonesia <a href="mailto:ss212@ums.ac.id">ss212@ums.ac.id</a>	
(facilitator / photo / tech )				

Day 2: July 8, 2017

/ Parallel Session 1 /

Time: 10:35am-12:15pm

Curriculum				
Time	Code	Title	Presenter(s) & Co-authors	Room
10:35-10:55 am	O1CUR01	Finding a place and space for developing naturalist intelligence through early childhood education	<b>ZHOU, Dandan</b> ( <a href="#">abstract 4</a> ) The University of Auckland, New Zealand <a href="mailto:dandan.zhou@auckland.ac.nz">dandan.zhou@auckland.ac.nz</a>	<b>G</b>
10:55-11:15 am	O1CUR02	Confucianism and Early Childhood Education: A Study of Young Children's Responses to Traditional Chinese Festival Stories	<b>Dr. Connie LUM &amp; Dr. Jennifer TSAI</b> , NTUC FIRST CAMPUS. 229 Mountbatten Road, #02-08, Mountbatten Square, Singapore 398007 <a href="mailto:jennifer.tpm@ntucfirstcampus.com">jennifer.tpm@ntucfirstcampus.com</a> ( <a href="#">abstract 10</a> )	
11:15 –11:35am	O1CUR03	Focus on Children's happiness experience during the sports curriculum in kindergarten	<b>LI, Hao</b> Soong Ching Ling Kindergarten, YeHui Rd 1, QingPu district, Shanghai, China, <a href="mailto:lhaxmyalz@126.com">lhaxmyalz@126.com</a> ( <a href="#">abstract 32 CWI</a> )	
11:35-11:55 am	O1CUR04	Preschool Enrichment Experience Curriculum to Strengthen Water Management and Basic Irrigation Competencies	<b>Munsettavith, Chiraphorn</b> Yala Rajabhat University, Thailand <a href="mailto:ChiMun2015@gmail.com">ChiMun2015@gmail.com</a> ( <a href="#">abstract 107</a> )	
11:55-12:15 pm	O1CUR05	"A Good Classroom is a Place Where I Belong": Children's Perspective on Quality Classroom Environment	<b>WEI, Ting.</b> Faculty of Education, Sichuan Normal University. PR China. Geelong Waurn Ponds Campus, Locked Bag 20000, Geelong, Victoria, Australia 3220 <a href="mailto:twei@deakin.edu.au">twei@deakin.edu.au</a> <b>HE, Xiaoqiong</b> Faculty of Education, Sichuan Normal University PR China. No. 5 Jingan Road, Jinjiang District, Chengdu, Sichuan, China <a href="mailto:271149062@QQ.com">271149062@QQ.com</a> ( <a href="#">abstract 111</a> ) <b>YIM, Bonnie.</b> School of Education, Deakin University, Australia. <a href="mailto:b.yim@deakin.edu.au">b.yim@deakin.edu.au</a>	
(facilitator / photo / tech )				

# PAPER PRESENTATION

## PARALLEL SESSION 2

Day 2: Saturday / July 8, 2017/ 1:15–2:55 pm

Parallel Session 2								
1:15–2:55 pm	Room A	Room B	Room C	Room D	Room E	Room F	Room G	
1:15 – 1:35 1:35 – 1:55 1:55 – 2:15 2:15 – 2:35 2:35 – 2:55	Child Dev & Learning	Leadership management policies & issues	Inclusion/ Children With Diverse Needs / Reaching Unreached	Teacher Education	Curriculum	Child Dev & Learning	Workshop on Math for Sustainability (Dupreez)	Display of Posters for Group 2 12:30–4:30  Group 2 Poster presentation 3:30 – 4:30

Day 2: July 8, 2017/ Parallel Session 2/ Time: 1:15–2:55 pm

Child Development & Learning				
Time	Code	Title	Presenter(s) & Co-authors	Room
1:15–1:35 pm	O2CDL01	A Study on Effect of Family Articulation Games for Children Aged 3-4	<b>FAN, Mengyi*</b> Xia <b>NING, Su XU, Liya GAO, Erfang DAI, Xiaoyu TANG, Haizhu LIU</b> <a href="mailto:fanmy@cwii.org.cn">fanmy@cwii.org.cn</a> ; <a href="mailto:nx@cwii.org.cn">nx@cwii.org.cn</a> ; <a href="mailto:dellfang@cwii.org.cn">dellfang@cwii.org.cn</a> ; <a href="mailto:xusu@cwii.org.cn">xusu@cwii.org.cn</a> ; <a href="mailto:tangxy@cwii.org.cn">tangxy@cwii.org.cn</a> ; <a href="mailto:gly@cwii.org.cn">gly@cwii.org.cn</a> ; <a href="mailto:lhz@cwii.org.cn">lhz@cwii.org.cn</a> China Welfare Institution Information And Research Center 157, Changshou Rd, Shanghai (abstract 37 CWI)	A
1:35–1:55 pm	O2CDL02	A Preliminary Study On The Relation Between Children's Attention Development Aged 3-6 And Teachers' Behavior	<b>TANG, Xiaoyu</b> China Welfare Institute Information And Research Center <a href="mailto:nx@cwii.org.cn">nx@cwii.org.cn</a> ; <a href="mailto:dellfang@cwii.org.cn">dellfang@cwii.org.cn</a> ; <a href="mailto:xusu@cwii.org.cn">xusu@cwii.org.cn</a> ; <a href="mailto:fanmy@cwii.org.cn">fanmy@cwii.org.cn</a> ; <a href="mailto:gly@cwii.org.cn">gly@cwii.org.cn</a> ; <a href="mailto:lhz@cwii.org.cn">lhz@cwii.org.cn</a> (abstract 41 CWI)	
1:55–2:15 pm	O2CDL03	Urban play spaces for children	<b>YIM, Bonnie Hoi Yin</b> Deakin University, School of Education, Waurn Ponds Campus, Locked Bag 20000, Waurn Ponds, Geelong, Victoria, Australia 3220 <a href="mailto:b.yim@deakin.edu.au">b.yim@deakin.edu.au</a> <b>LEE, Maria Lai Wan</b> PECERA-Hong Kong, 15 Kent Road, Kowloon Tong, Kowloon, HONG KONG <a href="mailto:marialwlee@gmail.com">marialwlee@gmail.com</a> (abstract 48)	

2:15–2:35 pm	O2CDL04	It's Tinkering Time! : The Use of Tinkering to Enhance the Observation and Innovation Skills of 3 to 4 year olds	Casanova, Patricia Anne N. Dela Rosa, Ma. Nathalie S. Ms. Ma. Carolina De Ocampo De La Salle University Manila <a href="mailto:deocampomc@yahoo.com">deocampomc@yahoo.com</a> (abstract 153)	
2:35–2:55 pm	O2CDL05			
(facilitator <b>Ma. Carolina de Ocampo</b> / photo / tech )				

