Ritualization in Evolving Pragmatic Functions: A Case Study of *DUI**

Kawai Chui National Chengchi University

Ritualization brings about linguistic changes through routine repetition of utterances in daily use. The purpose of this study is to investigate the process of ritualization in developing the discourse particle *dui* from the verb in spoken Chinese.

Dui originates from a verb conveying the speaker's belief that what has been uttered is true. The speaker can also negotiate truth with the addressee in the form of a question tag, dui-bu-dui 'true-not-true'; the addressee's habituated response is dui. Such adjacency pair of question-answer constitutes a conversational routine for ritualization, in that the addressee commits to the truth of the other's speech spontaneously, even though the other speaker does not ask for it. The particle dui further evolves a pragmatic function of agreement, as a result of conventionalizing the conversational implicature that commitment to the truth infers agreement with the content.

Another line of development concerns the speaker's own utterance. Though dui is not the main verb, it still maintains an assertive meaning for the speaker to claim explicitly that what has been talked about is true, or to confirm that what follows is the right information to utter, as a result of ritualizing a conversational routine: after the speaker has uttered a proposition, the addressee may ask for truth confirmation by zhende-ma 'true-QST marker; Really?' or shi-ma 'copula-QST marker; Is that so?'; the speaker's response toward his or her own prior utterance is the habituated dui. As these repeated utterances are ritualized, the speaker strengthens truth spontaneously without the addressee's request.

Key words: ritualization, language change, pragmatic functions

1. Introduction

As a free lexical verb, *dui* bears the assertive meaning that what has been uttered is right or true. In conversational excerpt (1), speaker W talks about some software. The

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predicate *dui* suggests her belief that the product does cost one hundred and ninety-nine dollars.

```
(1)
        W: ...ta
                     gen=,
              3.SG
                     with
                                           de
                                                    jiaoshou
                                                                hezuo
             ...na
                       γi
                             ge xuexiao
                                                                            de.\
              which
                       one CL school
                                           ASSC
                                                    professor
                                                                cooperate
                                                                            PRT
    \rightarrow
             ...(1.9) fanzheng jiushi yi bai
                                                 jiushijiu
                                                             [kuai jiu
                                                                          dui
                                                                               lal.\
                   anyway that is one hundred ninety-nine dollar EMP right PRT
```

W: '(We) cooperated with a professor at which school (to write) it? Anyway, (it) costs one hundred and ninety-nine dollars.'

At the beginning of a turn, *dui* can be used to commit to the literal truth of the information uttered by another speaker. In (2) by using *dui*, H agrees to L's opinion about the relationship between writing and computer documentation, since he also believes that people who write in an ugly way cannot print out lovely documents.

```
(2)
       L: ...(2.1)keshi wo juede xiezi
                                          chou de
                 but
                        1.SG feel writing ugly ASSC people PRT
                   chulai <L2 document L2> ye
                                                      hui hen piaoliang.\
           ...yin
                                                 bu
                              document
                                            also NEG will very be.pretty
             print
                   out
   → H: ...(1.6)<P dui
                          a=P>.
                     right PRT
```

L: 'But I think for people whose writing is ugly, (their) printed documents are also not pretty.'

H: 'Right.'

Instead of the other participant's utterance, *dui* also indicates the truth of the speaker's own, as illustrated in (3). The occurrence of *dui* enables speaker A to confirm to the addressee that her cousins' being twins is true.

```
(3)
        A: ..wo
                    de
                            biaoge,
              1.SG ASSC male cousin
             ..shi [shuangbaotai,_
              COP twins
                                                    shuangbaotai.\
                      de
                             biaojie
                                            yeshi
             ...wo
                     ASSC female cousin also
               1.SG
                                                    twins
    \rightarrow
             ...(1.)dui
                         a],_
                  right PRT
```

A: 'My male cousins are twins. My female cousins are also twins. Right.'

Different from the predicate function in (1), dui in (2) and (3) is a discourse particle rather than the main verb. Its meaning is not solely assertive; it has developed additional pragmatic functions. Dui thus undergoes semantic and morphosyntactic change, and various interactional functions are evolved in the process. Despite the fact that the particle form has many other functions, this paper just focuses on the two illustrated in (2) and (3), because they both result from ritualization through routine repetition of utterances in daily use (Haiman 1994). The issues to be discussed include: What are the conversational routines that give rise to ritualization of dui? How does the process take place in the speaker-addressee negotiation of meaning? What pragmatic functions are evolved?

