

Day 1 10.17 (Wed)					
Time	Venue	Sessions	Speakers	Title	Chair
10:00-12:00	Mugunghwa	Opening Ceremony	Sun-Geun Baek (Co-Chair of 2018 ICER, Chair & Professor, Department of Education and Director of SNU Education Research Institute)	Opening Remarks	Seon Young Lee (Seoul National University)
			Heui-Baik Kim (Dean, College of Education, Seoul National University)	Congratulatory Remarks	
			Jaeyoung Lee (Governor of Education, Gyeonggido Office of Education)		
			Sang Jin Ban (President, Korean Educational Development Institute)		
			Yoon-Seon Sohn (President, Mongolian National University)		
			Alice Albright (CEO, Global Partnership for Education)		
		Key Note Speech	Hyo-Je Cho (Professor, SungKongHoe University)	Rethinking Democracy/Human Rights Education on the Seventieth Anniversary of the Universal Declaration of Human Rights	
Melanie Walker (Professor, University of the Free State)	Education and Democracy Capabilities				
Jaeyoung Lee (Governor of Education, Gyeonggido Office of Education)	World Change and Democratic Citizenship Education: based on cases of Gyeonggido Office of Education				
12:00-13:30		Lunch			
13:30-15:00	Mugunghwa	[Special Session 1] Education for Democracy and Social Justice: re-examining global and regional contexts	Kenneth King (Emeritus Professor, University of Edinburgh)	Unravelling the Links between Education and Democracy	Sung Sang Yoo (Seoul National University)
			Sheldon Shaeffer (Former Director of UNESCO's Asia and Pacific Regional Bureau for Education)	Inclusive Education: a prerequisite for social justice	
			Aron Benavot (Professor, University at Albany-SUNY; Former Director, Global Education Monitoring Report)	How Important Are Education and Lifelong Learning for Sustaining Democratic and Open Societies?	
	Magnolia	Educational Psychology (1)	Yunju Song (Seoul National University), Seon-Hye Song (Korea Research Institute for Vocational Education & Training)	Research on key issues and prospects of Emotional Competence in Organization	Jared Jae Yup Jung (University of New South Wales)
			J-roel Brioso Semilla, Imelu Gonzalez Mordeno (Mindanao State University - Iligan Institute of Technology)	Teaching Emotions and Goal Orientation as Determinants of Teacher's Work Engagement	
			Lovely Grace L. Bayal, Hileyah C. Amerol, Imelu Mordeno, Hannah A. Tanael (Mindanao State University-Iligan Institute of Technology)	Organizational-based Self-esteem and Psychological Capital Mediates the Relationship between Job Resources and Work Engagement.	
	Water Lily	Citizenship, Muticulturalism and Culture	Hyungryeol Kim (Seoul National University), Soo-yong Byun (Penn State University)	Immigrant Integration Policy and Native Adolescents' Ethnic Tolerance: a comparative study of European countries	Hyungryeol Kim (Seoul National University)
			Seong-In Choi (University of Northern Iowa), Soo-Hyun La (Seoul National University)	Multicultural Competence in South Korea	
			Kalika Kastein (International Christian University)	Culturally Responsive Educational Policy: an analysis of the Hawaii board of education policy 4000 and framework of Nā Hopena A'o (HĀ)	
			Bethel Ghebru, Mark Lloyd (Seoul National University)	Strong Civic/Weak Citizenship Education: the case for a stronger emphasis on citizenship and ethics in the Ethiopian CEE curriculum	
			Invited Discussant: Nohyun Kwak (Jinggeomdari Education Community for Democratic Citizenships)		
	Camelia	School Curriculum, and Learning	Youngmi Lee (Korea Institute for Curriculum and Evaluation)	The Direction of Implementing 'Story telling in Music' of Integrated Instruction for Personality Enhancement in Schools	Ji Hyang Lee (Seoul National University)
			Ardiana Pangestika Konita, Kinya Shimizu (Hiroshima University)	Teaching and Measuring Critical Thinking Skills in Primary School: a literature review	
			Hojun Lee (Seoul National University), Minseok Yang (University of Wisconsin-Madison)	Heterogeneous Effect of School Resources on Student Achievement: Evidence from PISA 2015	
15:00-15:30		Poster Session/Tea Break			