Day 2: July 8, 2017/ Parallel Session 2/ Time: 1:15–2:55 pm

Leadership & Management, Policies & Issues					
Time	Code	Title	Presenter(s) & Co-authors	room	
1:15–1:35 pm	O2POL01	Researching education for sustainable development in the context of Aotearoa New Zealand, with a focus on Indigenous and marginalized young children and their families	<b>Assoc. Prof. RITCHIE, Jenny</b> Victoria University of Wellington New Zealand <a href="mailto:jenny.ritchie@vuw.ac.nz">jenny.ritchie@vuw.ac.nz</a> (abstract 16)	<b>B</b>	
1:35–1:55 pm	O2POL02	Building professional learning communities in early childhood education	<b>CHERRINGTON, Sue</b> Victoria University of Wellington, P O Box 600, Wellington 6140 (abstract 43) New Zealand, <a href="mailto:sue.cherrington@vuw.ac.nz">sue.cherrington@vuw.ac.nz</a>		
1:55–2:15 pm	O2ELM01	Using the Early Childhood Environment Rating Scale-Extension (ECERS-E) & Revised (ECRES-R) as Formative Assessment Tools for Professional Development in Hong Kong	<b>LEE, Maria.</b> PECERA Hong Kong. 20 Somerset Road, Kowloon Tong, Hong Kong. <a href="mailto:marialwee@gmail.com">marialwee@gmail.com</a> <b>HUI, Anna.</b> City University of Hong Kong. <a href="mailto:annahui@cityu.edu.hk">annahui@cityu.edu.hk</a> <b>YEUNG, Priscilla.</b> PECERA – Hong Kong. 20 Somerset Road, Kowloon Tong, Hong Kong. <a href="mailto:priscillay@ycef.com">priscillay@ycef.com</a> (abstract 128)		
2:15–2:35 pm	O2ELM02	Leadership in Early Childhood Centers in Metro Manila	<b>OSMAN, Abdul Jhariel M., Ph.D.</b> Educational Leadership and Management Department, Bro Andrew Gonzales, Col of Education, De La Salle University (abstract 154) Manila, Philippines, <a href="mailto:abdul.osman@dlsu.edu.ph">abdul.osman@dlsu.edu.ph</a>		
2:35–2:55 pm	O2ELM03	Knowledge and skill enhancement program of government officials on Early Childhood Care and Development	<b>Akhter, Mahmuda.</b> Institute of Child and Human Development (IChD), Bangladesh <a href="mailto:mahmuda.ichd@gmail.com">mahmuda.ichd@gmail.com</a> (abstract 29)		
(facilitator <b>Abdul Jhariel Osman, PhD</b> / photo / tech )					



## Inclusion/ Children with Diverse Needs / Reaching the Unreached

Time	Code	Title	Presenter(s) & Co-authors	Room
1:15–1:35 pm	O2INC01	A Case Study on Homeschooling Promoting Children 's Inclusive Education of Autism	HUANG, Shuhua China Welfare Institute Kindergarten, 1361 Xiuyan Road, <a href="mailto:350684680@qq.com">350684680@qq.com</a> (abstract 39)	C
1:35–1:55 pm	O2INC02	Comparison of Equipment of Tools for Left-handed Children in Kindergartens between China and Japan	DING, Yonglei. China Welfare Institute Kindergarten, 300,GuoXiao Road,Yangpu District, Shanghai, CHINA <a href="mailto:glivertr@163.com">glivertr@163.com</a> (abstract 42)	
1:55–2:15 pm	O2INC03	Literature-based play activities in an orphanage in the Philippines	ALCAZAR, Marie Yvette Rm 200 College of Education, Benitez Hall, University of the Philippines, Diliman, Quezon City 1101Philippines <a href="mailto:mcalcazar@up.edu.ph">mcalcazar@up.edu.ph</a> <a href="mailto:yvettealcazar@gmail.com">yvettealcazar@gmail.com</a> (abstract 58)	
2:15–2:35 pm	O2INC04	An Exploratory Study of Bilingual Children from Multicultural Families	LEE, Seung-suk Sungshin Women's University, 203-1101, Geomdan 2-Cha I-Park Apt., 59, Geomdan-ro 540 beon-gil, Seo-gu, Incheon, 22640, Republic of Korea (abstract 104) <a href="mailto:wulidul@hanmail.net">wulidul@hanmail.net</a> SONG, Na-Ri. Sungshin Women's University, 101-1608, Lotte Nakchendae Apt., Sindaebang-dong, Dongjak-gu, Seoul, 156-010, Republic of Korea <a href="mailto:nari0148@hanmail.net">nari0148@hanmail.net</a>	
2:35–2:55 pm	O2INC05	The personal is political: Sustaining Indigenous Languages in Early Childhood Education	Skerrett, Mere Victoria University of Wellington 15A Waiteata Road, Kelburn, Wellington, NZ <a href="mailto:mere.skerrett@vuw.ac.nz">mere.skerrett@vuw.ac.nz</a> (abstract 164)	

(facilitator **Marie Yvette Alcazar** / photo / tech )

## Teacher Education

Time	Code	Title	Presenter(s) & Co-authors	Room
1:15–1:35 pm	O2TCH01	Analyzing the contexts for Japanese ECEC teachers working as professionals in parent-support programs	UCHIDA, Chiharu Toyo University, 48-1 Oka, Asaka-shi, Saitama, 351-8510, Japan <a href="mailto:chiharu.2001@nifty.ne.jp">chiharu.2001@nifty.ne.jp</a> (abstract 87)	
1:35–1:55 pm	O2TCH02	Guided Training Model Development as An Improvement Strategy for Early Childhood	UTAMI, Ade Dwi* Universitas Negeri Jakarta, Jl. Swadaya 3 No. B3 Kav. Pondok Taman Asri, Pondok	

		Education Teachers' Assessment Ability	Ranggon, Cipayung, Jakarta Timur <a href="mailto:ade.dwi.utami@gmail.com">ade.dwi.utami@gmail.com</a> (abstract 96)	<b>D</b>
1:55–2:15 pm	<b>O2TCH03</b>	Song-Based Materials Influencing Kindergartens' Acquisition of Social and Emotional Development	<b>VARELA, Leonora P.</b> Philippine Normal University - Manila, Philippines <a href="mailto:varela.lp@pnu.edu.ph">varela.lp@pnu.edu.ph</a> (abstract 69)	
2:15–2:35 pm	<b>O2TCH04</b>	Early Childhood Education Teachers' Teaching Skill Keterampilan Mengajar ( <i>teaching skill</i> ) Guru PAUD berbasis Komunikasi Efektif ( <i>in service training teacher</i> )	<b>NURANI*, Yuliani*</b> Universitas Negeri Jakarta <a href="mailto:ade.dwi.utami@gmail.com">ade.dwi.utami@gmail.com</a> <b>UTAMI*, Ade Dwi*</b> Universitas Negeri Jakarta <a href="mailto:ade.dwi.utami@gmail.com">ade.dwi.utami@gmail.com</a> (abstract 105)	
2:35–2:55 pm	<b>O2TCH05</b>	De-mystifying views at the macro-meso-micro levels: in search for normative cohesiveness of high quality preschool teacher education in north-western China	Keang-ieng (Peggy) Vong, Ph.D. (U.K.), Faculty of Education, University of Macau <a href="mailto:peggykiv@umac.mo">peggykiv@umac.mo</a> (abstract 117)	
<b>(facilitator <b>Leonora Varela</b> / photo / tech )</b>				

**Day 2: July 8, 2017/ Parallel Session 2/ Time: 1:15–2:55 pm**

<b>Curriculum</b>				
<b>Time</b>	<b>Code</b>	<b>Title</b>	<b>Presenter(s) &amp; Co-authors</b>	<b>Room</b>
1:15–1:35 pm	<b>O2CUR01</b>	Arts and Culture Education for Young Children in Korea: Practitioners' Viewpoints and Needs	<b>MOON, Mugyeong.</b> Korea Institute of Child Care and Education. 4F Diplomatic Center, 2558 Nambusunwhan-ro, Seocho-gu, Seoul, KOREA (abstract 125) <a href="mailto:mgmoon1@gmail.com">mgmoon1@gmail.com</a>	<b>E</b>
1:35–1:55 pm	<b>O2CUR02</b>	Development of an Integrated Financial Education Program and Its Effect on Kindergarten Learners' Financial Literacy	<b>CURUGAN, April Ann.</b> <b>PHILIPPINE NORMAL UNIVERSITY.</b> Philippines. <a href="mailto:curugan.aam@pnu.edu.ph">curugan.aam@pnu.edu.ph</a> (abstract 146)	
1:55–2:15 pm	<b>O2CUR03</b>	Using picture books to develop young children's STEM literacy	<b>SUMIDA, Manabu.</b> Faculty of Education, Ehime University 3, Bunkyo-cho, Matsuyama City, 790-0825, Japan <a href="mailto:sumida.manabu.mm@ehime-u.ac.jp">sumida.manabu.mm@ehime-u.ac.jp</a> <b>YU, Utsunomiya</b> Faculty of Education, Ehime University 3, Bunkyo-cho, Matsuyama City, 790-0825, Japan (abstract 158)	
2:15–2:35 pm	<b>O2CUR04</b>	A review of research on the impact of early childhood programs on literacy and language outcomes for pre-schoolers	<b>Alan C. K. Cheung, PhD</b> Associate Dean, Undergraduate Studies Director, Center for University and School Partnership. Professor, Department of Educational Administration and Policy The Chinese University of Hong Kong <a href="mailto:alancheung@cuhk.edu.hk">alancheung@cuhk.edu.hk</a> (abstract 161)	
2:35–2:55 pm	<b>O2CUR05</b>	Local Governmental Monitoring of teacher implementation of the	<b>MOON, Mugyeong</b> Korea Institute of Child Care and	

		national Nuri Curriculum in Korea	Education 4F Diplomatic Center, 2558 Nambusunwhan-ro, Seocho-gu, Seoul, KOREA <a href="mailto:mgmoon1@gmail.com">mgmoon1@gmail.com</a> (abstract 124)	
(facilitator / photo / tech )				

