

References

- Allen, V. F. (1983). *Techniques in teaching vocabulary*. New York: Oxford University Press.
- Bahns, J. and Eldaw, M. (1993). Should we teach EFL students collocations? *System*, 21(1), 101-114.
- Bremner, S. (1998). Language learning strategies and language proficiency: Investigating the relationship in Hong Kong. *The Canadian Modern Language Review*, 55 (4), 490-513.
- Brown, H. D. (1994). *Principles of language learning and teaching (3rd ed.)*. London: Prentice Hall.
- Brown, H. D. (1994). *Teaching by principles. An interactive approach to language pedagogy*. Englewood Cliffs, NJ: Prentice Hall.
- Brown, T. S., & Perry, F. L. (1991). A comparison of three learning strategies for ESL vocabulary acquisition. *TESOL Quarterly*, 25 (4), 655-670.
- Candlin, C. N. (1988) General editor's preface. In R. Carter & M. McCarthy (Eds.), *Vocabulary and language teaching*. New York: Longman.
- Channell, J. (1981). Applying semantic theory to vocabulary teaching. *ELT Journal* 35: 115-122.
- Chamot, A. U., & Kupper, L. (1989). Learning strategies in foreign language instruction. *Foreign Language Annals*, 22, 13-24.
- Chen, C. Y. (2001). *On sound symbolism: its implications for English pedagogy*. Taipei: Crane Publishing Co.
- Chen, H. J. (1998a). A preliminary investigation on Taiwanese EFL learners' vocabulary

- size. *The Proceedings of the 15th Conference on English Teaching and Learning in ROC* (pp.193-211). Taipei: Crane Publishing Co.
- Chen, H. J. (1998b). Second Language Vocabulary Learning Strategies: A Preliminary investigation of Chinese EFL learners. *The Proceedings of the 7th International Symposium on English Teaching* (pp. 219-230). Taipei: Crane Publishing Co.
- Chen, H. J. (1999). How many words do they know? Assessing Taiwanese college EFL students' receptive and productive vocabularies. *The Proceedings on the 16th Conference of English Teaching and Learning in ROC* (pp. 83-97). Taipei: Crane Publishing Co.
- Chen, J. Y. (2000). Junior high school students' English learning strategies. *The Proceedings of the 9th International Symposium on English Teaching* (pp. 198-209). Taipei: Crane Publishing Co.
- Chern, C. L. (1993). Chinese students' word-solving strategies in reading in English. In T. Huckin, M. Haynes, & J. Coady (Eds.), *Second language reading & vocabulary learning* (pp.67-85). Norwood, NJ: Ablex
- Chi, F. M., & Chern, C. L. (1989). 高中英文閱讀教學及學習之探討. *The proceedings on the 6th of English teaching and Learning in ROC* (pp.95-109). Taipei: Crane Publishing Co.
- Chia, H. L. (1996). Making a guess: Guidelines for teaching inference of word meaning. *The Proceedings of the 5th International Symposium on English Teaching* (pp.145-150). Taipei: Crane Publishing Co.
- Chung, Y. T. (2000). The motivation and language learning strategies of students in high school: A site study. *The Proceedings of the 9th International Symposium on*

- English Teaching* (pp.284-292). Taipei: Crane Publishing Co.
- Coady, J. (1993). Research on ESL/EFL vocabulary acquisition: Putting into context. In T. Huckin, M. Haynes, & J. Coady (Eds.), *Second language reading & vocabulary learning* (pp.3-23). Norwood, NJ: Ablex
- Coady, J. et al. (1993). High frequency vocabulary and reading proficiency in ESL readers. In T. Huckin, M. Haynes, & J. Coady (Eds.), *Second language reading & vocabulary learning* (pp.217-228). Norwood, NJ: Ablex
- Coady, J. & Huckin, T. (1997). *Second language vocabulary acquisition*. New York: Cambridge University Press.
- Coady, J. (1997). L2 vocabulary acquisition through extensive reading. In J. Coady, & T. Huckin (Eds.), *Second language vocabulary acquisition*. Taipei: Crane Publishing Co. (pp.225-237). New York: Cambridge University Press.
- Huckin, T., Haynes, M. & Coady, J. (1993). *Second language reading & vocabulary learning*. Norwood, NJ: Ablex.
- Cortazzi, M., & Jin, L. (1993). Ways with words-Chinese students learning of English vocabulary. *The Proceedings of the 2nd international symposium on English teaching* (pp.15-29). Taipei: Crane Publishing Co.
- Cross, D. (1992). *A practical handbook of language teaching*. London: Longman.
- Devellis, R. F. (1991). *Scale development theory and applications*. London: SAGE.

