

## APPENDICES

- A - Sample poster advertising the focus group interviews
- B - Survey on NCCU's Internationalization – International Faculty Version (pilot study)
- C - Survey on NCCU's Internationalization – International Student Version (pilot study)
- D - Survey on Taiwan's Higher Education Institutions Internationalization
- E – List of responding HEIs



## Appendix A



**INTERCULTURAL SHARING**

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**International Students in Taiwan**

When: May 12,13, and 14  
3:00 pm - 4:30 pm

Where: Culture and Arts Center (2nd Floor)  
(Building opposite the International Building)

What: Research Focus Group

International Students in Taiwan &  
What it takes to become internationalized

-- Includes free pizza, softdrinks and souvenir!



**FREE Pizzas** & have a chance to win **USB drives & Ipod mp3 player**

## Appendix B

# SURVEY ON NCCU'S INTERNATIONALIZATION

## A PERCEPTION FROM THE INTERNATIONAL FACULTY POPULATION

### *I. Faculty profile:*

1. \_\_\_\_\_ Country of origin
2. \_\_\_\_\_ Age
3. \_\_\_\_\_ Gender
4. \_\_\_\_\_ Course/program taught in NCCU
5. \_\_\_\_\_ Level
6. \_\_\_\_\_ How many languages do you in know (speak/listen/write)
7. \_\_\_\_\_ Number of years in NCCU

### *II. Internationalization indicators*

#### **A. Institutional commitments:**

Items	Not at all important	Slightly (a little)	Moderately important	Very important	Extremely important
1. Mission statement specifically refer to internationalization					
2. Internationalization is stated as one of the top institutional priorities					
3. Formal evaluation on the impact or progress of internationalization is periodically done					
4. International education programs, activities, and opportunities are highlighted in the student recruitment literature					
5. Written materials describing internationalization opportunities for faculty, staff, and students are available					
6. The university President mentions international education in speeches					
7. Institutional funding for international activities, staff, and offices					
8. An administrative level position for international education is present					

## B. Strategic planning

Items	Not at all important	Slightly (a little)	Moderately important	Very important	Extremely important
<ol style="list-style-type: none"> <li>1. Sets international education goals for the university, faculties, and departments</li> <li>2. Provides budget resources for international activities</li> <li>3. Provides staff resources for international activities</li> <li>4. Lists specific internationalization activities for the university, faculties, and departments</li> <li>5. Sets for periodic internal and external performance evaluation</li> <li>6. Seeks international partner school</li> <li>7. Signing of Memorandum of Agreement with partner schools</li> <li>8. Establish timelines and targets for internationalization</li> </ol>					

## C. Funding

Items	Not at all important	Slightly (a little)	Moderately important	Very important	Extremely important
<ol style="list-style-type: none"> <li>1. Actively seek funds specifically earmarked for internationalization efforts</li> <li>2. Received funding from foreign international sources</li> <li>3. Received funding from the government</li> <li>4. Received funding from the private foundations, corporations, and/or alumni</li> </ol>					

## D. Institutional policy and guidelines

Items	Not at all important	Slightly (a little)	Moderately important	Very important	Extremely important
<ol style="list-style-type: none"> <li>1. Guidelines / policies that specify international work or experience as a consideration in faculty hiring, promotion and tenure decisions</li> <li>2. Guidelines / policies which ensures students can participate in approved study abroad programs without delaying graduation</li> <li>3. Foreign language admission requirement for incoming students</li> <li>4. Foreign language graduation requirement for students</li> </ol>					