**Day 2: July 8, 2017/ Parallel Session 2/ Time: 1:15–2:55 pm**

Child Development and Learning				
Time	Code	Title	Presenter(s) & Co-authors	Room
1:15–1:35 pm	<b>O2CDL06</b>	Use Project-Based Approach to Raise Children’s Awareness of Sustainability and Environmental Protection: a Case Study of a Project Conducted in a Bilingual kindergarten in Shanghai, China	<b>SHIYU, He.</b> I Ting Chiu, Jun Xue, Yun Shan, Yisheng Sheng, Xiaolan Xu, Shanghai Zhongshan Kindergarten. #42, Taojiang Road, Xuhui District, Shanghai, P.R. China. <a href="mailto:heshiyu@xinjiyuan.com.cn">heshiyu@xinjiyuan.com.cn</a> (abstract 113)	<b>F</b>
1:35–1:55 pm	<b>O2CDL07</b>			
1:55–2:15 pm	<b>O2CDL08</b>	Sea and Island Environmental Education in Early Childhood Education in Vietnam: Deploying Content, Forms and Approaches	<b>TUAN, Nguyen Manh</b> Hanoi National University of Education 136, Xuanthuy Street, Caugiay District, Hanoi City, Vietnam <a href="mailto:nguyenmanhtuan@hnue.edu.vn">nguyenmanhtuan@hnue.edu.vn</a> <b>TUYEN, Dinh Thanh</b> <a href="mailto:thanhtuyenhue@gmail.com">thanhtuyenhue@gmail.com</a> (abstract 115)	
2:15–2:35 pm	<b>O2CDL09</b>	An investigation of how the Children Companion Project (CCP) supports the development of left-behind children in rural China: A progress report	<b>MAO, Jingsi.</b> Deakin University, Australia. <a href="mailto:mjings@deakin.edu.au">mjings@deakin.edu.au</a> (abstract 135)	
2:35–2:55 pm	<b>O2CDL10</b>	Froebel Gifts Course Design and Practice in Mirrored Hut	<b>Yizhen Yu.</b> Faculty of Matt Infant Education Vocational and Technical Training School Shanghai, China <a href="mailto:yuyizhen@mattservice.com">yuyizhen@mattservice.com</a> (abstract 167)	
(facilitator / photo / tech )				

**Day 2: July 8, 2017/ Parallel Session 2/ Time: 1:15–2:55 pm**

Time	Workshop		Room
1:15–2:55	<b>Workshop on Math for Sustainability</b> <b>W3TCH01</b> Molding Early Childhood Educators Beliefs about Creativity in Mathematics for sustainability. Nicolene du Preez, University of South Africa , Preller St, Pretoria, 0002, South Africa, <a href="mailto:nicci333@gmail.com">nicci333@gmail.com</a>		<b>G</b>
(facilitator / photo / tech )			

# PAPER PRESENTATION

## PARALLEL SESSION 3

Day 2: Saturday / July 8, 2017/ Time: 2:55–4:35 pm

Parallel Session 3								
2:55-4:35 pm	Room A	Room B	Room C	Room D	Room E	Room F	Room G	Display of Posters for Group 2 12:30–4:30
2:55 – 3:15 3:15 – 3:35 3:35 – 3:55 3:55 – 4:15 4:15 – 4:35	Environment	Action Research	Technology	Child Development & Learning	Child Development & Learning	Inclusion	Workshop on Research Ethics (Dr Roldan)	Group 2 Poster presentation 3:30 – 4:30
5:00–7:00	Cultural Night (optional)							

Day 2: July 8, 2017/ Parallel Session 3/ Time: 2:55–4:35 pm

Environment				
Time	Code	Title	Presenter(s) & Co-authors	Room
2:55-3:15 pm	<b>O3ENV01</b>	Young Children's Relations / Encounters with Materials as Stepping Stone for Environmental Sustainability: New Materialism Perspective	<b>WELDEMARIAM, Kassahun, Tigistu</b> Gothenburg University, Sweden <a href="mailto:kassahun.weldemariam@gu.se">kassahun.weldemariam@gu.se</a> (abstract 2)	<b>A</b>
3:15-3:35 pm	<b>O3ENV02</b>	The Smiling Fish: An Environmental Education in a Preschool Project Approach	<b>TANG, Fu-Mei</b> Season Arts Children Education Institution 89, Shang-An Rd., Taichung, Taiwan, <a href="mailto:mag2@seasonart.org">mag2@seasonart.org</a> (abstract 45)	
3:35-3:55 pm	<b>O3ENV03</b>	Environmental protection for sustainability development via scientific activity: a case study in Vietnam Early Childhood Education	<b>DINH, Thi Thu Hang</b> <a href="mailto:dinhthuhang225@gmail.com">dinhthuhang225@gmail.com</a> <b>NAKATSUBO, Fuminori</b> <a href="mailto:nakatsub@hiroshima-u.ac.jp">nakatsub@hiroshima-u.ac.jp</a> (abstract 71) Research Institute of Early Childhood Education, Graduate of Education, Hiroshima University, Hiroshima, Japan	
3:55-4:15 pm	<b>O3ENV04</b>	Green Reading: An exploratory analysis of quality children's literature	<b>HOOD, Mary Ann</b> Yew Chung Community College (YCCC), Austin Plaza, 83 Austin Road, Tsim Sha Tsui, Kowloon, Hong Kong (abstract 89) <a href="mailto:maryann.hood@yccc.edu.hk">maryann.hood@yccc.edu.hk</a>	
4:15-4:35 pm	<b>O3ENV05</b>	An Assessment of the Quality of Learning Environments in Post-Yolanda Leyte Day Care Centers	<b>Maria Fe Ferrer and Marikita Evangelista</b> De La Salle University Manila <a href="#">add email ad</a> (abstract 169)	
<b>(facilitator Maria Fe Ferrer / photo / tech )</b>				