Section 2 will analyze the process of ritualization in the development of *dui*. The results will be discussed in section 3, followed by concluding remarks in the last section.

2. Ritualization of dui

Ritualization of *dui* is comprised of two lines of development, giving rise to various pragmatic functions in the speaker-addressee interaction. As 'ritual language is born from repetition of ordinary language' (Haiman 1994:23), this section examines the evolving of pragmatic functions from conversational routines in spoken Chinese.

2.1 Assertiveness

Dui starts out as a full-fledged verb. Syntactically, it functions as the main predicate of the clause; semantically, it conveys the assertive meaning that 'has to do with the speaker's assessment of the truth of the proposition' (Traugott 1989:44). Its occurrence indicates that the speaker believes the information in question is correct or true, as clearly shown in example (1). In excerpt (4) below, the topic of conversation concerns lobsters. Speaker W negates the predicate dui, suggesting that the season to eat lobsters is not right.

The verbal *dui* can form compound verbs, such as *ying-dui* 'to answer' and *dui-fu* 'to deal with'. This is a separate line of development of *dui* that does not take part in the process of ritualization.

```
(4)
         Z: ...buguo ta
                             shuo?/
               but
                       3.SG say
              ...(.7)a=
                   PRT
                                       haochi
                                                  de
                                                            na=?/
              ...hai
                     bu
                             ^suan
                                       delicious ASSC
                                                            that
               still NEG
                             count
              ...[na
                               gingxing],
                       ge
                that
                       CL
                               situation
         W: [jiushi
                       women,
              that is
                       1.PL
    \rightarrow
                         bu
                                 dui.\
              ..jijie]
               season
                        NEG
                                right
```

Z: 'But she said (the lobsters) were still not counted as delicious.'

W: 'That is, it was not the right season for us (to eat lobsters).'

2.2 Assertiveness and assent

Besides asserting whether the message is true or not, the speaker can use *dui* to form a question tag, *dui-bu-dui* 'right-not-right', negotiating with the addressee the literal truth of the conveyed information.² In (5), speaker C mentions that the boy that speaker B talks about is the one B met at primary school. The question tag enables C to negotiate such truth with the addressee. B then provides a positive reply, again, by virtue of *dui*.³ The next nominal phrase *guoxiao na ge nande* 'the boy at primary school' further re-assures the boy's identity.

```
C: ..o./
(5)
             PRT
            ..<A ni
                        na
                             shi A> guoxiao,
                  2.SG that COP
                                    primary school
    ->
            ..dui
                  bu
                         dui?/
             right NEG right
    → B: ...^dui.\
               right
    \rightarrow
            ...<DIM guoxiao
                                         ge nande DIM>,
                                   na
                    primary school that CL male
```

C: 'You are talking about the one (you met) at primary school, right?'

B: 'Right. The boy (I met) at primary school.'

² Chen and He (2001) have discussed the non-literal pragmatic functions of *dui-bu-dui*. This question tag can also be attached to clausal fragments to function as a pause filler. It is beyond the scope of this paper to discuss these various functions.

The non-lexical replies performing the same function can be m, uh huh, or he-a.

On the other hand, if the information is not true, *dui* can be negated directly in the addressee's reply. However, *bu dui* 'not-right' is face-threatening. The preferential response is to correct the information without using the negative form, just like what C does in (6). She only mentions the color of the tortoises (i.e., a little bit orange), which is different from the one proposed by A (i.e., completely green), without overtly denying A's inaccurate information.

```
(6)
         A: ...(1.2)nimen na
                                   zhong%,
                                   kind
                     2.PL
                             that
    \rightarrow
              ...shi
                        quan
                                lu
                                        de
                                                 dui
                                                         bu
                                                                 dui?\
                COP
                                green PRT
                                                 right
                                                         NEG
                                                                 right
                        all
    → C:
             ...(.9)you
                           yidiandian.\
                    have a little bit
              ...nage,_
                PF
    \rightarrow
              ...(.6)juse
                              de.\
                               PRT
                   orange
              'The kind (of tortoises) you (have) are all green, right?'
              '(They) are a little bit...orange.'
```

In fact, negotiating the literal truth of information between the speaker and the addressee in form of the question tag *dui-bu-dui* is the usual linguistic behavior in Chinese conversation. In direct reply, the negation of *dui* is face-threatening; thus, the positive form expressing the personal commitment to the truth of the information becomes most frequently occurring. It is this positive *dui* that takes part in ritualization.