### E. Organizational infrastructure and resources

Items	Not at all important	Slightly (a little)	Moderately important	Very important	Extremely important
<ol style="list-style-type: none"> <li>1. An institutional committee, center, or office in place that works solely for the advancement of internationalization</li> <li>2. Faculty and department committees responsible for international education</li> <li>3. Full-time staff to assist in administering international activities and programs</li> <li>4. Staff responsible for data collection and analysis regarding international activities</li> <li>5. Staff responsible for the achievement of timelines and targets</li> <li>6. An international student and scholar office with qualified professionals</li> <li>7. A study abroad office with qualified professionals</li> <li>8. An international programs office with qualified professionals to support university initiatives</li> <li>9. E-mail or information about international activities is regularly sent out to faculty and students</li> <li>10. A newsletter or news bulletin regularly distributed whose content focuses on international opportunities</li> <li>11. A platform for communicating the experiences of study abroad students to other students on campus</li> <li>12. A hyperlink from NCCU's main-page to its international office or programs and events web-page</li> </ol>					

### F. Academic offering and curriculum

Items	Not at all important	Slightly (a little)	Moderately important	Very important	Extremely important
<ol style="list-style-type: none"> <li>1. Availability of foreign language programs</li> <li>2. Availability of programs which are international in character like area studies, international studies, and the like</li> <li>3. General education requirement includes courses that primarily features perspectives, issues, or events from foreign countries</li> <li>4. Gives credit to international activities like study abroad, international internships, international service opportunities, and the like</li> <li>5. Scholarships and awards for graduate students to conduct research abroad</li> <li>6. An international education curriculum committee</li> <li>7. Funding for international course development</li> <li>8. Faculty grant program for international curriculum development</li> <li>9. Provides faculty release time for international curriculum development</li> <li>10. Provisions for foreign faculties to conduct international courses</li> </ol>					

## G. Faculty and staff development

Items	Not at all important	Slightly (a little)	Moderately important	Very important	Extremely important
<ol style="list-style-type: none"> <li>1. Funding for internationalization related activity like leading students on study abroad, teaching at institutions abroad, conferences, and the like</li> <li>2. Funding for international collaborative projects</li> <li>3. Incentives for foreign publications</li> <li>4. Funding for inviting foreign faculties either short-term or long-term visits</li> <li>5. Workshops geared towards internationalization like technology, foreign language, and the like</li> <li>6. Awards specifically for international activity</li> <li>7. Orientation for faculty with regards to all available internationalization activities</li> <li>8. Faculty exchange agreements with partner universities which enables faculty members to work abroad</li> <li>9. Release time for faculty to work on international grants and contracts</li> <li>10. Release time for faculty to work on university sponsored development assistance projects</li> </ol>					

## H. International students and scholars

Items	Not at all important	Slightly (a little)	Moderately important	Very important	Extremely important
<ol style="list-style-type: none"> <li>1. Funding allocated to the recruitment of international student</li> <li>2. Recruitment strategy for international students</li> <li>3. Scholarships for international students</li> <li>4. Tuition waivers for eligible international students</li> <li>5. An arrival orientation program for international students</li> <li>6. A professional second language program on campus for international students</li> <li>7. Academic programs that utilize international students as learning resources</li> <li>8. Funding provided for students to participate in international opportunities like symposia, conferences, and the like</li> <li>9. Funding for in-campus international activities like speaker series, language tutors, and the like</li> <li>10. Student buddy program which pairs a local student with an international students</li> <li>11. Language partner program which pairs a local student with an international students</li> <li>12. Presence of international faculties / scholars</li> <li>13. Housing for international faculties / scholars</li> <li>14. Office or research room for international faculties / scholars</li> <li>15. A channel for international scholar like Fulbright, ERASMUS, and the like</li> </ol>					

### I. Study Abroad

Items	Not at all important	Slightly (a little)	Moderately important	Very important	Extremely important
1. Study abroad programs which earns academic credit 2. Non-academic programs abroad such as work and tourism programs 3. Academic study abroad programs designed for specific departments and faculties 4. Scholarship for study abroad students 5. Student exchange agreements with partner universities abroad 6. Pre-departure, in-country, and re-entry orientation programs for study abroad students					

### J. Campus Life

Items	Not at all important	Slightly (a little)	Moderately important	Very important	Extremely important
1. Campus life office or similar office responsible for the international aspect of students' life 2. Student organizations with international focus 3. Funding for student organizations to sponsor international activities 4. International and intercultural programs on campus 5. International leadership opportunities for students 6. Career development center with international job placements and advising 7. Residence facilities wherein international and local students live together 8. Cafeteria served international cuisine 9. Campus information, signage, billboards, and the like are written in bilingual language 10. An international lounge for informal gatherings and interactions					