15:30-17:00	Mugunghwa	Girls' Education (KOICA-GPE-SNU-DAK)	Tanvir Muntasim (Global Partnership for Education)	Breaking Down Barriers to Gender Equality and Girls' Education: The Experience of Global Partnership for Education (GPE)	Ji Hyang Lee (Seoul National University)
			Eunjung Chang (Korea International Cooperation Agency)	KOICA Inclusive Education Program and Partnership for Adolescent Girls: focusing on the out-of-school girls' education project in the Philippines	
			Jihye Chung (World Vision)	World Vision 'Basic for Girls' program and implications for girls' empowerment	
	Magnolia	Transformative Evaluation and Learning	Ross Oke (Seoul National University)	Challenges in Evaluating the Integration of Child Rights Programming for Organizations	Jimin Cho (Korea Institute for Curriculum and Evaluation)
			Moon Suk Hong (Seoul National University), Soojin Byun (Korea Education and Research Information Service)	'Old' Theories and 'New' Lessons Learned: re-visiting transformative evaluation in international educational development	
			Gae Hee Song (Save the Children)	Community Ownership, Capacity Building and Organizational Learning: a case of Save the Children's school me project, Western rural area, Sierra Leone	
	Water Lily	Educational Philosophy (1)	Soon Ye Hwang (Chung-Ang University)	Conversation-Oriented Emancipatory Curriculum: silence and uncertainty	Liz Jackson (University of Hong Kong)
			WonsoK Kim (Warwick University)	A Critical Look into the Discourse of Educational Neutrality: the crisis of critical democratic education in South Korea	
			Jin Choi (Seoul National University)	Why We Need to attend to the Concept of Self-respect for Democracy?	
	Camelia	Teaching and Learning	Jin Eun Yoo, Minjeong Rho (Korea National University of Education)	Variable Selection relating to Teachers' Job Satisfaction Using Mnet, a Machine Learning Technique	Cheolil Lim
Yui Oki (Waseda University)			A Regression Model for Identifying Non-Cognitive Factors Predicting Science Performance Using PISA 2015 Indices		

	Cambodia	Teaching and Learning	Pov Sokunrith (Hiroshima University)	Literacy and Numeracy for Lifelong Learning: factors associated with Khmer and mathematics achievement among lower secondary schools students in rural Cambodia	(Seoul National University)
			Hanna Moon (Korea Research Institute for Vocational Education & Training)	The Evaluation of Learning Transfer of Industry Skills Council(ISC) Training Programs: reinforcing role and function of ISC	

Day 2 10.18 (Thu)

10:00-12:00	Mugunghwa	[Special Session 2] Education for Democracy and Social Justice: linking global, regional and local contexts	Fazal Rizvi (Professor, University of Melbourne)		Global Connectivity and its Ethical Challenges in Education	Bong Gun Chung (Seoul National University)
			Leon Tikly (Professor, University of Bristol)		Education for Sustainable Development in the Postcolonial World: towards a transformative agenda	
			Thein Lwin (Founder, National Network for Education Reform, Myanmar)		Education for Democracy and Social Justice: Myanmar context	
			Invited Discussant: Melanie Walker (Professor, University of the Free State)			
	Magnolia	Global Citizenship Education (APCEIU)	Utak Chung (Director, Asia-Pacific Centre of Education for International Understanding under the auspices of UNESCO)		Global Citizenship Education (GCED) as a Key Enabler of SDGs	Soon-Yong Park (Yonsei University)
			Jae Hong Kim (Asia-Pacific Centre of Education for International Understanding under the auspices of UNESCO)		Fostering Sustainable Development through GCED Curriculum Development	
			Daehoon Jho (Professor, Sungshin Women's University)		A Situational Analysis of GCED in Early Childhood, Elementary and Secondary Education in Korea	
			Jonghyo Park (Professor, Konkuk University)		Basic Research for Development of GCED Indicators	
	Water Lily	Education and CSOs (CIATE Korea) (1)	TaeHoon Noh (Jinggeondari Education Community for Democratic Citizenships)		Current Status and New Initiatives of Democratic Citizenship Education "Learning of Democracy in Daily Life"	Yong Shi Jung (CIATE Korea)