- Ellis, R. (1987). *The study of second language acquisition*. New York: Oxford University Press.
- Farghal, M., & Obiedat, H. (1995). Collocations: A neglected variable in EFL. *International Review of Applied Linguistics in Language Teaching (IRAL)*, 33(4), 315-331.
- Fraser C.A. (1999). Lexical processing strategy use and vocabulary learning through reading. *Studies in Second Language Acquisition*, 21, 225-241.
- Gairns, R., & Redman, S. (1986). *Working with words-A guide to teaching & learning vocabulary*. Cambridge: Cambridge University Press.
- Gu, Y., & Johnson, R. K. (1996). Vocabulary learning strategies and language learning outcomes. *Language Learning*, 46 (4), 643-679.
- Haynes, M., & Baker, I. (1993). American and Chinese readers learning from lexical familiarizations in English text. In J. Coady, & T. Huckin (Eds.), *Second Language Reading & Vocabulary Learning* (pp.130-152). Norwood, NJ: Ablex.
- Hedge, T. (2000). *Teaching and learning in the language classroom*. Oxford: Oxford University Press.
- Hong, S. C., & Huang, S. H. (1998). Memory strategies used by non-English major EFL students. *The Proceedings of the 7th International Symposium on English Teaching* (pp.395-405). Taipei: Crane Publishing Co.
- Horwitz, E. K. (1988). The beliefs about language learning of beginning university foreign language students. *The Modern Language Journal*, 72: 283-294.

- Hsieh, L. T. (1996). Group work and vocabulary learning. *The Proceedings of the 5th International Symposium on English Teaching* (pp.159-167). Taipei: Crane Publishing Co.
- Hsieh, L. T. (1999). The effect of pre-reading vocabulary instruction and cultural background knowledge activation on Chinese junior college fourth-year students' EFL reading. *The Proceedings of the 16th Conference on English Teaching and Learning in ROC* (pp.227-239). Taipei: Crane Publishing Co.
- Hsieh, L. T. (2000). The effect of translation on English vocabulary and reading learning. *The Proceedings of the 9th International Symposium on English Teaching* (pp.339-347). Taipei: Crane Publishing Co.
- Huang, C. C. (2000). A threshold for vocabulary knowledge on reading comprehension. *The Proceedings of the 17th Conference on English Teaching and Learning in ROC* (pp.132-144). Taipei, Crane Publishing Co.
- Huang, C. C. (2003). Senior high school students' vocabulary knowledge, content knowledge, and reading comprehension. *The Proceedings of the 12th International Symposium on English Teaching* (pp.391-402). Taipei: Crane Publishing Co.
- Huang, S. C., & Cheng, Y. L., (2002). Incorporating language learning strategy training in senior high school lessons. *The Proceedings of the 11th international symposium on English teaching/Fourth Pan-Asian Conference* (pp.359-366). Taipei: Crane Publishing Co.
- Huang, S. H., & Tzeng, C. S. (2000). Learning strategies used by high English proficiency learners in Taiwan. *The Proceedings of the 9th International Symposium on English Teaching* (pp. 367-372). Taipei: Crane Publishing Co.