The adjacency pair of question and answer constitutes a conversational routine for negotiation. While the tag and the simple positive response are constantly repeated in daily use, ritualization takes place on the grounds that the addressee habitually expects the tag and then replies with *dui*. As a result of ritualization, the addressee commits to the truth of the other's speech spontaneously, even though s/he is not asked for it. In the following excerpt (7), C merely makes a statement about a person's perfect image in the mind of the addressee B, and does not negotiate its truth by the tag. Nevertheless, it is still habitual for B to employ *dui* to assert that C's information is correct.

```
(7) C: ...ta zai ni de%.. nao zhong,_
3.SG at 2.SG ASSC brain in
...xingxiang yizhi shi ^feichang wanmei de,_
image always COP very be.perfect PRT

→ B: ..dui,\
right

C: 'In your mind, his image is always very perfect.'
B: 'Right.'
```

The morphosyntactic status of the ritualized *dui* in (5) and (7) is no longer a verb, but a particle at the beginning of a turn. According to the classification in Clancy et al. (1996), *dui* is a type of reactive token 'produced by an interlocutor who is playing a listener's role during the other interlocutor's speakership, and do not in themselves claim the floor' (1996:356). Being a short non-floor-taking lexical word, *dui* is thus categorized as a 'reactive expression'. But, in fact, it can also function as a 'resumptive opener'—another category in their classification, since *dui* can be followed by a full turn. In short, whether *dui* is a reactive expression or a resumptive opener by no means indicates its semantic relationship with the utterance(s) in the prior turn.

Wang (1998) regards *dui*, among others, as an 'agreement marker', just like the sign of assent *right* in English (Haiman 1994). This is borne out in (2) and (7). However, the particle form does not necessarily function to agree; what B does in (5) is just to confirm that the identity of the person in question is true. In other words, the original assertive meaning is retained along with the assent function.

The evolving of this pragmatic function results from conventionalizing a conversational implicature (Traugott and König 1991): since committing to literal truth implicates agreement with the content, *dui* usually, but not always, suggests assent. The semantic development of *dui* thus increases the speaker's informativeness concerning his or her attitude towards the conveyed information.

2.3 Assertiveness, truth strengthening, and self-confirmation

The functions of committing truth and assent mentioned in the previous section are subject to the other participant's utterance. *Dui* involves another line of development concerning the speaker's own utterance, rather than the other's. The place where the word appears also differs; instead of turn beginning, it typically occurs at the end of the turn. In (8), C is doubtful about a mutual friend going to Oxford. B tries to explain, but then he remembers that the friend has not told him about that. The occurrence of *dui* at the end of the turn assures the addressee C that what B has just uttered is true.

```
(8)
        B: [ta]
                   qu niujin./
                        Oxford
             3.SG go
            ...(.8)he.\
                 PRT
        C: ...ziji
                   qu ma?/
                        QST
              self go
            ..bushi,\
             NEG
            ..<A suisuibianbian A> jiu
                                          keyi jinqu
                                                       de
                                                             ye.∖
                  be.easy
                                     EMP can
                                               go to
                                                       PRT PRT
        B:
           ...(.6)ta%,\
                 3.SG
            ...(.9)ta
                        shi,\
                 3.SG COP
            ...zenme jiang,
              how
                     say
            ...ta
                   ye
                         mei gen wo
                                          jiang shuo=,/
              3.SG also NEG with 1.SG say
                                                COMPL
                     shi <DIM ruhe neng jingu de DIM>,\
              3.SG
                     COP
                               how can go in PRT
    \rightarrow
            ...dui%.\
              right
            'He went to Oxford.'
            'Did (he) go by himself? It's by no means easy to go (to Oxford).'
            'He...he...how to say (this)? He also didn't tell me how he could go (to
```