Action Research				
Time	Code	Title	Presenter(s) & Co-authors	Room
2:55-3:15 pm	<b>O3ARX01</b>	Cognitive Behavioral Therapy (CBT) for Underachiever Student	<sup>1</sup> <b>NURUL Fitria Kumala Dewi;</b> <sup>2</sup> <b>IKHFI Imaniah</b> <sup>1,3</sup> Earlychildhood of Education Program, <sup>2,3</sup> English Education Study Program, <sup>3</sup> Muhammadiyah University of Tangerang Jln. Perintis Kemerdekaan I/33, Indonesia; <sup>1</sup> <a href="mailto:nurulfitria.purbo@yahoo.com">nurulfitria.purbo@yahoo.com</a> ; <sup>2</sup> <a href="mailto:iqvee.sorrow@gmail.com">iqvee.sorrow@gmail.com</a> (abstract 11)	<b>B</b>
3:15-3:35 pm	<b>O3ARX02</b>	Increasing the ability to perform Indonesian traditional dance through a practice exercise approach and creative movement in Early Childhood (ages 5-6)	<b>ANDIKA SARI, Diah.</b> Muhammadiyah University of Jakarta (UMJ) Indonesia. <b>JI. KH. Akhmad Dahlan, Cirendeu, Ciputat, Tangerang Selatan, Indonesia 15419.</b> <a href="mailto:diah_mursil@yahoo.com">diah_mursil@yahoo.com</a> (abstract 12)	
3:35-3:55 pm	<b>O3ARX03</b>	The Effectivity of Manihanship in the Content Mastery of the Four Fundamental Operations	<b>Rocelia Pasco-Bayan PhD.</b> (candidate) Major in Curriculum studies UP College of Education <a href="mailto:bootsbayan@gmail.com">bootsbayan@gmail.com</a> (abstract 109)	
3:55-4:15 pm	<b>O3ARX04</b>	The Making of Portfolios in a Kindergarten Class	<b>GARCIA, Mary Kristine.</b> Create and Learning Paths School/ De La Salle University – Manila, Philippines. <a href="mailto:teacherkayeg@gmail.com">teacherkayeg@gmail.com</a> (abstract 134)	
4:15-4:35 pm	<b>O3ARX05</b>			
(facilitator / photo / tech )				

Technology in Early Childhood				
Time	Code	Title	Presenter(s) & Co-authors	room
2:55-3:15 pm	<b>O3TEC01</b>	Analysis of transformation of the body movement in musical expression of preschoolers in the different childcare forms using Motion Capture and Circular Affect technique	<b>SANO, Mina</b> Osaka-Shoin-Women's University, Japan <a href="mailto:minasano@yahoo.co.jp">minasano@yahoo.co.jp</a> (abstract 3)	<b>C</b>
3:15-3:35 pm	<b>O3TEC02</b>	Technological Innovation and Proprietary Strategies for Sustainable Environmental Protection in Early Childhood Education	<b>FERNANDEZ, Dennis S.</b> Fernandez & Associates, LLP, CA 94027 USA, <a href="mailto:dennis@iploft.com">dennis@iploft.com</a> (abstract 7)	

3:35-3:55 pm	<b>O3TEC03</b>	Teachers' Adoption of Open Educational Resources	Jasper Vincent Q. Alontaga De La Salle University – Manila <a href="mailto:jasper.alontaga@dlsu.edu.ph">jasper.alontaga@dlsu.edu.ph</a> (abstract 155)	
(facilitator <b>Ferdinand Pitagan</b> / photo / tech )				

Day 2: July 8, 2017/ Parallel Session 3/ Time: 2:55–4:35 pm

Child Development & Learning				
Time	Code	Title	Presenter(s) & Co-authors	Room
2:55-3:15 pm	<b>O3CDL01</b>	Development of Children's Communication Networking in Kindergarten	<b>NAKAJIMA, Toshihiro</b> Fuji Women's University 4-5, Hanakawa-Minami, Ishikari, Hokkaido. Japan <a href="mailto:nakajima@hus.ac.jp">nakajima@hus.ac.jp</a> (abstract 56)	<b>D</b>
3:15-3:35 pm	<b>O3CDL02</b>	Changes of Kindergarteners' Writing Quality over Time for Lower-, Average-, and Higher-Quality Writer	<b>KIM Hwewon</b> Seoul Theological Univeristy <a href="mailto:hwonkim@gmail.com">hwonkim@gmail.com</a> (abstract 62)	
3:35-3:55 pm	<b>O3CDL03</b>	Rethinking Indigenous Young Children's Cultural Resources for Literacy Learning from the Perspectives of Multiple Literacies and Funds of Knowledge	<b>HSIN, Ching-Ting.</b> Dept. of Early Childhood Education, National Tsing Hua University 521 Nanda Rd., Hsinchu City, Taiwan <a href="mailto:cthsin@mx.nthu.edu.tw">cthsin@mx.nthu.edu.tw</a> (abstract 63)	
3:55-4:15 pm	<b>O3CDL04</b>	Most and least learned competencies of kindergarten pupils in SREYA bases for resource materials enhancement	<b>TIGAS, Blessilda Grace C.</b> Centro Escolar University, Manila, Philippines. <a href="mailto:blessildatigas@yahoo.com">blessildatigas@yahoo.com</a> (abstract 80)	
4:15-4:35 pm	<b>O3CDL05</b>	The Relevance of the Confucian Value of 'Li' to Early Childhood Education in Contemporary Kindergartens in Hong Kong: A Progress Report	<b>LEE, Perry</b> University of Bristol, UK Tai Po, Hong Kong, China <a href="mailto:perrilism@gmail.com">perrilism@gmail.com</a> (abstract 108)	
(facilitator / photo / tech )				

Day 2: July 8, 2017/ Parallel Session 3/ Time: 2:55–4:35 pm

Child Development & Learning				
Time	Code	Title	Presenter(s) & Co-authors	Room
2:55-3:15 pm	<b>O3CDL06</b>	An Analysis of the Developmental Features of the 4-Year-Old Young Child's Exploration in the Activity of Melting Daily Life Stuff	<b>KOTANI*, Takuya</b> <a href="mailto:kotaniit@osaka-ohitani.ac.jp">kotaniit@osaka-ohitani.ac.jp</a> <b>NAGASE, Yoshiko</b> <a href="mailto:nagasey@osaka-ohitani.ac.jp">nagasey@osaka-ohitani.ac.jp</a> <b>TAKETOSHI, Kenichi</b> <a href="mailto:taketoke@osaka-ohitani.ac.jp">taketoke@osaka-ohitani.ac.jp</a> <b>KAWABATA, Yui</b> Faculty of Education, Osaka Ohtani University 3-11-1Nishikiori-kita, Tondabayashi, Osaka, 584-8540, Japan (abstract 93)	

3:15-3:35pm	<b>O3CDL07</b>	The development of pocket book as learning media to make batik jumpuit in multicultural arts and scarf subject	<b>FARIS* Nur Khulafa</b> Departement of Elementary Shool Teacher Education, State University of Semarang, Semarang, Indonesia <a href="mailto:khulafafaris@gmail.com">khulafafaris@gmail.com</a> <b>PRIA, Santosa</b> Universitas Negeri Semarang, Indonesia <a href="mailto:Priasantosar02pgsd@gmail.com">Priasantosar02pgsd@gmail.com</a> (abstract 94)	<b>E</b>
3:35-3:55 pm	<b>O3CDL08</b>	Peace Building in the Minds of Young Children, Parents and Teachers in Malaysia	<b>Soo Boon Ng, Siew Kim Siew, Regina Joesph Cyril.</b> Curriculum Development Division, Ministry of Education, 14, Lorong Wangsa Siaga 5, Taman Wangsa Melawati, Malaysia <a href="mailto:sooboong@yahoo.com">sooboong@yahoo.com</a> <a href="mailto:siewsiewkim@yahoo.com">siewsiewkim@yahoo.com</a> <a href="mailto:cyril0711@yahoo.com">cyril0711@yahoo.com</a> (abstract 95)	
3:55-4:15 pm	<b>O3CDL09</b>	The Role of Children's Age and Gender, and Friends' Gender in the Children's Interaction towards Social Problem Solving Strategies in Preschool Children	<b>IZZATY, Rita Eka</b> Psychology Department, Educational Faculty, Universitas Negeri Yogyakarta, Jl.Colombo No.1, Karangmalang. Yogyakarta 55281, Indonesia <a href="mailto:rita_ekaizzaty@uny.ac.id">rita_ekaizzaty@uny.ac.id</a> (abstract 102)	
4:15-4:35 pm	<b>O3CDL10</b>			
<b>(facilitator / photo / tech )</b>				

