

國立政治大學英國語文學系碩士在職專班碩士論文

指導教授：招靜琪 博士

Advisor : Dr. Chin-chi Chao

以 IEARN 為主之專題導向式跨國互動 EFL 學習：

以兩個國中班級為例之個案研究

IEARN as Project-based Telecommunication Activities for EFL Learning:

A Case Study on Two Junior High Classrooms



研究生：林淑媛撰

Name : Shu-yuan Lin

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