Despite the fact that the assertive meaning still holds, *dui* in (8) does not perform the predicate function, as it does in (1) and (4); it is a particle at the end of the turn. This line of development also results from ritualizing a conversational routine in form of question-answer, but the negotiation initiator is the addressee. In (9), C informs A that a friend merely gave her a small amount of strawberry toothpaste while the friend had bought a whole box of strawberry toothpaste. The addressee A asks for truth confirmation by uttering *zhende* 'true; Really?'. C's response toward her own prior utterance is, of course, the positive *dui*.

```
(9) C: ..[ta] gei wo% --
3.SG give 1.SG
..zheme yi% --
so one
..^zheme xiao de caomei yagao,_
so small ASSC strawberry toothpaste
```

Oxford). Right.'

```
..ta mai le <MRC yi xiang MRC> ye,\
3.SG buy PRF one box PRT

→ A: ..zhende?/
really

→ C: ...dui.\
right

C: 'He gave me such a...such a small amount of strawberry toothpaste." He had bought a box (of strawberry toothpaste).'

A: 'Really?'
C: 'Right.'
```

In excerpt (10), speaker A first mentions that her father's hair is very greasy. C questions its truth with *zhende ma*; A's habituated reply with *dui* is further accompanied by partial repetition of the negotiated information—her father's greasy hair, re-assuring that what she has said in the first turn was true.

```
(10) \rightarrow A: ...yinwei wo
                             ba,\
              because 1.SG father
    \rightarrow
             ..<L4 masi L4>,\
                   also
    →
             ..^feichang youxing,\
               very
                         be.greasy
             ..ta% ---
              3.SG
             ..<F ^zongshi F>,_
                 even though
                    jin% ---
             ..ta
              3.SG REPAIR
             ..jintian cai
                            ganggang xi
                                              le,
              today EMP just
                                        wash PRF
             ..guobujiu,\
              a while later
             .. aiya,
              PRT
             ..you juede,
              again feel
             ..kanqilai youyou de.\
              look
                       greasy
    → C: ...<P zhende ma P>?/
                   really
                            PRT
    \rightarrow A: ..dui a,\
              right PRT
```

```
→ ..wo ba doushi ji you de,_
1.SG father also extremely be.greasy PRT
```

A: 'Because my father('s hair) is also very greasy. He...even though he has just washed (his hair), a while later, (it) looks greasy again.'

C: 'Really?'

A: 'Right. My father('s hair) is extremely greasy.'

Besides *zhende(-ma)*, the negotiation initiator can also use *shi-ma* 'copula-QST marker; Is that so?' to fulfill the same function, as B does in (11). Speaker A's response with *dui* confirms what she has said in her own prior turn, i.e., that some fish eggs are really delicious.

```
(11)
        A: ...(1.9)<A youde A> yu% --
                       some
                                 fish
             ...yuluan,\
              fish egg
                   haochi.
             ..hen
              very be.delicious
    \rightarrow
        B: ..shi
                    ma?/
              COP OST
       A: ..dui
                   a.
              right PRT
```

A: 'Some fish...fish eggs are very delicious.'

B: 'Is that so?'

A: 'Right.'

Just like the question tag and the simple positive commitment of *dui* mentioned in section 2.2, it is also usual linguistic behavior for the addressee to ask for truth confirmation when what the speaker has talked about is not in the addressee's state of belief or knowledge, and the speaker's response toward his or her original utterance is always the habituated positive *dui*. As these repeated utterances are ritualized, the speaker confirms truth spontaneously without the addressee's request. Take (12) for instance. The subject of conversation is TV programs. By using *dui*, B asserts that French TV programs are what he intends to talk about.

```
(12) B: ..xiang xian% --
like REPAIR
..xiang xianzai nage=,
like now that
...youxiandianshi a,
cable TV PRT
```

```
A: ..<P m= P>,_
              PRT
    B: ...dui a,
           right PRT
         ...chule
                    yingwen,_
           besides English
\rightarrow
         ...hai
                you ^fawen.__
           also have French
\rightarrow
         ...(.9)^dui%,\
               right
\rightarrow
         ...fawen,/
           French
    B: 'Like...like the cable TV now,'
    A: 'Mm.'
    B: 'Right, besides the English (programs), (it) also has French (programs). Right,
```

French (programs).'