- Huang, T. L. (1997). 談加強詞彙教學研究之必要性. *The Proceedings of the 6th International Symposium on English Teaching* (pp. 322-331). Taipei: Crane Publishing Co.
- Huang, T. L. (2001) 字彙與閱讀之探討與實踐研究. *The Proceedings of the 10th International Symposium on English Teaching* (pp. 446-455). Taipei: Crane Publishing Co.
- Huang, T. L (2003). 加強英語詞語搭配教學與培養英語運用能力. *The Proceedings of the 12th International Symposium on English Teaching* (pp. 404-413). Taipei: Crane Publishing Co.
- Huang, W. T. (1999). Integrated vocabulary teaching in a senior high school: an empirical study. *The Proceedings of the 8th International Symposium on English Teaching* (pp. 385-393). Taipei: Crane Publishing Co.
- Hughes, A. (1989). *Testing for language teachers*. Cambridge: Cambridge University Press.
- Hulstijn, J. (1997). Mnemonic methods in foreign language vocabulary learning: Theoretical considerations and pedagogical implications. In J. Coady & T. Huckin (1997). *Second language vocabulary acquisition* (pp.203-224). New York: Cambridge University Press.
- Hunt, A., & Belgar D. (2002). Current research & practice in teaching vocabulary. In J. C. Richards & W. A., Renandya (Eds.), *Methodology in language teaching. An anthology of current practice* (pp. 258-266). Cambridge: Cambridge University Press.
- Huyen, N.T.T., & Nga, K.T.T. (2003). *Learning vocabulary through games: The*

effectiveness of learning vocabulary through games. Available online at <http://www-asian-efl-journal.com/> (retrieved November 5, 2003)

Kang, S. H. (1995). The effects of a context-embedded approach to second- language vocabulary learning. *System*, 23 (1), 43-55.

Knight, S. (1994) Dictionary use while reading: The effects on comprehension and vocabulary acquisition for students of different verbal abilities. *The Modern Language Journal* 78, 285-299.

Krashen, S. D. (1988). *Second language acquisition and second language learning.*

New York: Prentice Hall.

Krashen, S. D. (1989). We acquire vocabulary and spelling by reading: Additional evidence of the input hypothesis. *The Modern Language Journal*, 73, 440-464.

Laufer, B., & Hadar, L. (1997). Assessing the effectiveness of monolingual, bilingual, and “bilingualized” dictionaries in the comprehension and production of new words. *The Modern Language Journal*, 81, 189-196.

Laufer, B. (1997). What’s in a word that makes it hard or easy: some intralexical factors that affect the learning of words. In N. Schmitt & M. McCarthy. (Eds.), *Vocabulary: Description, acquisition, and pedagogy* (pp.140-155). New York: Cambridge University Press.

Laufer, B. (1997). The lexical plight in second language reading: Words you don’t know, words you think you know, and words you can’t guess. In J. Coady, & T. Huckin (Eds.), *Second language vocabulary acquisition* (pp.20-34). New York: Cambridge University Press.

Lawson, M. J., & Hogben, D. (1998). Learning and recall of foreign-language vocabulary:

- Effects of a keyword strategy for immediate and delayed recall. *Learning and Instruction*, 8(2), 179-194.
- Lewis, M. (1993). *The lexical approach, the state of ELT and a way forward*. Boston: Thomson Heinle.
- Lewis, M. (1997) *Implementing the lexical approach*. Hove, England: Language Teaching Publications.
- Lewis, M. (1997). Pedagogical implications of the lexical approach. In J. Coady, & T. Huckin (Eds.), *Second language vocabulary acquisition* (pp.255-270). New York: Cambridge University Press.
- Lewis, M. (2000). *Teaching collocations*. England: Language Teaching Publications.
- Lee, U. F. (1987). 國中英語一詞多義的現象: 問題與方法. *The Proceedings of the 4th Conference on English Teaching and Learning in ROC* (pp.169-181). Taipei: Crane Publishing Co.
- Lin T. F. (2000). The teaching of vocabulary in Taiwan: A review. *The Proceedings of the 9th International Symposium on English Teaching* (pp.460-469). Taipei: Crane Publishing Co.
- Liu, C. P. (2001). Teaching collocation: From theory to practice. *The Proceedings of the 18th international symposium on English teaching/Fourth Pan-Asian Conference* (pp.202-213). Taipei: Crane Publishing Co.
- McCarthy, M. (1990). *Vocabulary*. Oxford: Oxford University Press.
- Ministry of Education. (1994). *The standard of junior high school curriculum*. Taipei: Ministry of Education of R.O.C.
- Ministry of Education. (1996). *The standard of senior high school curriculum*. Taipei: Ministry of Education of R.O.C.

Moras, S. (2001). Teaching vocabulary to advanced students: A lexical approach.

