

## 英文摘要

This research adopts the qualitative research method, and chooses a teacher who wins the Silver Prize of the National Outstanding Creative Teaching as my study's object.

I think creative teaching itself has miraculous attraction. By taking a closer interview and observation of the creative teacher, We may dig out the research stuff from beautiful life stories accompanied with precious experience and high intelligence.

The contents of my interview are as follow:

1. the growing process and background of the creative teacher.
2. the personal characteristics of the creative teacher.
3. the performance and creation process of the creative teacher.
4. the problems and their solutions that the creative teacher has encountered.

After analyzing the creativity elements through interview and observation of the creative teacher, there are four conclusions to be drawn as follow:

1. the essential growing process and background of a creative teacher.
2. the required personal characteristics of a creative teacher.
3. the vital performance of a creative teacher (include the source of creativity, teaching conviction, inner motive, creativity).
4. the problems and their solutions that a creative teacher may face (include the integration of computer and teaching, the constraints on entering the senior high school, the creativity in personal vs. Team).

In the end , I hope the suggestion of my research will make contribution to the creativity teaching ,especially , to those parents and teachers who want to bring up a creative child, those teachers who want to become creative teachers, the school staffs and education authorities.