Dui in the previous examples appears at the end or near the end of the turn. In the following example (13), it rather takes place in the middle, confirming the truth of the information just conveyed, i.e., that it is impossible for a certain kind of boy to like the speaker.

```
juede ^shuo% A>,
(13) \rightarrow C: ... < A wo
                   1.SG feel
                                 COMPL
    \rightarrow
             ...na
                     zhong nansheng.\
               that kind
                            boy
    \rightarrow
                                                      zhe yi xing=,_
                     keneng
                                 hui
                                       xihuan wo
              NEG be.possible will like
                                                1.SG this one style
             ..<A ni
                           zhidao A>?/
                   2.SG
                           know
    \rightarrow
             ...dui.\
               right
             ...ranhou,\
               then
             ...(.8)gang kaishi
                                      dou juede
                                                   ta%,/
                         beginning all
                                           feel
                                                   3.SG
                   just
             ..hui%,\
              will
             ..zhuyi wo,_
              notice 1.SG
```

C: 'I thought it's impossible for that kind of boy to like my kind (of girl), you know. Right. Then, at the very beginning, (I) always thought he would notice me.'

The information prior to the occurrence of *dui* need not be a complete thought. The information being confirmed in the turn below (14) merely includes the preposed object *yingwenzuoye* 'English homework'. The function of *dui* is to assure that 'English homework' is the right kind of information that C wants to mention.

```
(14)
         C: ...mei
                       ge libai,\
               every CL week
             ...(.7)zhouji,\
                  weekly diary
                              shou=,
                     yao
              ..wo
               1.SG have to collect
             ...(.9)ranhou%,
                   then
             ...yingwenzuoye,\
    \rightarrow
               English homework
    \rightarrow
             ...<P dui P>,\
                    right
             ..yeshi wo
                           yao
                                     shou,
               also 1.SG have to collect
```

C: 'Every week, the weekly diaries, I had to collect (them). Then, the English homework, right, I also had to collect (it).'

Instead of committing to the truth of what has been said, *dui* has evolved another pragmatic function concerning the information to be conveyed. In (15) *dui* occurs immediately after the conjunctive constituent *daole* 'when it comes to'. For the speaker to confirm the truth of a conjunction is implausible. *Dui* rather functions to self-confirm that the following clauses about her classmates being upset before class segregation are the right information to utter.

```
(15)
        C: ...(.7)guosan
                                                       shihou.\
                   the third year at junior high school
             ..<A hen haoxiao A>,\
                    very be.funny
    \rightarrow
              ...daole%,
               when it comes to
    \rightarrow
              ...^dui%,\
                right
              ..kuaiyao fenban
                                   zhiqian% A>,\
                        segregate before
               soon
              ..women dou hen nanguo.\
                             very be.upset
               1.PL
                       all
```

C: 'During the third year in junior high school, it's funny, when it came to (the time), right, (we) would be segregated soon, we were all very upset.'

In (16) C talks about the trademarks of two kinds of Sassoon shampoo, and she is about to express a negative opinion by uttering *bushi shuo* 'it is not that'. But she abandons the topic and starts questioning about the kind of shampoo speaker B uses for her greasy hair. The occurrence of *dui* after the negative constituents *bushi shuo*, again, confirms on the part of the speaker that what follows is the right topic to discuss.

```
(16)
         C: ..ta
                     yeshi
                             gen%,
               3.SG also
                             with
              ..hongse saxuan
                                  yiyang
                                           de <L2 ^mark L2>.\
                       Sassoon
                                  same
                                           ASSC
                                                     trademark
         B: ...(.7)m=,/
                   PRT
         C: ..ye hai
                          hao
                                    la.\
               also still be.okay PRT
              ...<P zheyang P>,\
                    like this
    \rightarrow
              ..bushi shuo%./
               NEG
                       COMPL
    \rightarrow
              ...(.8)dui
                          a,\
                   right PRT
              ..zheyang,\
               like this
    \rightarrow
              ..^a
                       ni
                             dou yong shenme%?/
                       2.SG all
                                    use what
                     toufa doushi
    \rightarrow
                                      pian=/
               2.SG hair
                                       tend
                             also
    \rightarrow
              ...you.
               be.greasy
```

- C: 'It also has the same trademark with the red Sassoon.'
- B: 'Mm.'
- C: '(It) is okay. It's not that ... right ... What kind (of shampoo) do you use? Your hair also tends to be greasy.'