### K. Performance evaluation and accountability

Items	Not at all important	Slightly (a little)	Moderately important	Very important	Extremely important
1. A formal performance evaluation procedure is in place 2. Designated staffs for performance monitoring 3. Presence of internationalization performance indicators 4. Conducts internal reviews of internationalization 5. Conducts external reviews of internationalization 6. Scheduled performance reporting 7. Administrative committee responsible for reviewing the annual reports, making suggestions for future activities, and making suggestions for revisions of the strategic plan					

## Appendix C

# SURVEY ON NCCU'S INTERNATIONALIZATION

## A PERCEPTION FROM THE INTERNATIONAL STUDENT POPULATION

### *I. Student profile:*

1. \_\_\_\_\_ Country of origin
2. \_\_\_\_\_ Age
3. \_\_\_\_\_ Gender
4. \_\_\_\_\_ Course / program in NCCU
5. \_\_\_\_\_ Level
6. \_\_\_\_\_ How many languages do you in know (speak/listen/write)
7. \_\_\_\_\_ Number of years in NCCU

### *II. Internationalization indicators*

#### **A. Institutional commitments:**

Items	Not at all important	Slightly (a little) important	Moderately important	Very important	Extremely important
1. Mission statement specifically refer to internationalization					
2. Internationalization is stated as one of the top institutional priorities					
3. Formal evaluation on the impact or progress of internationalization is periodically done					
4. International education programs, activities, and opportunities are highlighted in the student recruitment literature					
5. Written materials describing internationalization opportunities for faculty, staff, and students are available					
6. The university President mentions international education in speeches					
7. Institutional funding for international activities, staff, and offices					
8. An administrative level position for international education is present					



## B. Institutional policy and guidelines

Items	Not at all important	Slightly (a little)	Moderately important	Very important	Extremely important
<ol style="list-style-type: none"> <li>1. Guidelines / policies that specify international work or experience as a consideration in faculty hiring, promotion and tenure decisions</li> <li>2. Guidelines / policies which ensures students can participate in approved study abroad programs without delaying graduation</li> <li>3. Foreign language admission requirement for incoming students</li> <li>4. Foreign language graduation requirement for students</li> </ol>					

## C. Organizational infrastructure and resources

Items	Not at all important	Slightly (a little)	Moderately important	Very important	Extremely important
<ol style="list-style-type: none"> <li>1. An institutional committee, center, or office in place that works solely for the advancement of internationalization</li> <li>2. Faculty and department committees responsible for international education</li> <li>3. Full-time staff to assist in administering international activities and programs</li> <li>4. Staff responsible for data collection and analysis regarding international activities</li> <li>5. Staff responsible for the achievement of timelines and targets</li> <li>6. An international student and scholar office with qualified professionals</li> <li>7. A study abroad office with qualified professionals</li> <li>8. An international programs office with qualified professionals to support university initiatives</li> <li>9. E-mail or information about international activities is regularly sent out to faculty and students</li> <li>10. A newsletter or news bulletin regularly distributed whose content focuses on international opportunities</li> <li>11. A platform for communicating the experiences of study abroad students to other students on campus</li> <li>12. A hyperlink from NCCU's main-page to its international office or programs and events web-page</li> </ol>					

#### D. Academic offering and curriculum

Items	Not at all important	Slightly (a little)	Moderately important	Very important	Extremely important
<ol style="list-style-type: none"> <li>1. Availability of foreign language programs</li> <li>2. Availability of programs which are international in character like area studies, international studies, and the like</li> <li>3. General education requirement includes courses that primarily features perspectives, issues, or events from foreign countries</li> <li>4. Gives credit to international activities like study abroad, international internships, international service opportunities, and the like</li> <li>5. Scholarships and awards for graduate students to conduct research abroad</li> <li>6. An international education curriculum committee</li> <li>7. Funding for international course development</li> <li>8. Faculty grant program for international curriculum development</li> <li>9. Provides faculty release time for international curriculum development</li> <li>10. Provisions for foreign faculties to conduct international courses</li> </ol>					