			Hyung-sik Shin (Korea Democracy Foundation)		Democratic Citizenship Education of Korea Democracy foundation	
			Joowon Kim (Peace Momo)		Transformative Peace Education based on P.E.A.C.E. Pedagogy: Learning peace without teaching	
			Invited Discussant: Hyung-Ryeol Kim (Seoul National University), Jisoo Kim (Korean Educational Development Institute)			
	Camelia	Democratic Citizenship and Peace Education	Innam Ok (Seowon University), Daehoon Jho (Sungshin Women's University), Eun-Joo Chang (Yongsan University), Ji hyang Lee (Seoul National University)		The Practice and Challenges of Democratic Citizenship Education in South Korea	Ji Hyang Lee (Seoul National University)
			Nomisha Kurian (Cambridge University), Kevin Kester (Keimyung University)		Southern Voices in Peace Education: interrogating race, marginalisation and cultural violence in the field	
	Tulip	Education 2030 and Higher Education	Myeong Hye Lyu (Seoul National University)		"Who Should Pay in Higher Education?" Issue in Korea	Tanvir Muntasim (Global Partnership for Education)
			Hye-Yong Kim, Jung-Eun Seo (Seoul National University)		Neoliberalism and Korean Higher Education: the arguments behind human resource development	
			Anggia Utami Dewi (Universitas Padjadjaran)		Internationalization and Education 2030: exploring government's approach on higher education reform in Japan and Indonesia	
			Amartuvshin Bor (Mongolian National University)		Higher education in Mongolia	
	Rose	Lifelong Learning	Kyunglim Lee, Daejoong Kang (Seoul National University)		An Exploration of Lifelong Education Expansion in South Korea: from the perspective of leaner agency	Dae Joong Kang (Seoul National University)
			Mark W. Langager, Qiu Wang (International Christian University)		Escaping the Formal Education System: a case study of Chinese homeschooling families	
			Efren Lubaguin, John Raphael Almeda & Daniel Renz Roc (BRAC Philippines)		Weaving Ecosystem of Education Acters for Dispossessed Children in the Philippines	

12:00-13:30Lunch

13:30-15:00	Magnolia	Social Accountability in Education (Global Partnership for Education)	Aron Benavot (Professor, University at Albany-SUNY; Former Director, Global Education Monitoring Report)	Role of Accountability in Meeting Education SDG	April Golden (Global Partnership for Education)
			Tanvir Muntasim (Global Partnership for Education)	Supporting Social Accountability Initiatives by Civil Society: the experience of Global Partnership for Education (GPE)	
			Moon Suk Hong (Seoul National University)	The Policy Nexus Approach for Education in the SDG Era: examining Korea's PHD approaches (Peace, Human Right and Democracy) as new dev	
	Mugunghwa	Gyeonggido Office of Education (1)	Byoungbu Baek (Gyeonggido Institute of Education)	The Performances and Tasks of Gyeonggi HYUKSHIN Education for Ten Years: focusing on the characteristics of policy process	Sung Sang Yoo (Seoul National University)
			Liz Jackson (Professor, University of Hongkong)	Civic Education in Concentric Circles: navigating the local, national, and global	
			Invited Discussant: Leon Tikly (Professor, University of Bristol)		
	Water Lily	Korean Educational Development Institute (1)	Jin-Hee Kim, Tae-Jun Kim (Korean Educational Development Institute)	Korean Adolescent's Multi-cultural Acceptability and Its Critical Implication: analysing ICCS data and KMCI-A	Eun Young Kim (Korean Educational Development Institute)
			Ji-Soo Kim, Ji-Hye Kim (Korean Educational Development Institute)	Rethinking Unification Education: multiple approaches for futurities of Korean unification education	
			Sun-Young Lee (Korean Educational Development Institute), Byoung-Cheol Jung (University of Seoul), Sung-Gon Kim (University of Seoul)	A Qualitative Approach to Discrimination of University Drop-out Risk Groups by Admission Type	
			Invited Discussant: Geun-Young Chang (National Youth Policy Institute), Jeong-Ah Cho(Korea Institute for National Unification), Myung-Jin Lee (Korea Institute for Curriculum and Evaluation)		
