

A Case Study of the Resilience on Student in Adversity

Abstract

The purpose of this study was to investigate the experience of junior high school student's resilience in adversity. One junior high school student, his family, close teachers, classmates, and long-term assistants were interviewed. By using the method of the in-depth interview to collect the student's description of his experience in adversity and the collected data, including interview description, researcher's journal, related document, and participation by the researcher, were transcribed and analyzed carefully.

The following results were obtained and discussed: 1. The source of client's adversity included his family background, financial situation, schoolwork, characteristics, and interpersonal relationship. 2. The main factors of client's resilience were the power of mind, good environment to grow up, and action-oriented coping skills. 3. The client's experience made educators think over the following questions: (1) what was the point of parenting; (2) what could school do to abandoned or disadvantaged students; (3) was the social welfare policy practical.

Finally, according to the discussion above, the suggestions were provided further for the officers in charge, related social welfare organizations, and parents, meanwhile hoping the wider study in the near future.

Key words : adversity, resilience in adversity, student in adversity with resilience, resilience