#### E. International students and scholars

Items	Not at all important	Slightly (a little)	Moderately important	Very important	Extremely important
<ol style="list-style-type: none"> <li>1. Funding allocated to the recruitment of international student</li> <li>2. Recruitment strategy for international students</li> <li>3. Scholarships for international students</li> <li>4. Tuition waivers for eligible international students</li> <li>5. An arrival orientation program for international students</li> <li>6. A professional second language program on campus for international students</li> <li>7. Academic programs that utilize international students as learning resources</li> <li>8. Funding provided for students to participate in international opportunities like symposia, conferences, and the like</li> <li>9. Funding for in-campus international activities like speaker series, language tutors, and the like</li> <li>10. Student buddy program which pairs a local student with an international students</li> <li>11. Language partner program which pairs a local student with an international students</li> <li>12. Presence of international faculties / scholars</li> <li>13. Housing for international faculties / scholars</li> <li>14. Office or research room for international faculties / scholars</li> <li>15. A channel for international scholar like Fulbright, ERASMUS, and the like</li> </ol>					

## F. Study Abroad

Items	Not at all important	Slightly (a little)	Moderately important	Very important	Extremely important
<ol style="list-style-type: none"> <li>1. Study abroad programs which earns academic credit</li> <li>2. Non-academic programs abroad such as work and tourism programs</li> <li>3. Academic study abroad programs designed for specific departments and faculties</li> <li>4. Scholarship for study abroad students</li> <li>5. Student exchange agreements with partner universities abroad</li> <li>6. Pre-departure, in-country, and re-entry orientation programs for study abroad students</li> </ol>					

## G. Campus Life

Items	Not at all important	Slightly (a little)	Moderately important	Very important	Extremely important
<ol style="list-style-type: none"> <li>1. Campus life office or similar office responsible for the international aspect of students' life</li> <li>2. Student organizations with international focus</li> <li>3. Funding for student organizations to sponsor international activities</li> <li>4. International and intercultural programs on campus</li> <li>5. International leadership opportunities for students</li> <li>6. Career development center with international job placements and advising</li> <li>7. Residence facilities wherein international and local students live together</li> <li>8. Cafeteria served international cuisine</li> <li>9. Campus information, signage, billboards, and the like are written in bilingual language</li> <li>10. An international lounge for informal gatherings and interactions</li> </ol>					

## Appendix D

# SURVEY ON TAIWAN'S HEIS INTERNATIONALIZATION

**A. How important is internationalization to your institution?** (Please check ✓ one)

Top Priority

Moderate Priority

Least Priority

**Handles institutional internationalization efforts**

Department/Center

Office/Group

R&D/others

**B. Internationalization Indicators**

**I. Institutional profile:** (Please check ✓ all that applies)

1. \_\_\_\_\_ Foreign student
2. \_\_\_\_\_ Foreign faculty
3. \_\_\_\_\_ Internationalized courses/programs (not limited to using English as medium in teaching)
4. \_\_\_\_\_ Professional language courses (mandarin Chinese, Japanese, Russian, etc.)
5. \_\_\_\_\_ Foreign academic, private (company), government partners

**II. Internationalization Indicators**

**A. Institutional commitments:** (Place a check ✓, if the variable is present in your institution)

Variable	
1.	Mission statement specifically refer to internationalization
2.	Internationalization is stated as one of the top institutional priorities
3.	Formal evaluation on the impact or progress of internationalization is periodically done
4.	International education programs, activities, and opportunities are highlighted in the student recruitment literature
5.	Written materials describing internationalization opportunities for faculty, staff, and students are available
6.	The university President mentions international education in speeches
7.	Institutional funding for international activities, staff, and offices
8.	An administrative level position for international Education is present
9.	Membership in national HEI org
10.	Membership in international/regional HEI org