Day 2: July 8, 2017/ Parallel Session 3/ Time: 2:55–4:35 pm

Inclusion				
Time	Code	Title	Presenter(s) & Co-authors	Room
2:55-3:15 pm	<b>O3INC01</b>	Social Outcomes of Play Among Children With Autism in an Inclusive Early Childhood Setting	<b>JAMERO, Josephine Louise Flores.</b> Family Life and Child Development. College of Home Economics. University of the Philippines, Diliman, Quezon City, Philippines. (abstract 145) <a href="mailto:josephinelouiseflores@yahoo.com">josephinelouiseflores@yahoo.com</a>	<b>F</b>
3:15-3:35pm	<b>O3INC02</b>	Assisting Dyslexic Children: A Synergy of Public School Teachers and Administrators	<b>MARIA EVA E. DIONGCO, Ed. D. and NAOMI M. BERMUDEZ</b> Laguna State Polytechnic University Sta. Cruz Main Campus, Sta. Cruz, Laguna <a href="mailto:mariaevelazegui@gmail.com">mariaevelazegui@gmail.com</a> (abstract 151)	
3:35-3:55 pm	<b>O3INC03</b>	Gamemakers : Lessening Articulation Errors of Students At-risk for Speech Delay Using Teacher-Made Games	<b>Sarinas, Amanda Patricia Sigue, Marjune Ingrid C. Tapales, Maria Rita*</b> De La Salle University – Manila <a href="mailto:maria.rita.tapales@dlsu.edu.ph">maria.rita.tapales@dlsu.edu.ph</a> (abstract 159)	
3:55-4:15 pm	<b>O3INC04</b>	Teaching Students with Diverse Needs Prosumerism and Sustainability through Planting	<b>CONLENDRINO, Maria Corazon***,</b> College of Education, De La Salle University –Manila, Philippines (abstract 139) <a href="mailto:maria.corazon.colendrino@dlsu.edu.ph">maria.corazon.colendrino@dlsu.edu.ph</a>	
4:15-4:35 pm	<b>O3INC05</b>			
<b>(facilitator Maria Rita Tapales / photo / tech )</b>				

Day 2: July 8, 2017/ Parallel Session 3/ Time: 2:55–4:35 pm

Time	Workshop	Room
2:55–4:35	Workshop on Research Ethics (Dr, Aurorita Roldan)	G
(facilitator / photo / tech )		

## PAPER PRESENTATION

### PARALLEL SESSION 4

Day 3: July 9, 2017/ Parallel Session 4/ Time: 9:00 – 10:20 a.m.

Parallel Session 4								
8:00 – 12:00	Registration/information							Display of Posters for Group 3 8:00 – 11:00 am
Parallel session 4								
9:00 – 10:20	Room A	Room B	Room C	Room D	Room E	Room F	Room G	Group 3 Poster presentation 9:00 – 10:00 am
9:00 – 9:20 9:20 – 9:40 9:40 – 10:00 10:00 – 10:20	Panel Discussion 2 Teaching Resilience: Children in the Midst of Natural Disasters” Dr Leonor Diaz, Philippines (teaching in the early grades) Dr Alice Bustos-Orosa, Phil (educ. Psychologist)		Environment	Technology	Workshop on Environmental Education Guerrero (AG) Madla Saño Maye Padilla		ECCD Council	
10:20 – 10:35	Snacks in plenary							
10:35 – 11:00	Closing							

Day 3: July 9, 2017/ Parallel Session 4/ Time: 9:00 – 10:20 a.m.

Time	Workshop	Room
9:00 – 10:20 am	Panel Discussion About Resilience: Children in the Midst of Disasters	AB
(facilitator / photo / tech )		

Day 3: July 9, 2017/ Parallel Session 4/ Time: 9:00 – 10:20 a.m.

Environment				
Time	Code	Title	Presenter(s) & Co-authors	Room
8:30 – 8:50	O4ENV01	Perception of community folks on the mangrove rehabilitation program in Buagsong, Cordova, Cebu	ARCANA, Janet University of Southern Philippines Foundation, Salinas Drive, Lahug Cebu City, Philippines <a href="mailto:janetarcana123@gmail.com">janetarcana123@gmail.com</a>	
8:50 – 9:10	O4ENV02	Developing Ecological Literacy Skill of Children through Sundanese Traditional Playing	Endah Silawati* <a href="mailto:endah_silawati@upi.edu">endah_silawati@upi.edu</a> Dede Margo Irianto <a href="mailto:degoto271@yahoo.co.id">degoto271@yahoo.co.id</a> Yona Wahyuningsih (abstract 150) <a href="mailto:yonawahyuningsih@upi.edu">yonawahyuningsih@upi.edu</a>	



			Indonesia University of Education (Universitas Pendidikan Indonesia/UPI)	<b>C</b>
9:10 – 9:30	O4ENV03	Promoting Pro-Environmental Behavior Among Young Children Using Experiential Learning	<b>MINGOA PUZON, GALANG</b> , De La Salle University, Manila, Philippines, <a href="mailto:thelma.mingoa@dlsu.edu.ph">thelma.mingoa@dlsu.edu.ph</a> (abstract 171)	
9:30 – 9:50	O4ENV04	Peace-Ed Climate Camp Training and the ECE Teacher's Personal Advocacy for the Environment	<b>CARANDANG, Katrina</b> . <a href="mailto:cgcarandang@gmail.com">cgcarandang@gmail.com</a> ; <b>GARCIA, Kristine</b> <a href="mailto:teacherkayeg@gmail.com">teacherkayeg@gmail.com</a> <b>Kristine Canon</b> <a href="mailto:kristine.canon@dlsu.edu.ph">kristine.canon@dlsu.edu.ph</a> Create and Learning Paths School, 48 Calcutta st. Merville Park, Paranaque City, Philippines (abstract 136)	
<b>(facilitator Kristine Canon / photo / tech )</b>				

**Day 3: July 9, 2017/ Parallel Session 4/ Time: 9:00 – 10:20 a.m.**

<b>Technology</b>				
Time	Code	Title	Presenter(s) & Co-authors	Room
8:30 – 8:50	O4TEC01	The Use of Technology in Early Childhood Education	<b>Ferdinand Pitagan</b> De La Salle University – Manila <a href="mailto:ferdinand.pitagan@dlsu.edu.ph">ferdinand.pitagan@dlsu.edu.ph</a> (abstract 170)	<b>D</b>
8:50 – 9:10	O4TEC02	Verification of a Quantitative Evaluation Method for Quality of Child Care Process : Aiming at an AI-Supported Child Behavior Analysis	<b>YAMADA, Tetsuji</b> Tamagawa University Brain Science Institute, Japan, <a href="mailto:tetsuzi13@gmail.com">tetsuzi13@gmail.com</a> <b>Prof OMORI, Takashi</b> Tamagawa University Faculty of Engineering, Japan (abstract 20) <a href="mailto:omori@lab.tamagawa.ac.jp">omori@lab.tamagawa.ac.jp</a>	
9:10 – 9:30	O4TEC03	National Survey Results of Touchscreen Tablet Use and Non-Use amongst Early Childhood Services in New Zealand	<b>SANTAMARIA, Luke</b> Victoria University of Wellington, Faculty of Education, PO 600, Kelburn, Wellington 6140, New Zealand (abstract 47) <a href="mailto:Luke.santamaria@vuw.ac.nz">Luke.santamaria@vuw.ac.nz</a>	
,				

**Day 3: July 9, 2017/ Parallel Session 4/ Time: 9:00 – 10:20 a.m.**

Time	Workshop	Room
9:00 – 10:20 am	<b>Workshop on Environmental Education</b> Guerrero (AG) Madla Saño and Maye Padilla	<b>EF</b>
<b>(facilitator / photo / tech )</b>		

**Day 3: July 9, 2017/ Parallel Session 4/ Time: 9:00 – 10:20 a.m.**

Time	Workshop	Room
9:00 – 10:20 am	<b>ECCD Council Presentation</b> Micah del Mundo	<b>G</b>
<b>(facilitator / photo / tech )</b>		

# POSTER PRESENTATION

POSTER Group 1 DISPLAY of Posters 8:00 am – 12:00nn July 8, 2017

PRESENTATION 11:00 – 12:00nn

(certificates of presentation will be given after your presentation)

