

TABLE OF CONTENTS

	Page
ACKNOWLEDGEMENTS.....	iii
TABLE OF CONTENTS.....	iv
LIST OF TABLES.....	vi
CHINESE ABSTRACT.....	vii
ENGLISH ABSTRACT.....	ix
CHAPTER	
1. INTRODUCTION.....	1
Motivation.....	1
Significance and Purpose of the Study.....	2
Research Questions.....	5
Definition of Terms.....	5
2. LITERATURE REVIEW.....	8
English Listening Comprehension.....	8
Difficulties Encountered in EFL Environment in English Listening Comprehension and Solutions to the Difficulties.....	9
Note-Taking.....	19
3. METHODOLOGY.....	24
Subjects.....	24
Instrumentation.....	36
<u>Materials</u>	36
<u>The Contents of the Tape</u>	37
<u>The Personal Profile Questionnaire</u>	38
<u>The Feedback Questionnaire</u>	38
<u>Pretest</u>	39
<u>Posttest</u>	40
Procedures.....	40
<u>Data Analysis</u>	43
<u>Scores of the Pretest, the Posttest and Nine Units of Listening</u>	

<u>Tests</u>	43
<u>Scores of the Responses to the Questionnaires</u>	43
<u>Statistical Analysis</u>	44
4. RESULTS AND DISCUSSIONS.....	45
The Most Difficult Listening Test Style.....	46
Comparisons on the Pretest and the Posttest.....	47
Comparisons Between the Experiment Class and the Control Class.....	48
Comparisons on Different Proficiency Groups in the Experiment Class.....	50
Results of Feedback Questionnaire.....	51
5. CONCLUSIONS AND DISCUSSIONS.....	62
Findings.....	62
Pedagogical Implications.....	65
Limitations and Suggestions.....	66
APPENDIXES.....	68
A. Personal Profile Questionnaire.....	68
B. Feedback Questionnaire.....	70
C. Pretest Questions.....	71
D1. Listening Tests for the Experiment Class.....	75
D2. Listening Tests for the Control Class.....	102
E. Posttest Questions.....	103
F. 康軒文教事業著作權授權契約書.....	106
REFERENCES.....	107

LIST OF TABLES

	Page
Table 3-1 Results of Pretest of the Two Classes.....	25
Table 3-2 Distribution of Proficiency Levels.....	26
Table 3-3 Years of Learning English Before the Experiment.....	27
Table 3-4 Ways of Learning English After School.....	28
Table 3-5 Hours Spent per Week in Listening Practice After School.....	29
Table 3-6 Attitude Toward English Learning.....	30
Table 3-7 Rank of Listening Ability Among Four Skills.....	31
Table 3-8 Desire to Improve Listening Competence.....	32
Table 3-9 Primary Factor Hindering Listening Comprehension.....	34
Table 3-10 The Best Way of Instruction to Improve Listening Comprehension.....	35
Table 3-11 Instruments and Purposes.....	40
Table 4-1 The Most Difficult Listening Test Style.....	46
Table 4-2 Comparison in Experiment Class.....	47
Table 4-3 Comparison in Control Class.....	47
Table 4-4 Comparison of High Proficiency Groups.....	48
Table 4-5 Comparison of Low Proficiency Groups.....	49
Table 4-6 Comparison of Different Groups in Experiment Class.....	51
Table 4-7 The Most Useful Way in a Listening Activity.....	53
Table 4-8 The Least Useful Way in a Listening Activity.....	54
Table 4-9 The First Three Improved Aspects in Experiment Class.....	56
Table 4-10 The First Three Improved Aspects in Control Class	58