Dui in the examples of this section is not the main verb, but a particle. Its occurrences in (8), (12), (13), and (14) confirm truth toward the speaker's own uttered information. Why does the speaker express truth explicitly while s/he is supposed to convey true information in communication, as Grice's maxim of Quality (Grice 1975) suggests? Dui has evolved the function of pragmatic strengthening which 'largely

concern[s] strategic negotiation of speaker-addressee interaction and, in that connection, articulation of attitude' (Traugott 1989:51). What *dui* strengthens is the speaker's subjective belief-state about the truth of what has been asserted.

On the other hand, the function of *dui* in (15) and (16) is different. First, it is subject to what is going to be talked about. Second, the particle *dui* is used by the speaker to self-confirm that what follows is the right information to say, when s/he is engaged in some kind of verbalizing difficulty, as clearly evidenced by self-initiated repairs like the abandonment of a topic in (16). The problem in (15) can be cognitive or linguistic, in that the speaker, for whatever reason, does not remember the information to be uttered, or s/he lacks the right words to express the idea.

3. Discussion

Ritualization of *dui* reflects the linguistic behaviors of Chinese speakers in verbal communication, in that it is habitual to negotiate truth between the speaker and the addressee in question-answer form. Since the negotiator can either be the speaker or the addressee, *dui* is comprised of two lines of development.

First, when the speaker initiates a negotiation, the question tag dui-bu-dui is employed to ask the addressee whether the information just conveyed is correct or not. The direct reply is often the positive dui; the face-threatening negative reply bu dui tends to be avoided. The question tag and the positive reply together constitute a conversational routine. On the other hand, for the information that is not in the addressee's belief state, the addressee might question its truth by zhende(-ma) or shima. The reply concerning one's own prior utterance is always dui. This adjacency pair becomes another conversational routine in negotiating truth.

As habituated behaviors constitute linguistic routines with recurrent verbal representation, ritualization takes place: dui represents the addressee's truth commitment, strengthens truth toward the speaker's own utterances, or self-confirms that the speaker's following utterances are the right information to convey, even without being asked for it. It is 'decline in the tendency to respond to stimuli that have become familiar due to repeated or persistent exposure' (Haiman 1994:7). Moreover, frequency of use is crucial in linguistic change. The positive form is ritualized because, just like the degree adverb hen 'very' taking part in morphologization (Chui 2000), dui is the frequently occurring constituent. In Tseng's (2001) study of Chinese discourse particles, she finds that dui is one of the most frequently used words in spoken dialogues. It is also one of the ten most frequently used words at the turn-initial position.

As a result of ritualization, the morphosyntactic status of *dui* changes into a particle. For a verb to become a particle is typical of grammaticalization. However, at the present stage of development, instead of semantic weakening or bleaching, the grammaticalized particle form still retains the originally assertive sense that is subject to the literal truth-conditional meaning: to confirm the truth of the other participant's utterance at the turn beginning, or to suggest that one's own utterance is the right information to convey. Along with the assertive meaning are various pragmatic functions evolved in ritualization.

The pragmatic functions of dui—'assent' and 'strengthening truth'—evidence conventionalization of conversational implicatures. 'One of the mechanisms for semantic change in grammaticization is the conventionalization of implicature, by which a frequently occurring inference that an addressee is licensed to make beyond the explicit meaning of an utterance becomes part of the explicit meaning' (Bybee 1994:240). In the case of dui, the implicatures arise in the context of negotiating truth. First, for the addressee to claim that the other participant's utterance is true usually implicates the subjective attitude of agreement. On the other hand, while the speaker is supposed to abide by Grice's maxim of Quality, the explicit commitment to truth implicates the strengthening effect in conveying the information. These changes bear out Traugott's (1989, 1991) Tendency III: 'Meanings tend to become increasingly based in the speaker's subjective belief state/attitude toward the proposition' (Traugott and König 1991:209).