(code #)	Title,Presenter(s) & Co-authors, Affiliation
1 P1CUR01 <i>abstract 137</i>	A Study on the Principles of Education for An Intuitional Approach for the Teaching of Preschool Ecological Curriculum HsIEH, Ming-Kun National Taichung University of Education, Taiwan, R.O.C. mk0225@mail.ntcu.edu.tw
2 P1CUR02 <i>abstract 142</i>	The Study of Developing a School-Based Kindergarten Curriculum. CHENG, Su-Tan. Shu-Te University Dept. of Child Care and Family Studies No.59, Hengshan Rd., Yanchao Dist., Kaohsiung City 824, Taiwan (R.O.C.) scheng@stu.edu.tw ; LIN, Yi-Ru. Gueiren Elementary School No.59, Hengshan Rd., Yanchao Dist., Kaohsiung City 824, Taiwan (R.O.C.) scheng@stu.edu.tw
3 P1CUR03 <i>abstract 143</i>	Implementing mixed-age group teaching in a public preschool classroom in Taiwan. CHEN, Shu-Chin Susan. Dept. of Early Childhood Education, National Taichung University of Education. 140, Ming-Sheng Road, West District, Taichung City, Taiwan 40306. susan@mail.ntcu.edu.tw
4 P1CDL01 <i>abstract 13</i>	The effect of paint play activity on spread of color preference in preschool children TAMASE Yumi, DOIHARA Takahiro, NOZUMI Kouichi, YOSHIOKA Kazuhiro, NONAKA Yoichiro, OKATANI Rika, MORISHITA Hanae, TSUZUKI Ikuko, TANIWAKI Nozomi; Kochi University, 2-5-1 Akebonocho, Kochi-city, Kochi, Japan. tamase@kochi-u.ac.jp
5 P1CDL02 <i>abstract 19</i>	Developmental Study of Children's Narrative on the basis of Parent-Child Interaction: Through the Parent's Narrative during Book-Reading YABUNAKA, Masayo. Seitoku University, 550 Iwase Machudo City Chiba Japan. yabunaka@seitoku.ac.jp
6 P1CDL03 <i>abstract 35</i>	The educational value of intermediate development of folk games. TAI, Limin China Welfare Institute Kindergarten, No.300,Guoxiao Road,Shanghai,China tai_lm@163.com
7 P1CDL04 <i>abstract 38</i>	4~5 Years Old Children's Role-play Games LIU, Min China Welfare Institute Nursery 639 Huashan Road, Jing'an District Shanghai, China; dan_ch119@163.com
8 P1CDL05 <i>abstract 68</i>	Characteristics of Physical Expression Activities A9ng Young Children - How Physical Contact Influences the Body and Expression - SUZUKI, Yuko. Aichi University of Education 448-8542 1 Hirosawa, Igaya-cho, Kariya, Aichi, Japan yusuzuki@aecc.aichi-edu.ac.jp
9 P1CDL06 <i>abstract 82</i>	Examination of preschoolers' spontaneous and inventive singing during free play FUKADA, Shozo. Ehime University, 3,Bunkyo-cho, Matsuyama 790-8577 Japan fukada@ehime-u.ac.jp KOIKE, Michiko. Matsuyama Shinonome College 2-1, 3-Chome, Kuwabara, Matsuyama 790-8531 JAPAN mkoike@shinonome.ac.jp ANDO, Chiaki. Kagawa Junior College, 10 Hama-Ichiban-Cho, Utazu-Cho, Ayauta-Gun 769-0201 JAPAN ando@kjc.ac.jp
10 P1CDL07 <i>abstract 84</i>	Young Children's Explanations of their Moral Judgment and Emotion Attribution in different contexts: A one-year longitudinal study CHOU, Yu-Ju. Department of Early Childhood Education, National Tsing Hua University No. 101, Section 2, Kuang-Fu Road, Hsinchu, Taiwan 30013, R.O.C. Jennifer6825@gmail.com
11 P1CDL08 <i>abstract 88</i>	A Practical Study on Promoting Line Symmetry through Symmetric Pattern Play. KENICHI, Taketoshi Faculty of Education, Osaka Ohtani University 3-11-1Nishikiori-kita,Tondabayashi,Osaka,584-8540,Japan taketoke@osaka-ohtani.ac.jp
12 P1CDL09 <i>abstract 123</i>	What are children learning unconsciously throw outdoor free play experiences? KITANO, Sachiko Graduate School of Human Development and Environment Kobe University sachikita@panda.kobe-u.ac.jp
13 P1CDL10 <i>abstract 149</i>	The Effect of High-Scope Program on Preschoolers' Self-Efficacy Belief: A Quasi-experimental Design. HU, Hsiu-Shuo. Shu-Te University. No. 59, Hengshan Rd., Yanchao, Kaohsiung County 82445, Taiwan (R.O.C.). huhsiush@stu.edu.tw
14 P1INC01 <i>abstract 31</i>	The Countermeasures of kindergarten infiltration type art education. XU, Hanyue China Welfare Institute Kindergarten, No.300,Guoxiao Road,Shanghai,China. coner8521@qq.com
15 P1INC02 <i>abstract 51</i>	Response Analysis of Children of Low-Income Group on Multi-Cultural Picture Book, in Korea. KWON, Hye-Jin, Soonchunhyang 22 Soonchunhyang-Ro, Asan, Chung-Nam hjkwon4875@sch.ac.kr YOON,

	Jang-Sook Gachon University 1342 Seongnamdaero, Sujeong-gu, Seongnam-si, Gyeonggi-do yjsuk1999@hanmail.net
16 P1INC03 abstract 79	The Actual State of and Support Needs for Bilingual Education for Young Children among Marriage Migrant Women. KIM, Soon Hwan. Ewha Womans University, Seoul, Korea. Ksh6220@ewha.ac.kr
17 P1INC04 abstract 86	Bilingual Teachers' Discourses on Bilingual Education for Children of Korean Multicultural Families. KWON, Kyungsook. Sungshin Women's University, 111-102, Doosan APT. Deoksoro 180, Namyangju-city Kyungki-Do, Korea, Postal code 12273 silstar94@hanmail.net
18 P1INC05 abstract 152	A Study Regarding Pre-service Teachers' Perspective on Foreign Language Picture Book with Theme-based Nuri Curriculum for Age 3 to 5. LEE, JungA. Kukje University. Republic of Korea. lja7331@hanmail.net ; CHO, Minjoo. Konkuk University. Republic of Korea. graciousjoo@gmail.com
19 P1PAR01 abstract 21	A Socio-Cultural and Power Consciousness Focus Perspective on Parent-Teacher Collaboration between Preschool Teachers and New Immigrant Parents. HUI-CHING, Yang. Department of early childhood caring and education, Nanya institute of Technology. hc_yang127@yahoo.com.tw
20 P1PAR02 abstract 40	An investigation report on preschool teachers' Professional Consciousness in their home interaction YAN, Ting China Welfare Institute Kindergarten, 1361, Xiu yan Road, Pudong, Shanghai. 2957443490@qq.com

## POSTER Group 2 DISPLAY of Posters 12:30 pm – 4:30pm July 8, 2017

PRESENTATION 3:30 – 4:30 pm

(certificates of presentation will be given after your presentation)

