

Abstract

The purpose of this study was to analyze senior high school beginning principals' professional development needs, and understand senior high school principals' viewpoints about constructing principals' pre-service preparation program.

According to the literature review, the study forms a self-made questionnaire in the topic of "The questionnaire for senior high school beginning principals' professional development needs and construction of principals' preparation program". The questionnaire are sent to 90 public senior high schools, and 73 surveys that returned from the samples are identified to be valid. The conclusion is through statistic analysis of research sources, including description analysis, χ^2 -test, one-way ANOVA, correlation analysis, and factor analysis. According to the results, recommendations were made for educational administrative organizations and future studies.

【Key words】 beginning principal, professional development needs, principals' preparation program