Available online at [http://www3.telus.net/linguisticsissues/teachingvocabulary.](http://www3.telus.net/linguisticsissues/teachingvocabulary.html)

[html](#) (retrieved April 18, 2004)

Nation, I.S.P. (1990). Teaching and learning vocabulary. New York: Newbury House.

Nation, I.S.P. (2003). Vocabulary. In D. Nunan (Eds.), Practical English language teaching (pp. 129-152). Cambridge: Cambridge University Press.

Nation, P., & Coady, J. (1988). Vocabulary and reading. In R. Carter & M. McCarthy (Eds.), Vocabulary & language teaching (pp.97-110). New York: Longman.

Nation, P., & Newton, J. (1997). Teaching vocabulary. In J. Coady, & T. Huckin (Eds.), Second language vocabulary acquisition (pp.238-254). New York: Cambridge University Press.

Nunan, D. (1991). Language teaching methodology. Basingstoke: Macmillan.

Nunan, D. (1994). Research methods in language learning. Cambridge: Cambridge University Press.

Nunan, D. (2003). Practical English language teaching. Cambridge: Cambridge University Press.

O'Malley, J., Chamot, A., Stewner-Manzanares, G., Kupper L. & R. Russo. (1985). Learning strategies used by beginning and intermediate ESL students. Language Learning, 35, 21-46.

Oxford, R. L. (1990). Language learning strategies: What every teacher should know. New York: Newbury House.

Paribakht, T. S., & Wesche, M. (1997). Vocabulary enhancement activities and reading for meaning in second language vocabulary acquisition. In J. Coady, & T. Huckin (Eds.), Second language vocabulary acquisition (pp.174-200). New York: Cambridge University Press.

- Park, G. P. (1997). Language learning strategies and English proficiency in Korean university students. *Foreign Language Annals*, 30 (2), 211-221.
- Parry, K. (1991). Building a vocabulary through academic reading. *TESOL Quarterly*, 25 (4), 629-563.
- Rasekh, Z. E., & Ranjbary, R. (2003). Metacognitive strategy training for vocabulary learning. Available on line at <http://www-writing.berkeley.edu/TESL-EJ/e26/a5.html> (retrieved March 12, 2003)
- Read, J. (2000). *Assessing vocabulary*. Cambridge: Cambridge University Press.
- Richards, J. C., & Renandya, W. A. (2002). *Methodology in language teaching. An anthology of current practice*. Cambridge: Cambridge University Press.
- Rodriguez, M., & Sadoski, M. (2000). Effects of rote, context, keyword, and context/keyword methods on retention of vocabulary in EFL classrooms. *Language Learning*, 50 (2), 385-412.
- Rott, S. (1999). The effect of exposure frequency on intermediate language learners' incidental vocabulary acquisition and retention through reading. *Studies in Second Language Acquisition*, 21, 589-619.
- Sanaoui, R. (1995). Adult learners' approaches to learning vocabulary in second languages. *The Modern Language Journal*, 79 (1), 15-28.
- Schmitt, N. (1997). Vocabulary learning strategies. In N. Schmitt & M. McCarthy. (Eds.), *Vocabulary: Description, acquisition, and pedagogy* (pp.199-227). New York: Cambridge University Press.
- Schmitt, N. (1999). The relationship between TOEFL vocabulary items and meanings, association, collocation, and word-class knowledge. *Language Testing*, 16,

189-216.

Schmitt N. (2000). *Vocabulary in language teaching*. Cambridge: Cambridge University Press.

Schmitt. N., & McCarthy M. (1997). *Vocabulary: Description, acquisition, and pedagogy*. New York: Cambridge University Press.

Shih, Y. H., & Lin, M. S. (Eds.) (2001). *Far East English reader for senior high schools*. Taipei: The Far East Book Co.

Sökmen, A. (1997). Current trends in teaching second language vocabulary. In N. Schmitt & M. McCarthy. (Eds.), *Vocabulary: Description, acquisition, and pedagogy* (pp.237-257). New York: Cambridge University Press.

Su, F. H. (1994). *Monolingual English dictionary: An asset or a liability for definition* The proceedings on the 11th English teaching and Learning in ROC (pp.325-338). Taipei: Crane Publishing Co.