## B. Strategic planning

Variable	
1.	The plan sets international education goals for the university
2.	The plan set international education goals for faculties and departments
3.	The plan provides budget resources for international activities
4.	The plan provides staff resources for international activities
5.	The plan lists specific internationalization activities for the university
6.	The plan lists specific internationalization activities for faculties and departments
7.	The plan sets for periodic internal and external performance evaluation
8.	The plans establish timelines and targets for internationalization
9.	International academic partners
10.	Private sector partnership
11.	Government sector partnership (local or foreign)
12.	Plan to establish foreign branches

## C. Funding

Variable	
1.	Actively seek funds specifically earmarked for internationalization efforts
2.	Received funding from foreign international sources
3.	Received funding from the government
4.	Received funding from the private foundations, corporations, and/or alumni

## D. Institutional policy and guidelines

Variable	
1.	Policies/guidelines that specify international work or experience as a consideration in faculty hiring, promotion and tenure decisions
2.	Policies/guidelines which ensures students can participate in approved study abroad programs without delaying graduation
3.	Foreign language admission requirement for incoming students
4.	Foreign language graduation requirement for students
5.	Similar code of conduct for international/local faculty
6.	Similar code of conduct for international/local student
7.	Similar policies/guidelines for international/local faculty regarding rewards/sanctions (penalties) for accomplishments/offenses
8.	Similar policies/guideline for international/local students regarding rewards/sanctions (penalties) for accomplishments/offenses
9.	Equal opportunities for international /local faculty regarding: awards, grants, tenure, promotions
10.	Equal opportunities for international /local student regarding: awards, grants
11.	Recognition of international degrees and credit
12.	Seek ways to certify local courses for international accreditation

## E. Organizational infrastructure and resources

Variable	
1.	An institutional committee, center, or office in place that works solely for the advancement of internationalization
2.	Faculty and department committees responsible for international education
3.	Full-time staff to assist in administering international activities and programs
4.	Staff responsible for data collection and analysis regarding international activities
5.	Staff responsible for the achievement of timelines and targets
6.	An international student and scholar office with qualified professionals
7.	A study abroad office with qualified professionals
8.	An international programs office with qualified professionals to support university initiatives
9.	E-mail or information about international activities is regularly sent out to faculty and students
10.	A newsletter or news bulletin regularly distributed whose content focuses on international opportunities
11.	A platform for communicating the experiences of study abroad students to other students on campus
12.	A hyperlink from school's main-page to its international office or programs and events web-page

## F. Academic offerings and curriculum

Variable	
1.	Availability of foreign language programs
2.	Availability of programs which are international in character like area studies, international studies, and the like
3.	General education requirement includes courses that primarily features perspectives, issues, or events from foreign countries
4.	Gives credit to international activities like study abroad, international internships, international service opportunities, and the like
5.	Scholarships and awards for graduate students to conduct research abroad
6.	An international education curriculum committee
7.	Funding for international course development
8.	Faculty grant program for international curriculum development
9.	Provides faculty release time for international curriculum development
10.	Provisions for faculties to conduct international course

## G. Internet presence

Variable	
1.	Main webpage (Chinese) contains: Link to the International Office's webpage
2.	Link to the International students' admissions webpage
3.	Link to the English version of the institution's webpage
4.	Main webpage (English) contains: Link to the International Office's webpage
5.	Link to the International students' admissions webpage
6.	International Office's webpage contains: Contact information on staffs and officers including their corresponding duties
7.	Directions on how to reach the school
8.	List of sister or partner schools
9.	Current internationalization news and activities
10.	Link to the International students' admissions webpage
11.	Webpage has both English and Chinese versions
12.	Links to other important website like Ministry of Education, Visa applications, and the like
13.	International students' admissions webpage contains: Schedules of important dates like opening of classes, tuition tee deadline, applications dates, and the like
14.	Admission procedures
15.	Degree courses and programs
16.	Language studies programs
17.	School facilities
18.	Tuition fees
19.	Scholarship information
20.	Links to other important website like Ministry of Education, Visa applications, and the like