The development of *dui* clearly reflects changes in spoken language. Ritualization arising from repetition of ordinary language gives rises to pragmatic functions from different manifestations of conversational routines in respect of question-answer, negotiation of truth between the speaker and the addressee, and conventionalization of conversational implicatures.

4. Conclusion

The present study has shown that grammaticalization is motivated by speaker-addressee interaction (Hopper and Traugott 1993), and changes result from ritualizing the repetition of ordinary language (Haiman 1994). In other words, the linguistic development reflects the usual linguistic behavior of the speech community. As semantic shift is largely motivated by language use, the discourse data in real interaction is pertinent to understanding the pragmatic motivation for linguistic change.

Finally, while the ritualized *dui* can be subject to the other participant's utterance or to the speaker's own utterance, whether the two lines of development are separate, or whether one is developed from the other is worth considering for future study.

Appendix A: Abbreviations in the interlinear glosses

1.PL	first person plural
1.SG	first person singular
2.PL	second person plural
2.SG	second person singular
3.PL	third person plural
3.SG	third person singular
ASSC	associative morpheme
BA	the morpheme BA
BC	backchannel
BEI	the morpheme BEI
CL	classifier
COMPARE	compare morpheme
COMPL	complementizer
COP	copula verb
DUR	durative aspect
EMP	emphatic adverbial
EXP	experiential aspect
GEI	the morpheme GEI
INCHO	inchoactive aspect
NEG	negative morpheme
PF	pause filler
PRF	perfective aspect
PROG	progressive aspect
PRT	discourse particle
QST	question particle
REPAIR	repair phoneme(s)
SELF	reflexive morpheme
SUO	the morpheme SUO
SUPL	superlative degree

Appendix B: Transcription conventions

The transcription system was proposed by Du Bois et al. (1992).

```
Units
                                           intonation unit
         {carriage return}
                                           truncated intonation unit
                                           word
         {space}
                                           truncated word
Speakers
                                           speaker identity/turn start
                                           speech overlap
        Transitional continuity
                                           final
                                           continuing
                                           appeal
Terminal pitch direction
                                           fall
                                           rise
                                           level
Accent and lengthening
                                           primary accent
                                           lengthening
Pause
                                           long
         ...(N)
                                           medium
         ...
                                           short
                                           latching
         (0)
Vocal noises
                                           inhalation
        (H)
                                           glottal stop
         %
         (a)
                                           laughter
Quality
                                           laugh quality
         <(a)
                                           quotation quality
         <Q
              Q>
         <F
                                           fast tempo
            F>
         <PP PP>
                                           very soft
         <MRC MRC>
                                           each word distinct and emphasized
Specialized notations
         <L2 L2>
                                           code switching from Mandarin to English
         <L3 L3>
                                           code switching from Mandarin to Japanese
         <L4 L4>
                                           code switching from Mandarin to Taiwanese
                                           transcriber's comment
         ((
              ))
```

Relevant expressions in examples are in boldface; the lines where the expressions in question appear are marked by the arrow sign '->'.

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Department of English National Chengchi University 64, Sec. 2, Chih-nan Road Taipei 116, Taiwan kawai@nccu.edu.tw

從「對」字之慣用看語用功能之發展

徐嘉慧 國立政治大學

本研究探討「對」如何在慣例化過程從動詞發展出不同的語用功能。「對」原來是動詞,說話者可用它來造附加問句「對不對」,詢問聽話者關於內容的正確性,而聽話者通常回答「對」。「對不對 → 對」的一問一答因為常出現,就形成對話慣例。慣例化的結果是即使說話者沒有問「對不對」,聽話者也慣性說「對」,以認同別人的內容。有時候「對」還表達「同意」的意義。「對」的另一個語用功能是,說話者用來確認自己話語的正確性:當聽話者聽到不確定的訊息,會以「真的嗎/是嗎」反問,而原說話者對自己剛講過的話當然回答「對」。「真的嗎/是嗎 → 對」的一問一答也形成對話慣例。慣例化的結果是聽話者就算沒有質疑,原說話者仍自動說「對」,以加強或肯定內容的正確性。

關鍵詞: 慣例化, 語言改變, 語用功能