	Camelia	Education and CSOs (CIATE Korea) (2)	Tae-Hun Kwon (Saram Arts School Association Inc. Korea)	New Paradigm to Solve the Refugee Problem through Training Arts Teachers in Myanmar	Jiyoung Yun (CIATE Korea)
			Hee Lee (Global Citizen Leadership Academy)	Exploring Human Rights of Immigrants through Student-led Project: focusing on case of philanthropy education	
			Invited Discussant: Jiyoung Lee (Seoul Metropolitan Office of Education)		
	Tulip	Peace Education	Hilary Cremin (Cambridge University), Josefina Echavarria Alvarez (University of Innsbruck), Kevin Kester (Keimyung University)	Transrational Peacebuilding Education to Reduce Epistemic Violence	Ji Hyang Lee (Seoul National University)
Tae Kyoung Kim, Ki-Seob Chung (Inha University)			The Meaning of DMZ in Education for Sustainable Development		
Kyung-sim Yeon (Pusan National University), Ji Yon Lee (Sehan University)			The Trend Analysis of Domestic Research on the International Volunteering as a Way of Attaining the Sustainable Development Goals		
		Hae Nee Lee, Seijoon Park (Seoul National University), Seungho Lee (Korean Educational Development Institute)	Longitudinal Comparative Analysis for the Cognitive and Affective Achievements of High School Students at Innovation School		

	Rose	Educational Administration and Mangament	<div> <div>Hojun Lee, Chanju Moon, Dongwook Jeong (Seoul National University)</div> <div> <div>An analysis of the trend of school autonomy and its effect on academic achievement: evidence from PISA 2006-2015</div> <div>Can Academic Discipline Make a Difference in Competencies of Higher Education?</div> <div>Korean Local Educational Autonomy and Decentralization</div> </div> </div>	<div> <div>Dong Wook Jeong</div> <div>(Seoul National University)</div> </div>
15:00-15:30	Poster Session/Tea Break			
15:30-17:00	Magnolia	Gyeonggido Office of Education (2)	<div> <div>Soonran Ku (Gyeonggido Office of Education)</div> <div> <div>The Introduction and Growth of HYUKSHIN Schools and Our Challenges</div> <div>Janggok Middle School, HYUKSHIN(“Innovation”) in the School through a Teacher Learning Community</div> </div> </div>	<div> <div>Ho Soo Kang</div> <div>Ja Young Kim</div> <div>(Gyeonggi Institute of Education)</div> </div>
			<div> <div>Deoknyun Kim (Inchang High School)</div> <div> <div>Ten Years of HYUKSHIN Education and Gyeonggido Curriculum</div> <div>Living the Curriculum</div> </div> </div>	
			<div> <div>Kyoungwon Lee (Modang Elementary School)</div> <div> <div>Practical Implementation of Democratic Civic Education and its Challenges: the case of the Gyeonggido Office of Education</div> <div>School Democracy which the Educational Community Participates in and Practices</div> </div> </div>	
			<div> <div>Youngjin Kim (Woo Seok Heon Natural History Museum)</div> <div> <div>The Lessons of Gyeonggi School of Dream - Apple (史·科: History·Science) Tree Forest</div> <div>Creating a Better World With What We Want</div> </div> </div>	
	Water Lily	Gyeonggido Office of Education (3)	<div> <div>Daesung Lee (Gyeonggido Office of Education), Byunghee Lee (Gyeonggido Office of Education)</div> <div> <div>The HYUKSHIN Education Governance of Osan City, Present and Future</div> </div> </div>	<div> <div>Amie Kim</div> <div>Jee Young Lee</div> <div>(Gyeonggi Institute of Education)</div> </div>
			<div> <div>Jongchoul Choi (Geomsan Elementary School)</div> <div> <div>Korean Teachers' Implementation Experiences of Competency-based Curriculum</div> <div>The Characteristics of "Best Teachers" in Character Education in the Republic of Korea</div> </div> </div>	
			<div> <div>Youngjin Kim (Mong-sil School)</div> <div> <div>The Model for Longitudinal Expansion of Free Semester Program: case studies of 4 middle schools implementing the semi-free semester</div> </div> </div>	
			<div> <div>Sangkug Lee (Osan City Government)</div> <div> <div>Invited Discussant: Hye-Jin Kim (Korean Educational Development Institute), Young-Ha Cho (Kyunghee University), Amie Kim (Gyeonggi Institute of Education)</div> </div> </div>	
