

Table of Contents

Acknowledgements	iv
Chinese Abstract	viii
English Abstract	ix
Chapter	
1. Introduction	1
1.1 Motivation	1
1.2 Research Questions	3
1.3 Outline of the proposal	4
2. Literature review	5
2.1 The importance of child-directed speech	5
2.2 The importance of mother-child interaction	7
2.2.1 Book reading and language development	10
2.2.2 Different styles of book reading	13
2.3 Language acquisition and social class	16
2.4 Summary	20
3. Methodology	23
3.1 Subjects	23
3.2 Materials	24
3.3 Procedure and Data Analysis	25
3.4 Coding Scheme	27
3.4.1 Interactional Coding Tier	28

3.4.2 Information Coding Tier	50
3.4.3 Reliability	71
4. Result	73
4.1 Interactional Strategies	73
4.1.1 Mothers' Interactional Strategies	73
4.1.2 Children's Interactional Strategies	87
4.2 Types of Information	96
4.2.1 Mothers' Informational Strategies	97
4.2.2 Children's Informational Strategies	102
4.3 Summary	109
5. Discussion	111
5.1 Main Findings	111
5.2 Comparison of Other Relevant Studies	124
5.3 Implication and Limitation	127
6. Conclusion	131
Appendix	133
A. CHAT Symbols	133
B. Abbreviations	134
Reference	135