## H. Faculty and staff development

Variable	
1.	Funding for internationalization related activity like leading students on study abroad, teaching at institutions abroad, and the like
2.	Funding for international collaborative projects
3.	Incentives for foreign publications
4.	Funding for inviting foreign faculties either short-term or long- term visits
5.	Workshops geared towards internationalization like technology, foreign language, and the like
6.	Awards specifically for international activity
7.	Orientation for faculty with regards to all available internationalization activities
8.	Faculty exchange agreements with partner universities which enables faculty members to work abroad
9.	Release time for faculty to work on international grants and contracts
10.	Release time for faculty to work on university sponsored development assistance projects

## I. International students and scholars

Variable	
1.	Funding allocated to the recruitment of international student
2.	Recruitment strategy for international students
3.	Scholarships for international students
4.	Tuition waivers for eligible international students
5.	An arrival orientation program for international students
6.	A professional second language program on campus for international students
7.	Academic programs that utilize international students as learning resources
8.	Funding provided for students to participate in international opportunities like symposia, conferences, and the like
9.	Funding for in-campus international activities like speaker series, language tutors, and the like
10.	Student buddy program which pairs a local student with an international students
11.	Language partner program which pairs a local student with an international students
12.	Presence of international faculties / scholars
13.	Housing for international faculties / scholars
14.	Office or research room for international faculties / scholars
15.	A channel for international scholar like Fulbright, ERAMUS, and the like

## J. Study Abroad

Variable	
1.	Study abroad programs which earns academic credit
2.	Non-academic programs abroad such as work and tourism programs
3.	Academic study abroad programs designed for specific departments and faculties
4.	Scholarship for study abroad students
5.	Student exchange agreements with partner universities abroad
6.	Pre-departure, in-country, and re-entry orientation programs for study abroad students



## **K. Campus life**

<b>Variable</b>	
1.	Campus life office or similar office responsible for the international aspect of students' life
2.	Student organizations with international focus
3.	Funding for student organizations to sponsor international activities
4.	International and intercultural programs on campus
5.	International leadership opportunities for students
6.	Career development center with international job placements and advising
7.	Residence facilities wherein international and local students live together
8.	Cafeteria served international cuisine
9.	Campus information, signage, billboards, and the like are written in bilingual language
10.	An international lounge for informal gatherings and interactions

## **L. Performance evaluation and accountability**

<b>Variable</b>	
1.	A formal performance evaluation procedure is in place
2.	Designated staffs for performance monitoring
3.	Presence of internationalization performance indicators
4.	Conducts internal reviews of internationalization
5.	Conducts external reviews of internationalization
6.	Scheduled performance reporting
7.	Sponsoring Researches regarding internationalization efforts
8.	Administrative committee responsible for reviewing the annual reports, making suggestions for future activities, and making suggestions for revisions of the strategic plan

**C. Rationale, Strategies, Risks, Benefits, and Barriers to Internationalization**

**a. Internationalization Strategies Employed:**

*(Please place a check ✓ on the box provided, if the variable is present in your institution.)*

Variable	
	(c.1) Area studies and/or international focused programs and/or courses
	(c.2) Distance education
	(c.3) Establishment of branches abroad
	(c.4) Exchange student programs with partner schools
	(c.5) Formal language centers
	(c.6) Inter-cultural activities
	(c.7) International academic activities
	(c.8) International development projects
	(c.9) International research collaboration
	(c.10) Internationalized curriculum
	(c.11) Inviting international scholars
	(c.12) Joint / dual degrees with partner schools
	(c.13) Language buddy programs
	(c.14) Outward mobility opportunity for faculties
	(c.15) Recruitment of fee-paying international students
	(c.16) Recruitment of international faculty
	(c.17) Recruitment of international researchers
	(c.18) Scholarship grant for in-coming international students
	(c.19) Signing of memorandum of agreements with international partner schools
	(c.20) Study abroad opportunity for students