	Camelia	Korean Educational Development Institute (2)	<div> <div>Sang-Eun Lee, Ye-Lim Yu (Korean Educational Development Institute)</div> <div> <div>The Effects of Psychological Distance and Academic Self-concept on Academic Emotion in Upward Social Comparison</div> </div> </div>	<div> <div>Ju Hur</div> <div>(Korean Educational Development Institute)</div> </div>
			<div> <div>Hee-Jin Park (Korean Educational Development Institute)</div> <div> <div>The Effect of Perceived Classroom Justice on Students' Negative Feedback Acceptance</div> </div> </div>	
			<div> <div>Jong-Heon Lim, Jeong-Yoon Jang (Korean Educational Development Institute)</div> <div> <div>A Comparison of the Career Decisions of Gifted Students, Prodigies, Geniuses, and Twice Exceptional Students</div> </div> </div>	
			<div> <div>Invited Discussant: Hye-Jin Kim (Korean Educational Development Institute), Young-Ha Cho (Kyunghee University), Amie Kim (Gyeonggi Institute of Education)</div> </div>	
	Mugunghwa	Global Research Network: Center for Learning Science and Creative Talent Development (CLC)	<div> <div>Jae Yup Jared Jung (University of New South Wales)</div> <div> <div>Purpose in Life: an indicator of intrinsic life goals</div> </div> </div>	<div> <div>Seon Young Lee</div> <div>(Seoul National University)</div> </div>
			<div> <div>Janghan Lyu (Seoul National University)</div> <div> <div>The Effects of Psychological Distance and Academic Self-concept on Academic Emotion in Upward Social Comparison</div> </div> </div>	
			<div> <div>Keunchan Baek, Jongho Shin (Seoul National University)</div> <div> <div>The Effect of Perceived Classroom Justice on Students' Negative Feedback Acceptance</div> </div> </div>	
			<div> <div>Jeongah Kim, Soyoung Kim (Seoul National University)</div> <div> <div>Waldorf Guidance Work: a case study of teachers' experiences about counseling problem issues at a non-school experimental institution in Taiwan</div> </div> </div>	
	Rose	Educational Philosophy (2)	<div> <div>Hsin Yu Yang (National Chengchi University Department of Education)</div> <div> <div>Isonomia and Exchange-based Justice for Education on Inter-national and Glocal Contexts: the case of socrates as natural philosopher in Kojin</div> </div> </div>	<div> <div>Duck Joo Kwak</div> <div>(Seoul National University)</div> </div>
			<div> <div>Sanghyuk Kim (Seoul National University)</div> <div> <div>Karatani's perspective</div> </div> </div>	
	Tulip	Teachers Development	<div> <div>Abdurizal Aripin (Department of Education-ARMM, Philippines)</div> <div> <div>Teacher Education Competencies of the Accelerated Teacher Education Program Grantees</div> </div> </div>	<div> <div>Hwan Bo Park</div> <div>(Chungnam National University)</div> </div>
			<div> <div>Mei Ying Tan (National Institute of Education, Singapore)</div> <div> <div>Innovation Diffusion Models in Singapore: partnership roles and scaling outcomes</div> </div> </div>	

Day 3 10.19 (Fri)				
10:00-12:00	Magnolia	East Asia and Educational Development (GEC)	<div> <div>In Sun JEON (Seoul National University)</div> <div> <div>A General or Integrated Theory for the Transformation of Global Education Agendas: a study of ESD as an empty signifier</div> </div> </div>	<div> <div>Kenneth King</div> <div>(University of Edinburgh)</div> </div>
			<div> <div>Jimin Lee, Sung-Sang Yoo, Moon Suk Hong (Seoul National University)</div> <div> <div>WID, GAD or Somewhere Else? : critical analysis on gender perceptions and power relations in international development and cooperation in Korea</div> </div> </div>	
			<div> <div>Jiin Kim, Moon Suk Hong (Seoul National University)</div> <div> <div>Policy Coherence or Presidency Coherence? an analysis of the shifting the policy-power dynamics in Korea's international educational development</div> </div> </div>	
			<div> <div>Yunkyung Min (Seoul National University)</div> <div> <div>Higher Education Governance in Korea</div> </div> </div>	
			<div> <div>Invited Discussant: Aron Benavot (Professor, University at Albany-SUNY; Former Director, Global Education Monitoring Report)</div> </div>	
