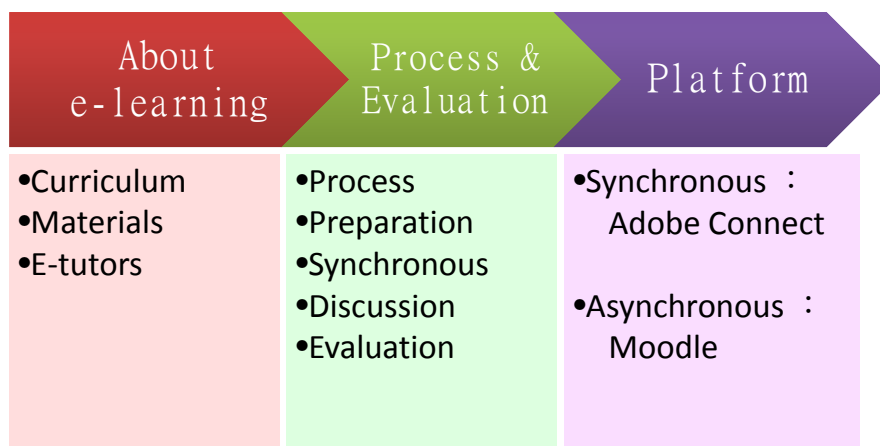


網路課程互動與討論區經營實務經驗分享

Practice of Interaction and Discussion in e-learning Curriculum: A Case Experience

Tamkang Univeristy
Chun-Yi Shen

淡江大學 教育科技學系 沈俊毅



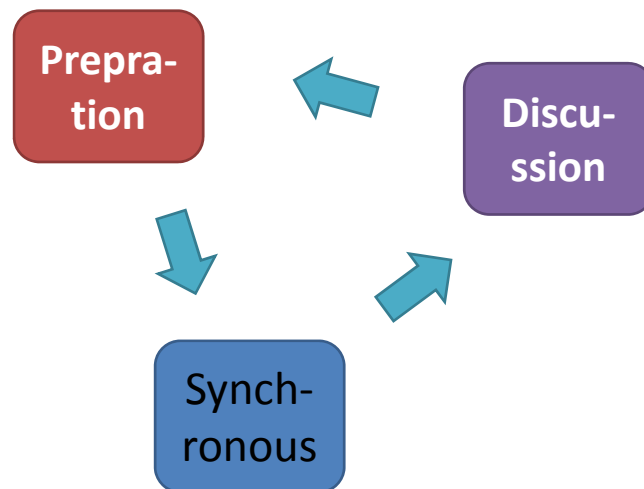
Before the Semester begins

- Curriculum
 - Materials
 - Web Resources
 - Discussion Topics
 - Schedule of f2f
 - Exam and Report
- E-Tutors
 - Choose and Train
- Instructor
 - Workshop
- Students
 - Grouping

Tasks of e-Tutors

- Academic e-Tutor
 - Updates
 - Help with problems of courses
 - Monitor
 - Certification
- Technical e-Tutor
 - Platform and equipment setting
 - Maintain
 - Connection/Internet problems

Process



Preparation

- Individual
 - Download and watch materials
- Group
 - Choose one topic
 - discuss within group
 - Post their conclusion and prepare ppt for presentation

Synchronous

Group Presentation

Feedback

Introductory Reading

Lecture

Group Discussion

Conclusion

Tutoring

Asynchronous Discussion

- Review recording
- Review group presentation
- Discussion between groups

During the Semester

- Participation
 - Announcement
 - Synchronous
 - Asynchronous
 - Interaction
 - Best presentation and report award
- Presentation Method
 - Synchronous
 - Asynchronous
- Data Collection for Certification

Evaluation

- Introductory Reading
- Participation
 - Synchronous
 - Asynchronous
- Presentation
 - Synchronous
 - Asynchronous
- Report

After the Semester

- Reviewing Meeting
- Quality Assurance System
 - Survey
 - Interview
- Model Presentation and Report
- Application
 - Grants of e-learning Curriculum
 - Grants of Excellent e-Tutors
 - Grants of Excellent e-learning Curriculum
 - Certification

Thank You for Listening!

Chun-Yi Shen
cshen@mail.tku.edu.tw