

## 摘 要

因應各國中等教育普及化的潮流，教育部擬以高中職社區化為十二年國民教育奠基，將台灣劃分為四十五個適性學習社區，並以均衡高中職城鄉差距、提高國中畢業生就近入學之機會為目的。本研究以雲林縣三個適性學習社區為例，檢視各社區高中、職的就學機會是否均衡，並觀察學生通學活動的情形，是否符合社區內就近入學的期待，藉此對適性學習社區的地理範圍規劃，與其劃分原則提出修正的建議。

本研究發現，雲林縣整體就學機會率較他縣市低落，高中、職學校集中於特定鄉鎮，空間分布不甚平均，不利於學生就近就學，而產生部分學生向外縣市通學的情形。外縣市通學的人口中，以高職生為多，多往嘉義縣、市為就學地；顯示雲林縣境內就學機會的供給不敷需求，高職就學機會不均的現象比高中嚴重許多。而就雲林縣三個適性學習社區觀察，雲二區、雲三區內高中、職學生區內就讀的比例皆為六成以上，是為社區內就近就學的良好基礎；雲一區學生外流的情形嚴重，特別是高職學生，往嘉義縣、市通學的趨勢集中，顯示雲一區內就學機會供不應求的情形嚴重，值得注目。對教育當局的建議有二：(1) 高中、職通學活動範圍不同，不宜以同一地理界線劃分；(2) 雲一區學生向外通學現象嚴重，宜增設高中職校改善之。

關鍵字：通學、就近入學、適性學習社區、高中職社區化

## Abstract

With the popularization of post-secondary education, the Ministry of Education adopts the plan of "Community Senior High School and Vocational School" to connect with the compulsory education. In this plan, Taiwan has been divided into 45 "Adaptive Learning Communities" and the purpose is to diminish the urban-rural difference and increase the opportunity of nearby school enrollment.

This study observes the geographical distribution of students in the three communities in Yunlin to examine the condition of nearby school enrollment. The conclusions are as follows: Senior high schools and vocational schools distributes disproportionately in Yunlin. In other words, almost all schools concentrate in the few towns. It is common for students to commute between residential and school districts, especially for the students enrolled in vocational school. Many non-resident students commute to Chiayi, and the flow of the commuter shows that the supply is unable to meet the demand of school enrollment totally in Yun-1st community. Besides, there are still many students enrolled in nearby schools in Yun-2nd Community and Yun-3rd Community.

Based on the results and discoveries of this study, the following suggestions are proposed: (1)The range of the community should be re-divided for senior high schools and vocational schools respectively. (2)It is necessary to establish more schools in Yun-1 community to increase the supply of the opportunity of the nearby school enrollment.

Keywords: commute, nearby school enrollment, adaptive learning communities, community senior high school and vocational school