(code #)	Title,Presenter(s) & Co-authors, Affiliation
21 P2PAR03 abstract 52	A Study of Five-Year-Olds Musical Activities and Their Interest. TAKASU, Hiromi Nagoya College 48 takeji, Sakae-cho, Toyoake, Aichi, 470-1193, Japan. takasu@nagoyacollege.ac.jp
22 P2PAR04 abstract 66	How can we share information on the quality of ECEC services with parents?: Comparing the cases of New Zealand, England, and Japan. SEIYAMA, Rina* chan_miru22@yahoo.co.jp; KITANO, Sachiko sachikita@panda.kobe-u.ac.jp . Graduate School of Human Development and Environment Kobe University #508, 3-6-24 Yahata, Nada, Kobe City, Hyogo, 657-0051, Japan
23 P2PAR05 abstract 75	Collaborative and Reflective Learning about Targets on "Community-based Parenting Support" NIIKAWA, Yasuhiro. Kansai University of Welfare Sciences. 3-11-1 Asahigaoka, Kashiwara, Osaka, Japan. niikawa@tamateyama.ac.jp. YOSHIHIRO, Junichi. Fukui Prefectural University, 4-1-1 Kenjojima Matsuoka Eiheiji, Yoshida, Fukui, Japan yoshijun@fpu.ac.jp
24 P2PAR06 abstract 77	Using documentations as the interaction tool to build partnership with parents TANAKA, Hiroaki, Japan Association of Multidisciplinary Research for Early Childhood Care and Education, Nishikicho 21-6 ,Neyagawa-city,Osaka,572-0043,JAPAN Hiroaki_tanaka@kizuna-commu.jp. KITANO, Sachiko. Kobe University, 3-11 Tsurukabuto, Nada-Ku, Kobe City, Hyogo, 657-8501, Japan sachikita@panda.kobe-u.ac.jp
25 P2PAR07 abstract 90	Integrative Holistic Program in Kindergarten AMANAH. SURBAKTI, Amanah Deli Serdang District Education Office, Street Mutiara Raya AA 14 Bumi Serdang Damai Patumbak Deli Serdang Sumatera Utara Indonesia. menasurbakti@yahoo.co.id
26 P2PAR08 abstract 112	Analysis of Parents' Anxiety Factors for Children's Entrance to Elementary School abstract TAKASE, Junya. Otani University. Koyama-Kamifusacho, Kita-ku, Kyoto, Japan <a href="mailto:Jtakase@res.otani.ac.jp">Jtakase@res.otani.ac.jp</a>
27 P2PAR09 abstract 132	Relationships between fathers' perceived coparenting and their psychological variables. LEE, Gyeong Seon. TONGMYONG University, Republic of Korea. <a href="mailto:Sunlee31@tu.ac.kr">Sunlee31@tu.ac.kr</a>
28 P2PAR10 abstract 133	Effects of parents' rearing behavior on child development by gender in South Korea. LEE, Gyeong Seon * TONGMYONG University, Republic of Korea. <a href="mailto:Sunlee31@tu.ac.kr">Sunlee31@tu.ac.kr</a> ; BYUN, Youn Hee TONGMYONG University, Republic of Korea <a href="mailto:unibyun@tu.ac.kr">unibyun@tu.ac.kr</a> ; YEON, Hye Min. TONGMYONG University, Republic of Korea <a href="mailto:Hyemin29@tu.ac.kr">Hyemin29@tu.ac.kr</a>
29 P2ENV01 abstract 27	Snakes and Ladders Game: Constructing The Disaster Risk Reduction for Young Children WARDHANI, Dyah Laksmi Muhammadiyah University of Jember, Jl. Karimata no 49 Jember, Jawa Timur – Indonesia <a href="mailto:dyahlaksmi_paud@unmuhjember.ac.id">dyahlaksmi_paud@unmuhjember.ac.id</a>

29P2 TEC01 abstract 116	Application and production of mask fusion education program for elementary school students BARNG, Keejung. Daejeon University, 62, Daehak-Ro Dong-gu Daejeon, 300-716, S. Korea <a href="mailto:Wp2848@nate.com">Wp2848@nate.com</a>
30 P2ENV02 abstract 101	A Case Study on the Integrated Art Program for the Improvement of Perception of Environmental Protection. KIM, Hye Jin. Forest Arts Creativity Institute, 123, Dongdae-ro, Gyeongju-si, Gyeongsangbuk-do, Republic of Korea <a href="mailto:khjin@dongguk.ac.kr">khjin@dongguk.ac.kr</a> ; LEE, Eun Hwa. Forest Arts Creativity Institute, 123, Dongdae-ro, Gyeongju-si, Gyeongsangbuk-do, Republic of Korea <a href="mailto:Suc01@hanmail.net">Suc01@hanmail.net</a> ; LEE, Su Kyoung. Dongguk University <a href="mailto:lsk@dongguk.ac.kr">lsk@dongguk.ac.kr</a>
31 P3ENV03 abstract 103	A Case Study on the Effects of Forest Land Art Activity on Preschoolers' Perception of Environmental Protection. LEE, Ji Hui, Forest Arts Creativity Institute, 123, Dongdae-ro, Gyeongju-si, Gyeongsangbuk-do, Republic of Korea <a href="mailto:positiveljh@dongguk.ac.kr">positiveljh@dongguk.ac.kr</a> . LEE, Su Kyoung, Dongguk University 123, Dongdae-ro, Gyeongju-si, Gyeongsangbuk-do, Republic of Korea <a href="mailto:lsk@dongguk.ac.kr">lsk@dongguk.ac.kr</a>
32 P3ARX01 abstract 34	The investigation of the kindergarten teachers' professional influence. SHEN, Hongfei. China Welfare Institute Kindergarten, 300,Guoxiao Road,Shanghai,China <a href="mailto:1400853038@qq.com">1400853038@qq.com</a>
33 P3ARX02 abstract 53	Exploring child care camp at kindergarten -How do parents find child care camp? KATSUNO, Aiko. Nagoya City University Doctoral Program, 10-8, Nakasucho, Gifu-shi, Gifu, 500-8448, Japan <a href="mailto:aiko.k1221@gmail.com">aiko.k1221@gmail.com</a>
34 P3ARX03 abstract 64	The Process To Excellence: Case Study On A Child-Care Student In A Child-Care Center With Five-Month Internship. CHEN, Chih-Sheng, Southern Taiwan University Of Science & Technology No. 1, Nan-Tai Street, Yungkang Dist., Tainan City 710, Taiwan <a href="mailto:cchen05@stust.edu.tw">cchen05@stust.edu.tw</a>
35 P3CDL11 abstract 157	How children make sounds into music (2) —Focus on a drumming expression with a company — YOKOI, Shiho Nagoya Gakuin University 1350.Kamishinano-cho, Seto,Aichi, 480-1298,JAPAN <a href="mailto:yokois@ngu.ac.jp">yokois@ngu.ac.jp</a>
36 P3TCH02 abstract 17	The Interactions effect of Goal Orientation, Locus of Control on Academic Emotion of Practice Preschool Teachers. Assoc. Prof. FU, Ching-Sheue, PhD. Department of Early Childhood Caring and Education, Chung Hwa University of Medical Technology No.89, Wenhua 1st St., Rende Dist, Tainan City 71703, Taiwan. <a href="mailto:missallyfu@gmail.com">missallyfu@gmail.com</a>
37 P3TCH03 abstract 46	Difference between listening to a folktale by a picture book and listening to a folktale by "SUBANASHI": Through comparing the clay works of children. TAKAHASHI*, Kazuo. <a href="mailto:k-takahashi@tokiwakai.ac.jp">k-takahashi@tokiwakai.ac.jp</a> . KONO, Aki <a href="mailto:kono@tokiwakai.ac.jp">kono@tokiwakai.ac.jp</a> . HIRANO, Maki <a href="mailto:hirano@tokiwakai.ac.jp">hirano@tokiwakai.ac.jp</a> . SHIRAHASE, Tatsuya, <a href="mailto:shirahase@tokiwakai.ac.jp">shirahase@tokiwakai.ac.jp</a> . Early Childhood Education, Tokiwakai College, , 4-6-7, Hirano-minami, Hirano-ku, Osaka-city, 547-0031, JAPAN
38 P3TCH04 abstract 57	Study on differences between children's personal activities and group activities in clay play SHIRAHASE * Tatsuya <a href="mailto:shirahase@tokiwakai.ac.jp">shirahase@tokiwakai.ac.jp</a> ; KONO, Aki; <a href="mailto:kono@tokiwakai.ac.jp">kono@tokiwakai.ac.jp</a> . HIRANO, Maki; <a href="mailto:hirano@tokiwakai.ac.jp">hirano@tokiwakai.ac.jp</a> . TAKAHASHI, Kazuo <a href="mailto:k-takahashi@tokiwakai.ac.jp">k-takahashi@tokiwakai.ac.jp</a> . Early Childhood Education, Tokiwakai College, 4-6-7, Hirano-minami, Hirano-ku, Osaka-city, 5470031,JAPAN <a href="mailto:shirahase@tokiwakai.ac.jp">shirahase@tokiwakai.ac.jp</a>
39 P3TCH05 abstract 59	Kindergarten teacher's "Reflections in Action" HATAKEYAMA, Hiroshi. Kyoto notredame university <a href="mailto:h164@notredame.ac.jp">h164@notredame.ac.jp</a>
40 P3TCH06 abstract 67	The Relationships between Preschool-Teacher-Efficacy and the Understanding of Children according to the Length of Childcare Experience. UEMURA, Aki Ohkagakuen University / Nagoya city University, 48,Takeji, Sakae, TOYOAKE, AICHI, 470-1193 JAPAN <a href="mailto:uemura@ohkagakuen-u.ac.jp">uemura@ohkagakuen-u.ac.jp</a> abstract 67

