

The Research of the Policy and Application of the Senior High School Community

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Abstract

According to the research aim, the research uses the analysis of documents to discuss the theory and related researches of the Senior High School Community. It also uses questionnaires to look into the condition of the Senior High School Community in Taipei area. The questionnaires have two kinds. One is "The Survey of the Movement of the Senior High School Community in Taipei Area," based on all of the senior high and vocational schools in Taipei area. The chairman of the Academic Affairs or the officials in charge of the task is requested to fill in one questionnaire in order to know the movement, difficulties, and the possible ways of the Senior High School Community. The other one is "The Survey of the Opinions of the Senior High School Community in Taipei," which are filled in by the principals, chairmen of the Academic Affairs, officials concerned, the leader of the Teacher's Association, the leader of each subject, the representative directors of each year, the leader of the Parents' Association and parents. It discusses the identification of the policy and the result, the attitude of the support and the willing to take part in the Senior High School Community. This research uses percentage of the times, t-test, ANOVA, and Duncan's examination afterwards to present its information and to discuss the relation between all variables. The following are the conclusions and the suggestions.

1. Teachers and parents highly approve of the policy of the Senior High School Community. It deserves the promotion of the Ministry of Education.
2. In order to permanently popularize the Senior High School Community, the government should take some effective measures to put the policy into practice.
3. "The leader of the Parents' Association," "parents," "age from forty-one to fifty" and "Comprehensive Senior High Schools" have higher identification of the Senior High School Community.
 - (1) "The leader of the Parents' Association," and "the parents" have higher identification of the Senior High School Community than "the leader of each subject," "the representative directors of each year" and "the leader of the Teacher's Association."
 - (2) "Parents aging from forty-one to fifty" have higher identification of the effect of Senior High School Community compared to "those aging from thirty-one to forty."
 - (3) "Teachers and parents of the Comprehensive Senior High Schools" have higher identification of the effects of the Senior High School Community than "teachers and parents of the senior high or vocational schools."

4. Different kinds and places of the schools have versatile opinions of the difficulties of the Senior High School Community.
 - (1) Public senior high and vocational schools overcome more difficulties than private ones in the process of promoting the Senior High School Community.
 - (2) Senior high Schools face more difficulties than the vocational schools in the process of promoting the Senior High School Community.
 - (3) Senior high schools located in the countries overcome more difficulties than those located in the cities in the process of promoting the Senior High School Community
5. Teachers and parents of different schools come to an agreement of the effects of the Senior High School Community.
6. Over eighty percent teachers and parents suggest that the Senior High School Community can provide multiple learning environments.
7. Over eighty-five teachers and parents suggest that the Senior High School Community can form a good relation of interaction between the schools and the communities.
8. It is still difficult to break the “star schools” in promoting the Senior High School Community.
9. The movement of the Senior High School Community cannot decrease students’ pressure in their entrance examination.
10. It is appropriate for community schools to save twenty-one to thirty percent opportunities for the community students to enter their community schools.
11. The promotion of the Comprehensive Senior High Schools can inspire the development of the Senior High School Community.
12. The establishment of the Comprehensive Junior-Senior High Schools can help the movement of the Senior High School Community and help schools to be community-oriented.
13. It is helpful to keep on giving students scholarships, who perform well in their studies and that also helps to popularize the Senior High School Community.
14. The promotion of the Senior High School Community is the base of the “Twelve-year Compulsory Education.”

According to the above conclusions, here are some suggestions:

1. Suggestions for the administration officials of the education:
 - (1) Different kinds and places of the schools and different positions or identities of the teachers and the parents support more of the Senior High School Community. Therefore, it deserves to keep on promoting.
 - (2) Having been promoted for almost three years, the Senior High School Community overcomes many problems and they need to be solved and overcome immediately.

Hence, the promotion of the Senior High School Community should slow down so that it can develop better.

- (3) It is proper for the Ministry of the Education to set twenty-one to thirty percent of the community students to enter the community schools in the ninety-four school year.
- (4) Comprehensive Senior High School is the core of the promotion of the Senior High School Community. Applying the concept to develop the Senior High School Community can further integrate the resources of the courses, teachers, and the facilities. By doing so, it can correspond to the spirit of the Senior High School Community, which is for the students to learn according to their personalities, and become “Comprehensive Senior High School in Community.”
- (5) The establishment of the Comprehensive Junior-Senior High Schools has a goal to let community students study in the community schools. It is also an ideal to carry out and develop the Senior High school Community. That is, the Comprehensive Junior-Senior High Schools have the function to help community schools and it ought to be encouraged more.
- (6) About eighty-three percent students and parents suggest that the government should continue providing ten thousand dollars as a scholarship for each student each year to promote the Senior High School Community. The authorities concerned should go on supporting it.
- (7) Most people are looking forward to the Twelve-year Compulsory Education and that is also the goal of the Senior High School Community. In order to build up the foundation of the Twelve-year Compulsory Education, the government can carry out it by applying the Senior High School Community to solve the problems in the latter part of the middle education in order to balance the resources between the cities and countries.
- (8) Promotion activities should be totally planned by the Ministry of the Education. All the Comprehensive High Schools, core schools and the related schools should cooperate with each other to promote the policy in order to let teachers, parents and the communities understand it. That can let the policy goes more smoothly.
- (9) In order to permanently popularize the Senior High School Community, the government should take some related measures.

2. Suggestions for the schools involving in the Senior High School Community:

- (1) Establish basic Internet equipments.
- (2) Dealing with the improvement of the comprehensive courses.
- (3) Establish the comprehensive guiding organization.

3. Suggestions for the following research:

- (1) Research range.
- (2) Research object.

(3) Research direction.

(4) Research approach.

Key words: Community, Community School, Senior High School Community