

摘 要

青少年時期在人生中是一個很重要的時期，但往往有時會因觀念的偏差而犯錯，而進了矯正機構。但與成人不同的是，青少年收容人尚處於受教育的階段，未來還具有相當的成長空間，因此矯正機構的教育就顯得更為重要。而監所圖書館更是矯正機構中的文教重要機構，如果能夠提供收容人文化教育服務，方能突顯監所圖書館在矯治教育中的重要性。

本研究在了解矯正機構中的圖書資訊利用情況，並探討收容人讀書會的運作情況，以作為未來收容人讀書會辦理的參考。首先透過問卷調查法，了解誠正中學收容人的圖書資訊利用情況，探討收容人對於圖書資源的運用是否符合需求。並透過與收容人讀書會的帶領者進行訪談，了解每個帶領者帶領讀書會的方式，並深入探討帶領者對收容人讀書會的看法與建議。

根據本研究發現，就圖書資訊利用情況來說：一、對於收容人來說，圖書室的利用不甚方便，因此在取得資訊上也有所不便；二、收容人對於圖書館的認同尚有加強的空間；三、收容人在閱讀書籍的學科種類上不甚均衡；四、收容人對圖書館所提供的服務不完全滿意。而就讀書會運作情況來說：一、參與讀書會的確帶給收容人正面的影響；二、同時收容人讀書會也給帶領者帶來正面的收穫；三、收容人讀書會和圖書館間缺乏互動；四、收容人讀書會的參與者變動情形嚴重；五、收容人讀書會缺乏足夠的經費來源。

最後提出下列的建議。對監所圖書館來說：一、機關首長重視圖書資訊利用，增設一位專職圖書館員，並讓圖書館的設置常態化；二、制定館藏發展政策，以求館藏均衡發展；三、重新訂定圖書館利用方法；四、加強與公共圖書館的合作。對收容人讀書會來說：一、尋求外界讀書會的支持；二、維持讀書會參與者之穩定性；三、定期評鑑讀書會的成效；四、提供一個收容人發表心得的園地；五、推動資訊相關科技。除此之外，對國內資訊相關科系來說，若能開設特殊圖書館相關的課程，對於社會上弱勢族群的圖書資訊利用也將會有所幫助。

【關鍵字】：

青少年收容人、監所圖書館、收容人讀書會

Abstract

Adolescence is a very crucial phase of life. However, adolescents might be sent to correctional institutions for making mistakes that resulted from conceptual deviation. But, juvenile inmates are still on the stage of education, so there is a great room for them to grow in the future. Therefore, the importance of education in correctional institutions is manifested. Moreover, the prison library is even more important among the correctional institutions. If the prison library could provide the inmates with cultural and educational service, it could enhance the importance in correctional education.

The purpose of the research is to understand the library and information use in correctional institutions, and the function of the study groups of the juvenile inmates, for planning study groups of the juvenile inmates in the future. First, using the questionnaires to investigate the library and information use of the inmates in Chengjheng high school, and to study whether the function of the information meets their demand. Furthermore, interviewing the leaders of study groups of the juvenile inmates to realize how every leader conducts a study group, and to profoundly discuss the leaders' opinion and suggestion for study groups.

The findings are as follows: First, as for the inmates, the use of library is not that convenient, so it's rather inconvenient to get information resources. Second, there is still a great room for the inmates to use the library. Third, the available books need more categories. Fourth, the inmates are not satisfied with the services the library provides. As for the function of the study groups: First, participating in study groups surely has a positive effect on the inmates. Second, leaders also get a positive effect from study groups of the inmates. Third, study groups lack for interaction with libraries. Fourth, the participants of the study group of the inmates vary greatly. Fifth, There are not sufficient funds to form study groups.

Finally, some suggestions are made. As for the prison library: First, the chief of the institution should focus on the library and information use, employ one more full-time librarian, and should normalize the installment of libraries. Second, with a collection development policy to balancing the collection of libraries. Third, the ways of using libraries should be improved. Fourth, the cooperation with public libraries should be enhanced. Then, as for the study groups of the inmates: First, the study groups should search for the support of other outside study groups. Second, the participants of study groups should be

fixed. Third, the effects of the study groups should be judged regularly. Fourth, a space for the inmates to express opinions should be provided. Fifth, technology related to information should be promoted. If departments of library and information science in Taiwan could offer new courses on special libraries, they would also be a good help for the disadvantaged minority in society to take advantage of the library and information use.

【Key words】

Juvenile inmate, prison library, study group of inmate