**POSTER Group 3 DISPLAY of Posters 8:00 am – 11:00 am July 9, 2017;**  
**PRESENTATION 9:00 – 10:00 am**  
(certificates of presentation will be given after your presentation)

(code #)	Title,Presenter(s) & Co-authors, Affiliation
41 P3TCH07 abstract 172	Preschool Teachers' Perceptions of Organizational Climate and Emotional Labor in Taiwan Lin, Ching-Ling Tainan University of Technology <a href="mailto:t10072@mail.tut.edu.tw">t10072@mail.tut.edu.tw</a>
42 P3TCH08 abstract 73	Analysis on the level of pre-service early childhood teachers' smartphone addiction

	JEON, Yooyoung* Ajou Universtiy 206 Worldcup-ro, Yeongtong-gu, Suwon-si, 16499, Korea loveyoo@ajou.ac.kr LEE, Eunyoung. Kunsan National University, 558 Daehak-ro, Gunsan-si, 54150, Korea eylee12@kunsan.ac.kr
43 P3TCH09 abstract 81	A Research about Training Program for Teachers of Early Childhood Education, MIZOBE, Kazushige. Hyogo University of Teacher Education, 942-1, Shimokume, Kato, Hyogo, JAPAN mizobek@hyogo-u.ac.jp
44 P3TCH10 abstract 100	<b>A Case Study on the Integrated Art Program for the Improvement of Perception of Environmental Protection PARK, Boo Sook tree7462@hanmail.net. LEE, Su Kyoung ** Isk@dongguk.ac.kr Dongguk University, 123, Dongdae-ro, Gyeongju-si, Gyeongsangbuk-do, Republic of Koreastra100c</b>
45 P3TCH11 abstract 127	Teaching and Learning Strategies for Flipped Learning in 'Children's Literature' for Korean Kindergarten Pre-Service Teacher: A Case Study. BYUN, Youn Hee. TONGMYONG University. unibyun@tu.ac.kr
46 P3TCH12 abstract 130	Recognition of pre-teacher regarding subjects. TONGMYONG University. Korea. YEON, Hye Min * Hyemin29@tu.ac.kr, BYUN, Youn Hee TONGMYONG University, Korea. unibyun@tu.ac.kr; LEE, Gyeong Seon TONGMYONG University. Korea. Sunlee31@tu.ac.kr
47 P3TCH13 abstract 131	The Role Identity of Indonesian Chinese preschool teacher in Medan. LO, Florence. National Chengchi University Graduate Institute of Early Childhood Education. Indonesia. florence8290@gmail.com ; NI, Ming-Shiang National Chengchi University Graduate Institute of Early Childhood Education. Indonesia nimings@gmail.com
48 P3POL01 abstract 18	Development Plans of Evaluation and Accreditation System of Korean Child Care Center Prof. SHIN, Hyekyong. Seoul Digital University, 320 Dokmak-ro, Mapo-gu, Seoul, South Korea babyedu@sdu.ac.kr
49 P3POL02 abstract 49	The professionalism of male ECEC teachers in Japanese manga culture: A pilot study using qualitative visual content analysis. UEDA, Harutomo, Nagoya City University ueda@hum.nagoya-cu.ac.jp KATO Nozomi Aichi Syukutoku University nozomik@asu.aasa.ac.jp
50 P3POL03 abstract 65	A study of mission statement about "Everyone's dining room" NIIKAWA, Yasuhiro. Kansai University of Welfare Sciences. 3-11-1 Asahigaoka, Kashiwara, Osaka. niikawa@tamateyama.ac.jp
51 P3POL04 abstract 140	Educational Environmental in Early Childhood Education ~Japan and Philippines AKAMINE, Yuko. Okinawa Christian Junior College. 777 Onaga, Nishihara-cho, Okinawa, 903-0207 JAPAN. akamine@ocjc.ac.jp
52 P3NHS01 abstract 33	Research on the current situation of children's physical education under the concept of survival education ZHANG, Hao. China Welfare Institute Kindergarten, 1361, Xiu yan Road, Pudong, Shanghai, 505186919@qq.com
53 P3NHS02 abstract 60	A Study of Texture Preference in Early Childhood TOMOKO, Senoo. Akita University Tegatagakuen-machi, Akita City, 010-8502 Japan. senoo@ed.akita-u.ac.jp
54 P3NHS03 abstract 83	Development of the Teaching Material for Food Education conveying Importance of Life KYOKO, Mugkugi. University of Miyazaki, 1-1 Gakuen-Kibanadai-Nishi, Miyazaki-city, Miyazaki, 889-2192, Japan kmukugi@cc.miyazaki-u.ac.jp; YUMIKO, Suzuki Hiroshima University, 1-1-1 Kagamiyama, Higashi-Hirosima-city, Hiroshima, 739-0046 pesfre@hiroshima-u.ac.jp. SHUO, Zhau. 1-1-1 Kagamiyama, Higashi-Hirosima-city, Hiroshima, 739-0046 zhaoshuo891005@yahoo.co.jp
55 P3INC01 Abstract 173	The Relationship between Young Children's Temperament and Caregiver's Strategies of Emotional Regulation Fang Chin LIN. Tainan University Technology. 529 Zhongzheng Rd., Yongkang district, Tainan City 71002, Taiwan. t10056@mail.tut.edu.tw
56 P3NHS04 abstract 120	"Health food project" as a Case for "Early Childhood Education for Sustainability" Dong Ju SHIN. Duksung women's university (Early Childhood Education). South Korea. ds shin@ds.ac.kr; Sun Hee KIM, Kindergarten attached to duksung women's university, South Korea. ecek@ds.ac.kr and Yei eun LEE Kindergarten attached to duksung women's university, South Korea. yennyuluv@naver.com
57 P3TEC01 abstract 116	<b>Application and production of mask fusion education program for elementary school students BARNG, Keejung. Daejeon University, 62, Daehak-Ro Dong-gu Daejeon, 300-716, S. Korea Wp2848@nate.com</b>
58 P3TEC02 abstract 126	Preschool teachers' awareness of coding education for young children using smart toy. BYUN, Youn Hee* unibyun@tu.ac.kr; LEE, Gyeong Seon Sunlee31@tu.ac.kr; YEON, Hye Min Hyemin29@tu.ac.kr Tongmyong University, 428, Sinseon-ro, Nam-gu, Busan, Republic of Korea.
59 P3ELM01 abstract 122	Power relationship movements within a mixed age group using social network analysis KIM Juhee, and KIM Mineun Konkuk University Graduate School, Korea. Juheekim7484@hanmail.net; alsdms@hanmail.net
60 P3POL05 abstract 156	The Stories of South Korean Mothers about Education Fever for Their Children's Education. JAHNG, Kyung Eun Kyung Hee University. South Korea jahng78@gmail.com