Sy, B. M. (2003). *The language learning styles and strategies of Chinese EFL students*. The Proceedings of the 12th International Symposium on English Teaching (pp.521-531). Taipei: Crane Publishing Co.

Ting, I. H. (1987). *Lexical transfer and vocabulary teaching in senior high school*. The Proceedings of the 4th Conference on English Teaching and Learning in ROC (pp.375-383). Taipei: Crane Publishing Co.

Tseng, F. P. (2002). *A study of the effects of collocation instruction on senior high school students in Taiwan*. MA Thesis. National Taiwan Normal University.

Ur, P. (1996). *A course in language teaching*. Cambridge: Cambridge University Press.

- Vanniarajan, S. (1997). An interactive model of vocabulary acquisition. *Applied Language Learning*, 8 (2), 217-235.
- Wang, C. C. (1996). Electronic dictionaries in EFL learning. *The Proceedings of the 5th International Symposium on English Teaching* (pp. 169-173). Taipei: Crane Publishing Co.
- Waring, R. (2001). How should teachers incorporate vocabulary teaching into their classes? Available on line at http://www1.harenet.ne.jp/~waring/papers/elt_news.html (retrieved February 6, 2003)
- Wu, H. Y. (2002). Teaching techniques that keep university students interested in English learning. *The 11th International Symposium on English Teaching, the 4th Pan-Asian Conference* (pp. 565-571). Taipei: Crane Publishing Co.
- Yang, N. D. (1999). The relationship between EFL learners' beliefs and learning strategy use. *System*, 27, 515-535.
- Yang, T. H. (2002). Comparing the senior high school ESL curriculum in four Asian countries. *The 11th International Symposium on English Teaching, the 4th Pan-Asian Conference* (pp.592-598). Taipei: Crane Publishing Co.
- Yang, Y. F. (2000). 英語文學習者生字解讀過程研究. *The Proceedings of the 14th Conference on English Teaching and Learning in ROC* (pp. 183-197). Taipei: Crane Publishing Co.
- Yang, Y. F. (2002). Developing vocabulary size and analysis test for identifying TVES college students' reading levels. *The Proceedings of the 19th Conference on English Teaching and Learning in the ROC* (pp.489-499). Taipei: Crane Publishing Co.

- Yuan, H. C., & Lin, C. Y. (2001). Collocation: A case study of Ming Chuan University students. The Proceedings of the 18th Conference on English Teaching and Learning in the ROC (pp. 407- 422). Taipei: Crane Publishing Co.
- Zimmerman, C. B. (1997). Historical trends in second language vocabulary instruction. In N. Schmitt & M. McCarthy. (Eds.), Second language vocabulary acquisition (pp.5-19). New York: Cambridge University Press.
- 大學入學考試中心 (CEEC) (1995) 高中常用字彙表。 Available on line at http://www.ceec.edu.tw/Research/paper_doc/ce37.htm (retrieved June, 2, 2002)
- 余民寧 (2000)。心理與教育統計學。台北：三民書局。
- 施玉惠、林茂松、黃崇術、葉健芬(Shih, U. H., Lin, M. S., Huang, C. S., & Yeh, J. F.) (2000)。英文考試對高職英文教學之影響。第九屆中華民國英語文教學國際研討會論文集，頁 586-596。台北：文鶴。
- 張武昌等 (Chang, W. C. et. al.) (1995)。八十四年度基礎科目英文考科試題研發工作計畫研究報告—高中常用字彙表：大學入學考試中心。
- 游毓玲、蔡佳怡、莊雯琪、郭金芳、盧惠瑛(You, Y. L., Tsai, C. I., Chuang, U. C. Kuo, C. F., & Lu, H. I.) (2000)。技職院校學生英語學習困難介入方案實驗—以雲林科技大學機械系一年級學生為例。第九屆中華民國英語文教學國際研討會論文集，頁 640-649。台北：文鶴。
- 盧惠瑛、游毓玲、周碩貴(Lu, H. I., You, Y. L., & Chou, S, K.) (2003)。四技二專共同科英文考科綜合測驗與閱讀測驗之研究。第十二屆中華民國英語文教學國際研討會論文集，頁 240-250。台北：文鶴。