**b. Institutional Reasons for Internationalization:**

*(Select your top 3 choice please rank 1, 2, and 3; wherein 1 is the most important)*

Rank	Variable
	(a.1) Academic standards and quality
	(a.2) Co-operation and development assistance
	(a.3) Create international profile and reputation
	(a.4) Curriculum development and innovation
	(a.5) Development of twinning programs
	(a.6) Diversify source of faculty and students
	(a.7) Diversity income generation
	(a.8) Establishment of branches abroad

	(a.9) Faculty exchanges and mobility
	(a.10) International and intercultural understanding
	(a.11) International development projects
	(a.12) International student recruitment
	(a.13) Joint academic programs with international partners
	(a.14) Promotion and profile of institution
	(a.15) Regional issues and integration
	(a.16) Strengthen research collaboration, knowledge capacity and production
	(a.17) Student exchanges and mobility

**c. National Reasons for Internationalization:**

*(Select your top 3 choice please rank 1, 2, and 3; wherein 1 is the most important)*

Rank	Variable
	(b.1) Build country's human resource capacity
	(b.2) Contribute to regional priorities and integration
	(b.3) Develop strategic alliance (political, cultural, academic, trade)
	(b.4) Further cultural awareness and understanding
	(b.5) Global recognition
	(b.6) Increase competitiveness (scientific, technological, Economic)
	(b.7) Promote international solidarity and cooperation
	(b.8) Strengthen education export industry

**d. Risks of Internationalization:**

*(Select your top 3 choice please rank 1, 2, and 3; wherein 1 is the most important)*

Rank	Variable
	(d.1) Access inequality to international education opportunities
	(d.2) Brain drain
	(d.3) Commodification, marketization, and commercialization of education
	(d.4) Endangers the quality of education
	(d.5) Homogenization of curriculum
	(d.6) Increased costs
	(d.7) Increased numbers of degree mills (mass productions of degree)
	(d.8) Increased numbers of low quality education providers
	(d.9) Loss of cultural identity
	(d.10) Overuse of English as a medium of instruction

**e. Benefits of Internationalization:**

*(Select your top 3 choice please rank 1, 2, and 3; wherein 1 is the most important)*

Rank	Variable
	(e.1) Brain gain
	(e.2) Diversity of education programs and qualification
	(e.3) Foster national and international citizenship
	(e.4) Greater international cooperation and solidarity
	(e.5) Improved academic quality
	(e.6) Increased overall competitiveness
	(e.7) Increased revenue generation
	(e.8) Innovation in curriculum, teaching and research
	(e.9) International recognition
	(e.10) International oriented students and faculty
	(e.11) Strengthen research and knowledge production

**f. Barriers to Internationalization:**

*(Select your top 3 choice please rank 1, 2, and 3; wherein 1 is the most important)*

Rank	Variable
	(f.1) Administrative difficulties
	(f.2) Competing priorities
	(f.3) Insufficient qualified staff
	(f.4) Insufficient in understanding of strategies and objectives
	(f.5) Issues of non-recognition of work done abroad
	(f.6) Lack of financial support
	(f.7) Lack of opportunities
	(f.8) Lack of policy/strategy to facilitate the process
	(f.9) Lack or reliable and comprehensive information

## Appendix E

List of responding higher education institutions (in Chinese and in no particular order)  $n=34$

大同大學  
中國醫藥大學  
中華醫事科技大學  
中臺科技大學  
元培科技大學  
世新大學  
台北醫學大學  
正修科技大學  
明志科技大學  
明道大學  
東海大學  
長庚大學  
美和技術學院  
國立台中護理專科學校  
國立台南大學  
國立交通大學  
國立成功大學  
國立東華大學  
國立虎尾科技大學  
國立屏東科技大學  
國立屏東教育大學  
國立政治大學  
國立高雄師範大學  
國立清華大學  
國立陽明大學  
國立彰化師範大學  
國立暨南國際大學  
敏惠醫護管理專校  
淡江大學  
華夏技術學院  
義守大學  
銘傳大學  
親民技術學院  
靜宜大學