	Water Lily	Sociology of Education	<div> <div>Jeongwoo Lee (Pusan National University)</div> <div> <div>Inequality in Adult Learning and Education (ALE) Participation: the effects of social origins and social inequality</div> </div> </div>	<div> <div>Melanie Walker</div> <div>(University of the Free State)</div> </div>
			<div> <div>Sun-young Song, Jihyeon Yu (Korean Council for University Education)</div> <div> <div>A Keyword Network Analysis for Indicator of University Evaluation in Korea</div> </div> </div>	
			<div> <div>Hye Yeon Park, Hye Joo Jung, Bo-Kyung Byun (Seoul National University)</div> <div> <div>Female School Teachers and the Struggle for Equity: focusing on the rural and remote area incentive scheme</div> </div> </div>	
			<div> <div>Taehan Kim (Korea National Open University)</div> <div> <div>Class Disparity in the Development of Internal Political Efficacy: a comparison between low-SES adolescents and high-SES adolescents in 34 countries</div> </div> </div>	
			<div> <div>Young Hoan Cho, Hyunkyung Lee, Gyu Tae Jo, Sejin Pak, Yoonha Mo (Seoul National University)</div> <div> <div>Participatory Design of Teaching with Digital Textbooks</div> </div> </div>	
			<div> <div>Weijiao Huang, Khe Foon Hew (University of Hong Kong)</div> <div> <div>An Exploratory Study of Chatbot Technology in a Flipped Course</div> </div> </div>	

	Mugunghwa	Educational Technology (1)	Insung Jung (International Christian University)	Theories of Open and Distance Education: past, present and future	Young Hoan Cho (Seoul National University)
			Monika Ciesielkiewicz (Villanueva-Complutense University of Madrid), William Wisser, Andrea Flores (Harvard University), Diane Rozells (Sookmyung Women’s University)	International Perspectives on the ePortfolios in Higher Education: case studies from Asia, North America and Europe	
	Camelia	Special Education	Dongil Kim, Keunhee Kim, Yeonjae Lee, Heejin Lim, and Eunsam Kim (Seoul National University)	Effects of Visual Activity Schedule on Independent Task-completion Behavior for Students with Learning Difficulties in General Education in Korea	Jaehyun Shin (Gyeongin National University of Education)
			Dongil Kim, HyeYun Gladys Shin, Heeju Kim, Eunjung Cho, Heeun Kim (Seoul National University)	The Effects of Synthetic Phonics Teaching on Phonological Awareness of Underachieving Children	
	Rose	Curriculum and Learning Achievement	Haneza Binti Ab Hamid (Nagoya University)	Parental Involvement Models in Improving Student Achievement: a proposal	Sung Sang Yoo (Seoul National University)
			James Wood (Seoul National University)	A research based, culturally sensitive approach to preparing faculty for English Medium of Instruction in Korea	
			Seungmi Lee (Korea Institute for Curriculum and Evaluation)	The Actual Condition and Improvement of the MPOE’s Curriculum Arrangement and Implementation Guideline	
	Tulip	Education and Child Development	Sheldon Shaeffer (Former Director of UNESCO’s Asia and Pacific Regional Bureau for Education)	Early Childhood Development : Introduction	Sheldon Shaeffer (Former UNESCO’s Asia and Pacific Regional Bureau for Education)
			Joohee Cho, Moon Seok Park (Seoul National University Bundang Hospital)	Exploring Inclusive Education in South Korea: the voices of disabled students	
			Jasmine Sabrina J. Rombaoa (FEU Diliman Tertiary Department Faculty)	The Cost of Technology Integration on Filipino Families with Children Enrolled in Public Schools	
12:00-13:30	Lunch				
13:30-15:00	Water Lily	Asian Education and Democracy	Moon Suk Hong, Hani Kim (Seoul National University)	‘Forgotten’ Democratization and Students Activism in Transitional Myanmar: dynamics between polity, higher education, and elites as political challengers	Fazal Rizvi (University of Melbourne)
			Sun Kim (Seoul National University)	Literacy Education, Ideology and Politics: the case of Soviet and US military governments in two Koreas	
			Cathlyne Joy Alvarez (University of the Philippines Diliman)	Fostering Democracy through the Community of Inquiry Approach in Philippine Classrooms	
	Magnolia	Higher Education in Asia	Moon Suk Hong, Yoo Jin Chun (Seoul National University)	The Birth of Emerging Elites of Myanmar: individual habitus, institutional prestige, and new aspirations	Bong Gun Chung (Seoul National University)
			Bo-Kyung Byun, Hye Joo Jung (Seoul National University)	The Realities of Southeast Asian Graduate Students in Korea: triangulating the perspectives of Korean students, professors, and international students	
			Kao Sovansophal (Hiroshima University)	Individual Characteristics and Choice of Science and Engineering Majors in Higher Education of Cambodia	
			Sengaloun Xaphakdy (Hiroshima University)	Investigating the Effectiveness of Clinical Legal Education Center in the Faculty of Law and Political Science, National University of Laos	
	Mugunghwa	Educational Technology (2)	Songlee Han, Cheolil Lim (Seoul National University)	Developing Instructional Principles for Using AR in Higher Education	Monika Ciesielkiewicz (Villanueva-Complutense University of Madrid)
			Yoomi Choi (Ewha Womans University), Ilju Rha (Seoul National University)	Visual Design Strategy for MOOCs Production, focusing on the teaching and learning	
			Roberto Jr Figueroa (International Christian University)	Affective Engagement in Virtual Reality: a conceptual framework	
	Camelia	Educational Psychology (3)	Cristine F. Baliton, Geraldine P. Go, Imelu G. Mordeno, Jimayma D. Bigcas, Samimah R. Taurac (Mindanao State University-Iligan Institute of Technology)	Examining the Influence of Justice Perceptions on Teaching Commitment: the mediating role of teaching emotions	Jared Jae Yup Jung (University of New South Wales)
			Lilibeth P. Cuizon, Aireen Babe L. Monte, Imelu G. Mordeno, Sohaifa T. Abbas (Mindanao State University-Iligan Institute of Technology)	Psychological Well-being Mediates the Relationship Between Job Resources and Work Engagement	
	Rose	Community, Gender and Capacity	Ramirez Fuentes Camila (Hankuk University of Foreign Studies)	Systematic Review on Microfinance Schemes: reconsidering gender, capacity, and learning for a comprehensive approach	Eun Hui Eom (Seoul National University)
			Noriko Hata (Tsuru University)	Value and Challenges of Resilience Education: a case study of natural disasters in Japan	
			Iva Nandya Atika, Masashi Hayashida, Norimune Kawai (Hiroshima University)	Science Educational Practices for Deaf and Hard-of-Hearing Students in Regional V Banyumas, Indonesia	
			Buhain Carmelo Jose A (University of the Philippines, Diliman)	Factors Influencing Non-use of Drugs Among Filipino Male Out-of-School Youth	
	Tulip	Language Education and EFL	Do Thi Kim Cuong (Hanoi National University of Education)	Democracy and Social Justice Orientation in English as a Foreign Language Teaching (from Perspectives of General Education Curriculum Reform in Vietnam)	Kristina Wright (Seoul National University)
			Bernard Yungu Loleka (Kobe University)	The Effects of The Languageof Instruction & Gender on School Performance: the case of primary school bilingual education in the democratic Republic of Congo	
			Eugene Yoon (Konkuk University)	A Study on Effects of Flipped Learning on English self-efficacy as General English Education in the University	
			Sun-Geun Baek, Su Hyun Kim, Yumi Song, Min-Kwon Kim, Yun-Kyung Kim (Seoul National University)	Development and Validation of English Class Satisfaction Scale and Correlation Analysis of English Class Satisfaction and English Achievement in Korean Secondary Schools	
15:00-15:30	Poster Session/Tea Break				

15:30-16:00	Mugunghwa	Closing Ceremony	Sun-Geun Baek (Co-Chair of 2018 ICER, Head & Professor, Department of Education and Director of SNU Education Research Institute)	Closing Remarks	Moon Suk Hong (Seoul National University)
			Sung-Sang Yoo (Co-Chair of 2018 ICER, Associate Professor, Department of Education)	Conference Wrap-Up	
16:00-17:30	Magnolia	ICER APER-Round Table (Invited Scholars Only)			Fazal Rizvi (University of Melbourne)